

APPENDICES

(Appendix I)

Transliterations of Qur'an

Page	Name of surah/verse	Translation	
		Indonesian	English
1	Al-Alaq/1-5	<ol style="list-style-type: none"> 1. Bacalah dengan nama tuhanmu yang menciptakan 2. Dia telah menciptakan manusia dari segumpal darah 3. Bacalah dan Tuhanmulah yang maha mulia 4. Yang mengajar manusia dengan pena 5. Dia mengajarkan manusia apa yang tidak diketahu 	<ol style="list-style-type: none"> 1. Recite in the name of your lord who created 2. Created man from a clinging substance 3. Recite and your lord is the most generous 4. Who taught by the pen 5. Taught man that which he knew not.
2	Ar-Rahman/33	<p style="text-align: center;">Wahai golongan jinn dan manusia! Jika kamu sanggup menubus</p>	<p style="text-align: center;">Hii, company of jinn and human! If you are able to pass beyond the regions of</p>

		(melintasi) penjuru langit dan bumi, maka tembuslah. Kamu tidak akan menembusnya kecuali dengan kekuatan dari Allah SWT	the heavens and the earth, then pass. You will not pass except by authority (from Allah SWT)
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(Appendix II)

Transcript of Interview

Interview Questions

1. Have you learned using app before? How often do you log in and check your Google Classroom?
2. What is your opinion about learning using Google Classroom?
3. Is there any different thing when learning using application and without application (Google Classroom)?
4. What benefit do you feel in using Google Classroom app? Does it increase your interest and motivation in learning?
5. Do you think the use of Google Classroom improve your ability and skill in writing?

*(Appendix III)***Transcript of Interview****Interview Responds**

Student I

- 1) Yes. 3 times in one week
- 2) It's easier to do homework in Google Classroom app than not using app
- 3) Paperless for doing a task. Time saver. Google Classroom can access anytime and anywhere
- 4) Yes, and it's quite helpful for the teacher and also the students
- 5) usually a few times a week we must write or type a sentence or a paragraph in Google Classroom and I guess it can be helpful for increasing my writing skill

Student II

- 1) No I haven't, I have logged in my Google Classroom for 3 times
- 2) Google Classroom makes learning process easier, especially for the lecturer to give assignment and information
- 3) The difference is we only have to share our writing in there, without share to the lecturer and we can read our friends' writing without download it
- 4) It makes learning easier, for now nothing

5) No, I don't

Student III

- 1) No, I haven't used/installed the app. But we've been using Google Classroom website page for one subject/course. About twice a week.
- 2) Do not install the app and the steps to utilize was easy.
- 3) Don't install the app too
- 4) Not the app but the website, but it's easier to collect the students' assignments as we don't have to do it face to face before the assigned class schedule. It's quite interesting, yes.
- 5) Not particularly the Google Classroom, since we're still writing on a piece of paper and only use Google Classroom to upload the assignments.

Student IV

- 1) Yes, I have used the application to study before but not Google Classroom, I use Canva students. Usually check Google Classroom if you want to do assignments or on the day you learn paragraph writing
- 2) In my opinion, using Google Classroom is very helpful because one classroom for one course makes it easy to find previous material, not mixed with other course material, because I am another type of person who likes to collect material per course in one file.

- 3) Yes, of course there is a difference. As I mentioned earlier, it is easier to search for material to keep track of the tasks. You don't need to write as much as possible, just type and click submit assignment.
- 4) For the benefits, I think it is more to facilitate students and lecturers in the interaction and task problems. And to increase my interest and motivation in learning I feel normal
- 5) In my opinion Google Classroom has the effect of improving its ability and skill in writing, because there after uploading assignments, our assignments can be directly commented on by lecturers and other colleagues.

Student V

- 1) Yes I have learned to use an app before. Maybe twice a week I log in and check my Google Classroom page.
- 2) My opinion about learning using Google Classroom app makes easier for me to send my assignments to lecture without going through face to face meetings.
- 3) There are some differences when using the Google Classroom application by not using it the first if I use the Google Classroom to make it easy for me to collect the task next, when I upload my writings then mistakes occur lecture immediately give me a response or comment to my writing and if I don't use the Google Classroom app I

have to spend a lot of time collecting assignments and asking for responses because I Have to meet the lecture face to face.

