

# CHAPTER I



CHAPTER I  
INTRODUCTION

A. Background of The Study

The moral economy of schooling back to how schools teach and character building and how they make rules to appraise character. The moral building of student is one the main purpose of society. Many parents want to infuse and moral building for their children. Many parents want to foster their children to be good people who has moral education. The building of moral character is supposed a traditional purpose of formal education.

Character education is a competent powerful instrument in the critical way of child and teenager building, always which schools should play a main role. that Character education is a precise entirety tho scholarly arduous. To know the duty of parents in character education, it is purpose to obtain the large picture. Character education is a large school based method to raise the moral development of pupils. Character education for young learners might include being friends, controlling anger, bullying, asking for help and doing the right thing Moral with the morals prescribed in Islam including; Honest, trustworthy, responsible, maintain purity, shame, courage, keep promises, stay away from everything that is for bidden by Allah Subhanahu wa Ta'ala, do good to neighbors, help people who need according to ability, and other than

to ability, and other than the morals that stated in the Al-Qur'an and Sunnah which is explained about the prescription of these morals Good character is a sign of happiness in the world and the hereafter. Goodnesses do not come or get in the world and in the hereafter except by morality with good morals. And it is not bad that the bad things are rejected except by morality with good character. So the moral position in this religion is very high. Even our Prophet sallallaahu a Alaihi wa Sallam when asked about what most people put in heaven, he said :

الْخُلُقِ وَحُسْنُ اللَّهِ تَقْوَى

"Bertaqwa kepada Allah dan berakhlak dengan akhlak yang baik." (HR. Ahmad, Tirmidzi, Ibnu Majah)

Therefore all people who worship worship to other than Allah Subhanahu wa Ta'ala, it means he is the worst person in character. Where the morals of the people Allah Subhanahu wa Ta'ala created, Allah Subhanahu wa Ta'ala gave him fortune, Allah gave him so much favor, then he prayed to other than Allah, turning worship to other than Allah. Then the polytheists are the worst of morals, because shirk is a part of bad morals. Even shirk is as bad as morals. Then one must not be deceived by the good relations carried out by some unbelievers. Because of that they do it for the benefit of the world and the goals of the world. They did not expect anything in the sight of Allah Subhanahu wa Ta'ala and the reward on the day of his meeting with Him.

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By David Elkind and Freddy Sweet, ( 2013 : p.22 ) they state that "character education is the intentional attempt to help people know, emphasis and attitude upon main polite values". Education has a big significance to support human to learn about life. "These schools and districts are doing a wonderful job of developing character in their students, and this national recognition is well deserved," executive director of Character Plus. Education is an important aspect of nations. Actually education is not only transferring material process, stated in the curriculum, but also value transformation process because the main education purpose of education is to humanize human. Education has a big significance to support human to learn about life. A process that involves a combination of knowledge, feeling and action. And, that the best way to teach character education is to incorporate it through out the curriculum . Character building in the character lessons serve as something tangible for our young students to connect with and hold on to as they learn all about the pillars of character because of their developmental age, trust worthiness. Education is an important aspect of nations. Actually education is not only transferring material process, stated in the curriculum, but also value transformation process because the main education purpose of education is to humanize human. Character education is much significance to support human to learn about life. The function of education is to teach one to think intensively and to think critically. Intelligence plus character –that is the goal

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of true education. Children also require leisure time to training best character. They require the time to develop skills for example perspective-taking, critical thinking, and then problem solving, necessary for being a people of character. They also require leisure time for doing best. Preparing teachers for inclusive education is not succeeded by grafting lesson of extraordinary education into the teacher education planning. Building best character is beginning and early a parent responsible, but also the duty should be talked with schools and the larger group. The world is strong because people see the power in being a leader of character, such as character and leadership integration is in the forefront of thought, prominent in conversations, and visible in English as an international language is used by people in the world that have different native language to communicate among them. English has become a lingua franca, although it is not the language with the largest number of native speakers. It is often a lingua franca of conference, for example, and many journal articles in fields as diverse as astrophysics and zoology have English as a kind of default language. The bottom line is that what stands as character education is highly variable and infrequently meets the standards for quality. To create a true science of character education, we need to back up and explore what we mean character, how it develops, and what we know about how schools can effectively foster its development. We must remember that intelligence is not enough, so intelligence plus character that is the goal of

