

CHAPTER V



ANTASARI

CHAPTER V

CLOSURE

This chapter discusses the conclusion and suggestion of this final project. The conclusion reflected the results of the observation conducted before which has discussed in the previous chapter.

A . Conclusions

The data is presented in the descriptive form. In this chapter, the researcher presents Developing of Character Education in Teaching English, classroom activities, Result of Data Analysis, the Interview results, and Discussion. Developing of Character Education in Teaching English As it has been stated in the previous chapter that the purpose of the study is to describe How does the teacher develop character education in teaching English subject the teacher in the VI grade The data source is taken from the real observation and interview. In this study, the researcher observed the develop of character education of VI grade . The observation was conducted on July 2019. In the observation, the researcher observed the classes of one English teacher during three meetings of 90 minutes. The researcher just sat on the back seat of the class and watched, Then the

development of one's individual character can only be done in a social environment and the culture concerned. That is, development character can be done in an educational process which does not release students from the social environment, community, and the nation's culture. The social and cultural environment of the nation is Pancasila, so cultural and character education is developing Pancasila values on students themselves through education of the heart, brain, and physical. Education towards the formation of national character of students is the responsibility of all teachers. Therefore, the guidance must also be by the teacher. Thus, it is not quite right to say that educating students in order having the nation's character is only assigned to certain subject teachers. Understanding the basic level of character education must emphasize to attitudes and skills compared to science.

1. The challenges faced by English teacher dealing with some of the supplementary books. The supplementary books which were available now were not appropriate with the School Based Curriculum for elementary school. There were few books which were used for elementary school and the contents were not suitable with School Based Curriculum. The prices of the books were also still expensive. Create or build the creativity of the English teacher is needed in teaching English, as her duty to transfer the knowledge of English to the students, consequently the student can easily receive and understand the material given. The teacher should motivate his

students in learning English, therefore the students will improve their good character in English.

B. Suggestions

In order to implement the responsibility of character education, the writer proposed some suggestions. From the conclusion above, the writer proposed some suggestions :

1. To the teachers

The creativity of the English teacher is needed in teaching English, as his/ her duty to transfer the knowledge of English to the students, consequently the student can easily receive and understand the material given. The teacher should motivate his students in learning English, therefore the students will improve their good character in English. This research is hoped to encourage teacher to increase their knowledge on how to teach English attractively and motivate students to be interested in learning English. The teachers should be more creative and innovative to teach the students in teaching process.

2. To the students

The writer want students to be honest. The writer want them to respect those different from themselves. The writer want them to make responsible decisions in their lives and care about their families, communities and themselves. It can improve students' understanding about responsibility in character education. Students spend much of their young lives in classrooms, this time in school is an

opportunity to explain and reinforce the core values upon which character is formed.

The students can be responsible students at school.

1. To the readers

The writer hopes this thesis can be useful for the reader, so they know that character education is more effective to improve good character in teaching English.

It is hoped can give more information and contribution to the knowledge.

2. To the writer

After conducting this research, many experiences are gotten. The written can know the teaching learning process in the class. It is important for the writer to know character education in teaching English. This research is able to enrich writer's knowledge about how to implement character attractively.

5. To educational institution

It can be a supported way to improve good character in teaching and learning process.