- 4) The benefit of using Google Classroom is the save of time, increasing student communication with lecturer and the quick and easy setting process.
- 5) And yes it increase my interest and motivation in learning. Yes I think the use of Google Classroom improve my ability and skill in writing because there's always a direct comment from the lecturer.

Student VI

- 1) Yes, I have before, when getting an assignment or notification from the lecturer
- 2) In my opinion Google Classroom is only an intermediary for lecturers to make it easier to send a material / assignment to their students because as time goes by, the Google Classroom is more efficient in sending material / assignments.
- 3) In my opinion the difference is that I don't feel it is complicated when I get a written assignment, I have to pick up stationery etc. But when you get an assignment from Google Classroom under any circumstances can be directly done.
- 4) So far, the benefits I feel are that it makes it easier to do the assignments wherever you are and not feel motivated.

- 5) Yes there is a slight increase. Like sharing experiences or materials that have been taught by lecturers through the blog that I have

Student VII

- 1) Only this semester knows about this application, usually once a day, because if there are assignments and there are other courses that use the same application
- 2) In my opinion the application is good, the application is lightweight, unlike WA which is free to chat, here it is more quieting and more organized and the lecturer can manage it easily.
- 3) The difference is that the lecturer is easier to provide material and questions, students are easier to collect assignments rather than having to print here and there.
- 4) The benefits, as I mentioned above, make it easier for lecturers to deliver material, arrange assignments, and make it easier for students to collect assignments, without having to face to face with lecturers or print outs. A little added interest too, because I'm testing also for this application in learning methods with media.
- 5) Only a little, the difference here is only the typing speed and connection only. Maybe a little increase in writing skills, but not too big impact

Student VIII

- 1) Yes, last semester I use the other application like C. About 1-3 times a week
- 2) It is important to use the app for learning process and Google Classroom is very useful to help me and us in teaching learning process
- 3) Yes exactly because today application being the supporting in learning process and so does Google Classroom. I felt comfort to use it, really simple actually
- 4) It simple and easy to use. And interested for me to learn such giving me more motivation to learn about English
- 5) Yes, as far as I use it, my ability and skill improved.

Student IX

- 1) Yes, only once a week
- 2) It is quite interesting to try a new learning way because this is my first time to try using Google Classroom
- 3) Yeah, it more easier than using no application and actually Google Classroom is like a website where I just need install google to my phone
- 4) It is easier and modern. Good
- 5) I guess yes, it is improved my ability and skill

Student X

- 1) Yes I have. Twice or maybe once or none, depend on situation
- 2) Really helpful to me, it make every task easier to do and much more
- 3) Yes, there are a big different between using and without using it such when I using I helped to find the materials even for the old material.
- 4) It is paperless, so we do not have to print or copy the material or the task
- 5) I don't think so whether help me in improving my skill but I felt that I helped in learning process.

Student XI

- 1) Yes I have. 1-3 times
- 2) Nowadays it is necessary to use it because modern learning often using the application as the support.
- 3) Absolutely there a different
- 4) Many benefit I felt such as simple, modern, easy to access
- 5) It improved my skill and ability cause I often access it to learn outside the class

Student XII

- 1) Of course I have, we already use the application since the last semester. Two or three times maybe but sometime never

- 2) It is one of the best strategy for teacher to make this application as the learning support. And if I be a teacher to I want to apply this strategies too for my class later
- 3) Of course, it much better when giving more right and learn through or with application is one of the way I think
- 4) It is timesaver, accessibility anytime, whenever and wherever
- 5) Yes, I felt it.

Student XIII

- 1) Yes I have, only when there a task or notification that comes to my phone hehe.
- 2) Easy to use and apply the application. Just it
- 3) Yes actually something different always seen
- 4) It is useful and really simple because everyone already have a phone today
- 5) Not at al

Student XIV

- 1) Yes. Mot much, only two or three time I think
- 2) It is quite useful and good strategies cause it simple. And I like everything that is simple
- 3) Yes there a different when using and without using

- 4) Google Classroom supporting us to have a good activities in classroom and outside the classroom
- 5) No, it just help me for learning process

(Appendix IV)