true education. In Indonesia, English is the first foreign language that learned after earning native language. It is taught at school from the Junior High School (SMP), Senior High School (SMA), university, and nowadays at elementary school, even at kindergarten. It has become an obligatory subject and as one of the subjects that examined in the national Learning English is necessary, especially for Indonesian students. Madrasah Ibtidaiyah kecamatan bataguh kabupaten Kapuas is one of the alternative schools that develop character and fun learning through teaching and learning process. It is different than elementary school generally because it doesn't perform teaching and learning like conventional teaching and learning process that does activities in the classroom and some of people get bored in the classroom. Madrasah Ibtidaiyah kecamatan bataguh kabupaten Kapuas is a new way to teach English, based on the environment. Moreover, Madrasah Ibtidaiyah kecamatan bataguh kabupaten Kapuas is one of the effective solutions to practice English. The strategy which is used in teaching and learning is very important to be known. It is so interesting to know how does the teachers develop character education in teaching English their students at Madrasah Ibtidaiyah Kecamatan Bataguh Kabupaten Kapuas .

In the law RI of 2003, about UUSPN article 3 Showing that "national education enhances abilities and form the character and civilization of the nation with dignity in the framework educating the life of the nation, participating to develop the potential of participants students to become human beings :

- a. have faith and devotion to God Almighty,
- b. noble,
- c. healthy,
- d. knowledgeable,
- e. capable,
- f. creative,
- g. independent, and
- h. become citizens who agree and take responsibility "

article 1 The law also explained that education is "a conscious and planned effort to realize learning and the learning process so that students actively developing her potential to have spiritual strength religion, self-control, personality, intelligence, noble character, too skills needed, community, nation and state "( Ministry of National Education, 2003 P.22 )

The formulation of the goals of national education reflects Picture general Indonesian human figure which is expected and must be produced through the implementation of each educational program. Therefore, the formulation of objectives national education becomes the basis in the development of cultural values national character in schools based on Pancasila, the 1945 Constitution and Indonesian culture.

According to Fitri(2012 : p. 156 ), character education can be integrated in learning in each subject. Learning material related with norms or values on each subject need to be developed, explicit, related to the context of everyday life. Therefore, learning character values

nations were not caused the nation has abundant natural resources, but the nation who have superior characters such as honesty, hard work, and responsibility to others”.

Development science, technology, communication as well as the current globalization brings the impact of change on various aspects of life is no exception in the field education. Home / family environment that should be an institution education, has less role in building children's character. Parents more many are busy with their own affairs, so there is no time to interact and educate children. As a result School institution tend to be pickers. In the process learning, teachers only accumulate knowledge, without giving opportunities think critically to students. Children become less intelligent. The teacher also hasn't be a good example for their students. Many teachers are unnoticed display bad behavior in front of students, for example throwing trash in any place, say dirty, smoking, and others. Though teacher is a model, because what the teacher does indirectly becomes lessons that will be imitated by students, especially in PAUD and education levels basic. On the other hand, people also no longer play an active role in the world education. In traditional society, people still want to reprimand children who behaves not according to values and norms, even if not their children own. But now people are less concerned and indifferent to child behavior that violates values or norms. There is no control from the community or precisely the community too being sick. Examples of brawls between villages, student brawls, drinking, and so on.

With the lack of functioning of the family, community and school institutions in character education, ( Warsono; 2011 ; p. 152 ).



Such is the importance of character education in social life, nation, and state, then in this paper the authors are interested in reviewing character education in the 2013 Curriculum.

