

CHAPTER IV



ANTASARI

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FINDINGS AND DISCUSSION

A. Findings

The data is presented in the descriptive form. In this chapter, the researcher presents Developing of Character Education in Teaching English, classroom Activities, Result of Data Analysis, the Interview results, and Discussion. Developing of Character Education in Teaching English As it has been stated in the previous chapter that the purpose of the study is to describe How does the teacher develop character education in teaching English subject the teacher in the VI grade class . therefore the researcher observed The english teacher of VI grade classes in Madrasah Ibtidaiyah Kecamatan Bataguh Kabupaten Kapuas . The data source is taken from the real observation and interview. In this study, the researcher observed the Developing of character education of VI grade . The observation was conducted on July 2019. In the observation, the researcher observed the classes of one English teacher during *Five / meetings* of 90 minutes. The researcher just sat on the back seat of the class and watched.

1. First Observation in July 2019

Before presenting the data analysis of the observation, the researcher gave some descriptions about the classroom activities conducted by the observed teacher in teaching and learning process. The Teacher has been teaching in the sixth grade class for about three years. she has good ability in English. However, sometimes, the teacher had to re-explain the material she has taught using Indonesian to make the students understand more about the material.

Religious is the value of character in judgment with God. She showed that one's thoughts, words and actions are strive always based on godly values. Basically, at in self humans themselves already have seeds feel the existence of God. Taste like this is a nature (human instinct). This is what is called religious instinct). Religious humans believe that everything in nature this universe is clear evidence of the existence of God. Not sure this embodiment and natural objects confirm that belief there is a Creator and Regulator.

2. Second Observation on July 2019

For the second observation, Honest is a behavior that is based on efforts to make themselves as people who can always be trusted in their words, actions, and work, both towards yourself and other parties. Honestly referring to a moral character which has positive and noble

3. Third Obsevation on August 2019

Tolerant that is attitudes and actions that respect differences in religion, ethnicity, Ethics, opinions, attitudes and actions of others who are different from him. This is in accordance with the word of God in QS. Al-Hujurat: 13

The explanation of the above verse is Allah create humans from a man (Adam) and a woman (Eve), and make it national, tribal and different colors skin is not to flout each other, but to know each other and help. God does not like those who show arrogance with offspring, rank or wealth because of which noble among men by Allah is only those who fear Allah His. Paragraph above teaching us all will be important and the need to apply differences wisely namely to know each other and learn on the basis of differences in order to build and strengthen one another and the high and low of humans before God is not determined by existence the reality of difference but the degree of devotion.

4. Fourth Observation on August 2019

Responsibility has category at least three different ways, such as first, Causal responsibility is when an event is directly carry about by the attitudes of a personal or community., For example, The man who was running for the train is responsible for knocking down the young child. Second, Legal responsibility is when somebody is needed to do something right the legal obligation For example, Parents are held responsible under law for the general car and well-being of their children. Third, Moral responsibility is when somebody is in a event in which her or she has obligation carry about by a belief that an attitude is prescribed by a set of scores, or it would be real to morally praise or blame that people. For example, Australians have a responsibility to treat all citizens equally. "As students grow in character, they grow in their capacity and commitment to do their best work, do the right thing and lead lives of purpose. Character education done early and well, puts students toward successful life outcomes. Victor Battistichsaid.

Character education is not only the responsibility of the government or the school. It is also the business of the family and of the individual. Truly, it is also the work of the soul. The person is usually considered responsible for an action if he or she knowingly chooses to perform that action. Teacher have the responsibility to help students understanding the material. Students have the responsibility to be peaceful and respectful to do good academically

Based on the real data, teacher sometimes got difficulties in pronouncing in teaching learning English In the class. she was not pretty good in mastering English and sometimes she didn't know the English term for the other lesson. Besides, the teacher also sometimes mispronounced some English words. she also made grammatical error when she was delivering the subject. In order to minimize his problem, they asked another teacher about the vocabulary she do not know. The teacher also used bilingual language during the process of teaching and learning for minimizing his error in delivering the subject.

5. Fifth Observation on August 2019

The creativity of the English teacher is needed in teaching English, as his/ her duty to transfer the knowledge of English to the students, consequently the student can easily receive and understand the material given. The teacher should motivate his students in learning English, therefore the students will improve their good character in English. This research is hoped to encourage teacher to increase their knowledge on how to teach English attractively and motivate students to be interested in learning English. The teachers should be more creative and innovative to teach the students in teaching process.

Teacher did not make the syllabi in correct way, they did not make the syllabi in english but they still made the syllabi using indonesian language.

It happened because they thought it was too difficult and waste a lot of time to make the syllabi in english, however, teacher tried to solve the problems faced by them making lesson plans in english in order to minimize their difficulty in teaching the subject using english in the six grade.

B. Discussion

According to (the Ministry of National Education 2010), character education is everything that is conducted by the teacher, who is able to influence the character of the participant students. Teacher help shape the character of students. This includes modeling how the teacher behaves, the way the teacher talks or delivers material, how teachers tolerate, and various other related matters. Based on grand design developed by the Ministry of National Education, psychologically and socially Cultural character formation in individuals is a function of the whole human individual potential (*cognitive, affective, conactive, and psychomotor*) within the context of socio-cultural interactions (within families, schools, and communities) and last a lifetime. The development of national character can be done through development one's individual character. However, because humans live in the environment certain social and cultural,

Then the development of one's individual character can only be done in a social environment and the culture concerned. That is, development character