Documentations



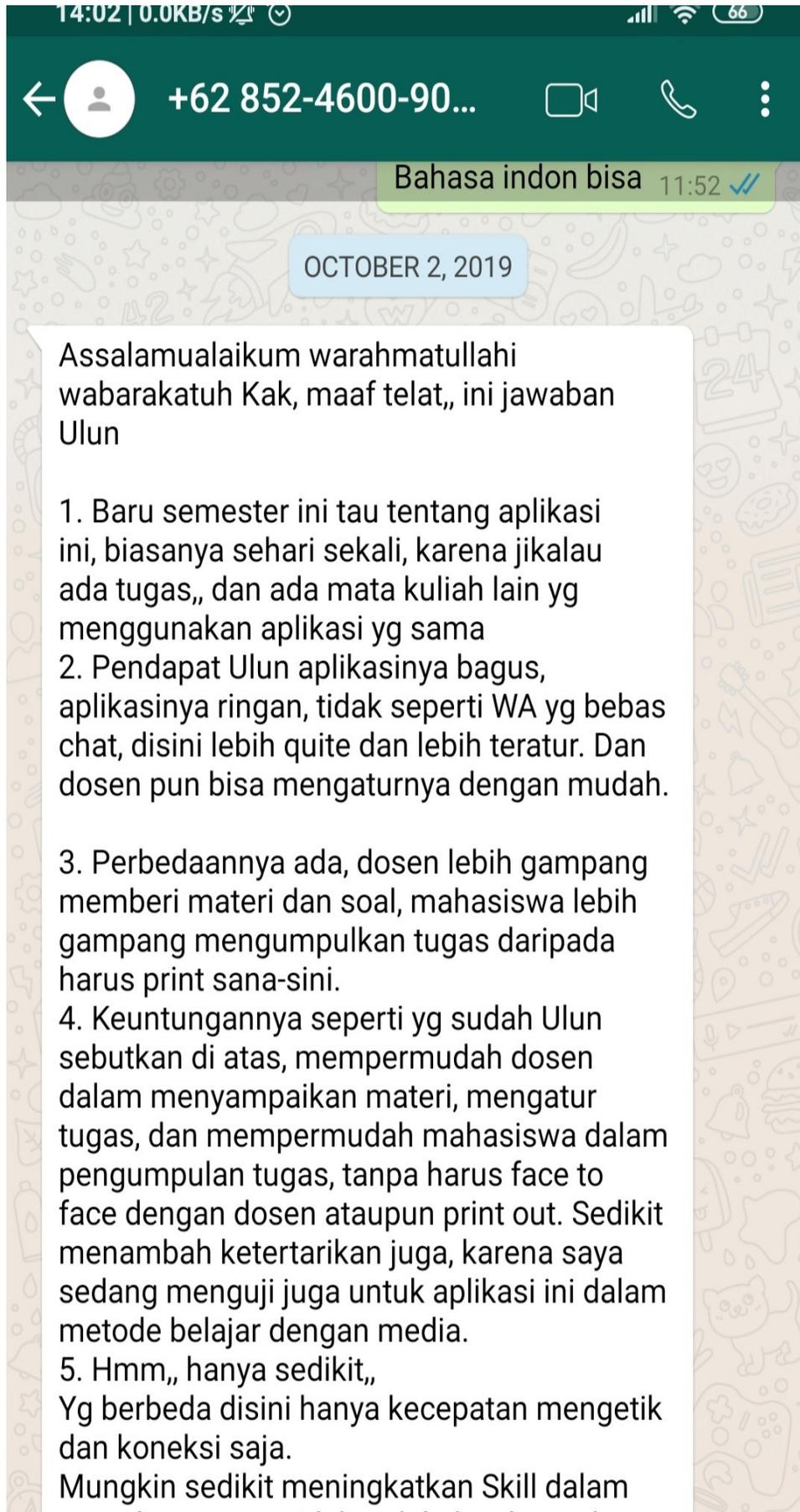
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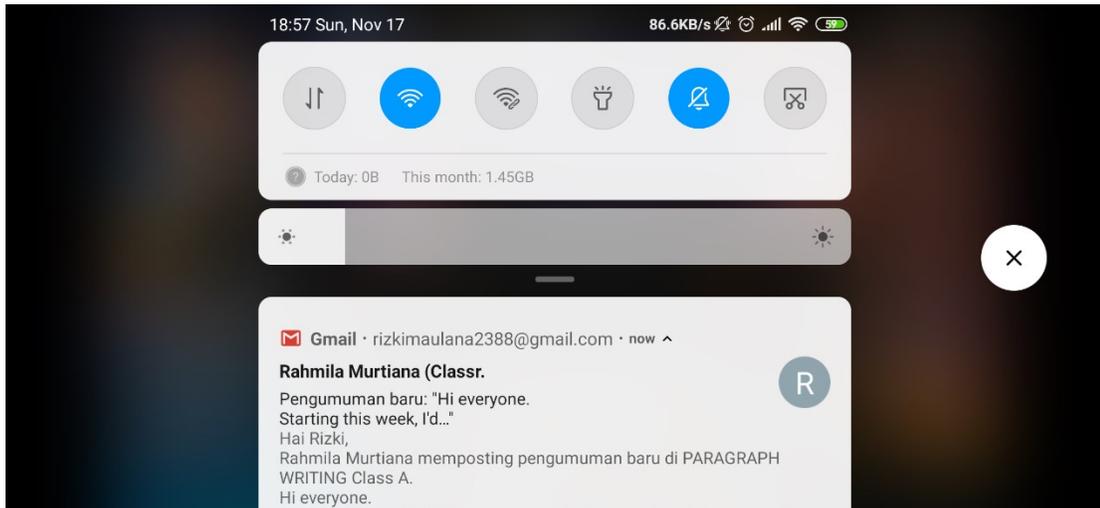
  +62 812-5871-31...   