According to the Ministry of National Education, character is as typical good values (*know the value of kindness, want to do good, have a good life and have an impact both to the environment*) that is etched in and embodied in behavior (*National Policy for Nation Character Building, 2010, P.41*)

(Koesoema ; 2007 ; p. 80 ) explains "character equals personality". Personality is considered as a characteristic or characteristic or style or characteristic of a person who comes from the formations received from the environment, for example a family in childhood, is also innate from birth. Otherwise if someone behaves honestly, likes to help, surely that person manifest noble character. Second, the term character is closely related to personality. A new person can be called a person of character (*a person of character*) if the behavior is in accordance with moral rules. Character and personality often used ambiguously. There is a similarity between the two. Personality refers to the organization of one's attitudes to mingle, know, think, and feel especially, when he is related to other people or respond to a situation. Personality is the result of abstraction from individuals and their behavior and society and culture. So third these aspects have a mutually influential relationship: Called people character is a person who can respond to everything situation morally, which manifests in the form of concrete actions through good behavior. Thus the characters are values

which is engraved in a person through education and experience becomes an intrinsic value that underlies his attitude and behavior. From the explanation above it can be concluded that character is effort application of values, habits and behaviors that are manifested in actions that are relatively stable in relation to the environment

According to ( the Ministry of National Education 2010 ), “character education is everything that is conducted by the teacher, who is able to influence the character of the participant students. Teacher help shape the character of students. This includes modeling how the teacher behaves, the way the teacher talks or delivers material, how teachers tolerate, and various other related matters”. Based on grand design developed by the Ministry of National Education, psychologically and socially Cultural character formation in individuals is a function of the whole human individual potential (*cognitive, affective, conactive, and psychomotor*) within the context of socio-cultural interactions (within families, schools, and communities) and last a lifetime. The development of national character can be done through development one's individual character. However, because humans live in the environment certain social and cultural,

Then the development of one's individual character can only be done in a social environment and the culture concerned. That is, development character can be done in an educational process which does not release students from the social environment ,community, and the nation's culture. The social and cultural environment of the nation is Pancasila, so cultural and character education is developing Pancasila values on students themselves through education of the heart, brain, and physical. Education towards the formation of national character of students is the responsibility of all teachers. Therefore, the guidance must also be by the teacher. Thus, it is not quite right to say that educating students in order having the nation's character is only assigned to certain subject teachers. Understanding the basic level of character education must emphasize to attitudes and skills compared to science. Education towards the formation of national character of students is the responsibility of all teachers. Therefore, the guidance must also be by the teacher.

## B. Research Question

This study will be conducted to deal with the following problems :

1. How does the teacher develop character education in teaching English ?
2. What are the challenges faced by the teacher in developing character education in teaching English ?

## C. Objectives of the Study

Based on the problems have stated above the objective of the study are as follows:

1. To describe the developing character education in teaching English at Private Islamic Elementary School (Madrasah Ibtidaiyah Kecamatan Bataguh Kabupaten Kapuas).
2. To know the challenges by faced teacher in developing character education in teaching English.

## D. Quantitative research

In this research, there searcher limits the problem as follow :

The research subjects of this research are the teacher of the grade of Madrasah Ibtidaiyah Kecamatan Bataguh Kabupaten Kapuas. The researcher describe how develop character education in teaching english at Private Islamic Elementary School .

E. Definition of key term

1. a) To develop the regulation or class rules will analyze the result of research observation and interview compare with documentation taken before to know how do the teachers develop character education for education approach both advantages or disadvantages.
2. b) How the teacher develop students there are :
  1. Religious Attitudes and behavior that dutifully in carrying out the teachings of their religion, tolerant implementation of the practice of other religions, and live in harmony with other faiths.
  2. Tolerant, Actions showed orderly behavior and comply with various rules and regulations.
  3. Creativity, Think and do something to generate new ways or the result of something that has been owned.
  4. Responsibility, Attitudes and behavior of people to carry out his duties, she should do, to ourselves, community, environment (natural, social and cultural), country and God Almighty
  5. Honest, Behavior based on an attempt to make himself as a person who always trustworthy in word, action, and jobs.
3. c) What character education that will be develop by the ministry of education are in the 2013 curriculum :
  - a.) Religious c.) Honest e.) Responsibility b.)Tolerant d.) Creativity