بالتبريم و اولها
OCTOBER 2, 2019

1. Iya sudah pernah sbelumny.when getting an assignment or notification from the lecturer
2. Menurut saya gugel classroom itu hanya sebuah perantara dosen untuk mempermudah mengirim sebuah materi/tugas kepada mahasiswanya. karena seiring perkembangannya zaman mka gugel classroom ini lebih efisien mengirim materi/tugas.
3. Menurut saya bedanya adalah.saya merasa tidak dipersulit.ketika mendapat tugas secara tertulis, harus mengambil alat tulis dll.tp ketika mndpt tugas dr gugel clsroom dlm keadaan apapun bisa langsung dikerjakan.
4. Sejauh ini manfaat yg saya rasakan adalah mempermudah mengerjakan tugas yg diberikan dimana pun kalian berada dan tidak merasa termotivasi.
5. Iya ada sedikit peningkatan.seperti berbagi pengalaman atau materi2 yg sdh di ajarkan oleh dosen2 melalui blog yg saya punya

06:52





Wedding Costume In Indonesia

If you have known about ethnic costume in Indonesia, especially for wedding party. There are some different of them. Here, we will talk about 3 wedding costumes in Indonesia. They are Banjarmasin wedding, Betawi wedding, and Sunda wedding. First, Banjarmasin wedding. Wedding in Banjarmasin has unique costume like batimung. Batimung is an activity that the bridegroom have spa with steam mixed with spices, it's purpose that the bridegroom during the wedding party doesn't emit the usual sweat odor but changes into a fragrant odor that odds to the charm . Second, In Betawi wedding, silat performance must be exist for make the party be an interesting reception. After they reception, husband and wife do Acares Negor or the husband spending first night in wife family home and the last, they do Pulang Tige Ari or the husband and family give a gift for the wife and they decide for living where they want. Third, Sunda wedding. On the wedding procession, a groom will hold seven stick. Then his wife burn the stick. The man would put the burn stick into the water to put out in. He also brick and throw the stick. The ritual become a symbol of anger fiery can be extinguished with shade and tenderness his wife

By: Husnul Hatimah, Nor Khofifah, and Russilawati

2 komentar kelas



Rahmila Murtiana 8 Sep

check again, 'costume' or 'custom' ? 😊



Russilawati_sila 9 Sep

We are sorry ma'am, we will be more careful 🙏🙏🙏



☰ **PARAGRAPH WRITING**
CLASS C

Forum

Tugas Kelas

Anggota



Rahmila Murtiana

28 Okt



Process paragraph



PROCESS_PARAGRAPH....



Tambahkan komentar kelas...



Rahmila Murtiana

28 Okt



Today's material



process_paragraph.pdf



Tambahkan komentar kelas...





Nor Azizah

7 Nov



Nama : Nor Azizah

Srn : 180101030218

~wedding~

Wedding is defined as a legally accepted relationship between a woman and a man in which they live as husband and wife. It is an interpersonal relationship with governmental, social, or religious recognition, usually basing on a solemn contract. There are many reasons for people to marry, such as love, matchmaking, social and economic demands, etc. True wedding in people's mind is based on a loving relationship between a man and a woman in which they publicly promise to live together for better or worse, for richer or poorer, in sickness and in health until death do them part . Wedding not only brings two people together but also holds two families together. Wedsing is not just resulted from love between two individuals. A successful wedding is like a good recipe whose main ingredients, besides love, are commitment, understanding, concern and loyalty. If you can include these aspects in your married life, you can find happiness in your wedding.

1 komentar kelas



Rahmila Murtiana 11 Nov

You should write about a unique wedding tradition, e.g. Banjarese wedding, or Javanese wedding, not about wedding in general



 classroom.google.com/w/ND    

 **PARAGRAPH WRITING**
Class B

Forum

Tugas Kelas

Anggota

 **Lihat tugas Anda**



Transition signal quiz

Tenggat: 3 Okt



Paragraph Unity Quiz

Tenggat: 25 Sep

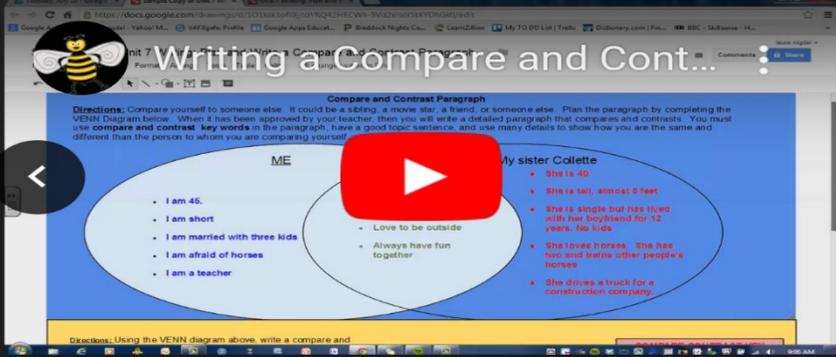


← Wri ... aph Buka

Bagikan sesuatu dengan kelas Anda...

Rahmila Murtiana memposting ...
15 Nov

Writing a Compare and Cont...



Compare and Contrast Paragraph

Directions: Compare yourself to someone else. It could be a sibling, a movie star, a friend, or someone else. Plan the paragraph by completing the VENN Diagram below. When it has been approved by your teacher, then you will write a detailed paragraph that compares and contrasts. You must use **compare** and **contrast** key words in the paragraph. Have a good topic sentence, and use many details to show how you are the same and different than the person to whom you are comparing yourself.

ME	My sister Colette
<ul style="list-style-type: none">I am 45.I am shortI am married with three kidsI am afraid of horsesI am a teacher	<ul style="list-style-type: none">She is 40.She is tall, almost 6 feetShe is single but has lived with her boyfriend for 12 years. No kidsShe loves horses. She has five and trains other people's horsesShe drives a truck for a construction company

Directions: Using the VENN diagram above, write a compare and contrast paragraph.

Tambahkan komentar kelas...

Rahmila Murtiana
14 Nov
Please read this at home too

PDF comparison contrast.pdf

(Appendix V)

The Letters

	KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN BIRO SKRIPSI
	Jalan Jenderal Ahmad Yani KM. 4.5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492 E-mail: ftk.antasari@gmail.com Web: www.ftk.uin-antasari.ac.id
	SURAT KETERANGAN Nomor: 1750/Un.14/III.1.009/2019
	Yang bertanda tangan di bawah ini, menerangkan bahwa:
Nama : Rizki Maulana N I M : 1501241572 Jurusan/Prodi : TBI Alamat : Jalan Gatot Subroto Gang Kemiri No 35b Kel. Kebun Bunga Kec. Banjarmasin Timur Banjarmasin	
adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:	
ONLINE APP IMPLEMENTATION AS SUPPORTED TO THE TRADITIONAL CLASSROOM ENGLISH LEARNING	
Pada Hari/Tanggal : Rabu, 11 September 2019 Tempat : Ruang SAC	
Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.	
	Banjarmasin, 13 September 2019 Ketua Mahrudin, M.Pd.I NIP. 198708212015032004



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 Telepon (0511) 3253939 Faksimile (0511) 3274492
 Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

REKOMENDASI

Nomor: B-~~473~~/Un.14/III.1.t/pp.00.9/09/2019

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama : Rizki Maulana
 Nomor Induk Mahasiswa : 1501241572
 Jurusan : PBI
 Semester : IX (Sembilan)
 Tahun Akademik : 2019/2020
 Alamat : Jalan Gatot Subroto Gang Kemiri Kel.Kebun Bunga
 Rt.35 No.69B Banjarmasin Timur Banjarmasin

Untuk melakukan kegiatan penelitian/Riset sebagai tindak lanjut dari penyusunan skripsi yang berjudul: "THE USE OF GOOGLE CLASSROOM TO SUPPORT STUDENT ENGLISH LEARNING" pada Jurusan PBI Fakultas Tarbiyah dan Keguruan sejak tanggal 19 September 2019 sampai dengan 19 November 2019.

Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.

Banjarmasin, September 2019

Wakil Dekan Bidang Akademik dan Kelembagaan

Dr. Hairul Hudaya, M.Ag
 NIP-197510232006041003





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 Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : B-473/Un.14/III.1.t/pp.00.9/09/2019 Banjarmasin, 19 September 2019
 Sifat : Penting
 Lampiran : 1 (satu) lembar
 Hal : Riset Dalam Rangka Penyusunan Skripsi

K e p a d a,

Yth. **Dekan Fakultas Tarbiyah dan Keguruan**
Kota Banjarmasin
 di – Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Rizki Maulana
 N I M : 1501241572
 Jurusan : PBI
 Fakultas : Tarbiyah dan Keguruan
 Alamat : Jalan Gatot Subroto Gang Kemiri Kel.Kebun Bunga Rt.35 No.69B
 Banjarmasin Timur Banjarmasin

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik dan
 Kelembagaan,

 Dr. Hairul Hudaya, M.Ag
 NIP. 197510232006041003

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
2. Kepala Jurusan PBI Fakultas Tarbiyah dan Keguruan.



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
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SURAT RISET

Nomor: B-4793/Un.14/III.1.t/pp.00.9/09/2019

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama	: Rizki Maulana
Nomor Induk Mahasiswa	: 1501241572
Semester	: IX (Sembilan)
Alamat	: Jalan Gatot Subroto Gang Kemiri Kel.Kebun Bunga Rt.35 No.69B Banjarmasin Timur Banjarmasin
Tugas	: Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

**THE USE OF GOOGLE CLASSROOM TO SUPPORT STUDENT ENGLISH
LEARNING**

Tempat yang dituju	: Jurusan PBI Fakultas Tarbiyah dan Keguruan
Barang yang dibawa	: Seperangkat alat riset
Lamanya Riset	: 2 (Dua) bulan
Dari tanggal	: 19 September 2019
Sampai dengan tanggal	: 19 November 2019

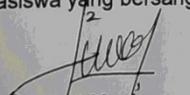
Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Wakil Dekan Bidang Akademik dan
Kelembagaan,



Dr. Hairul Hudaya, M.Ag
NIP. 197510232006041003

Mahasiswa yang bersangkutan,


Rizki Maulana
NIM. 1501241572

(Appendix VI)

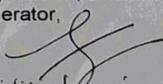
The Consultant Notes


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CATATAN SEMINAR PROPOSAL SKRIPSI

1. Nama Mahasiswa : Rizki Maulana
 2. N I M : 1501241532
 3. Program Studi : P.Pd
 4. Judul Proposal Skripsi : Online vs Traditional Implementation as supported to the traditional classroom English learning
 5. Dosen Pembimbing : D. Rahmilia Murtiyana, MA
 D. Fagrianor, M.Pd.
 6. Catatan Hasil Seminar :

NO	Catatan/saran Penanggap	NO	Catatan/saran Dosen
1.	Is google C' can be used for other skill ?	1.	Change the title
2.	the reason take this topic ?	2.	Introduction → language skill add → writing skill (background) → verse (first background)
3.	How do you know student learning outcomes ?	3.	Significance of study → more
4.	why just do you choose GC ?	4.	Definition of key term
5.	What're cooperative / GC ?	5.	Chapter II → cooperative learning (revision) ⇒ flipped classroom
		6.	Chapter III (revision Subject & Object)
		7.	Definition more (support)
		8.	Instrument of interview
		9.	What's the unique of this research

Banjarmasin, 10 - Sep - 2019
Moderator,

Sidiq Khari, M.Pd

Catatan :
Lembaran seminar ini, diisi oleh moderator



CONSULTATION NOTES

ADVISOR OF CONTENTS AND RESEARCH METHODS

NAME OF ADVISOR: Rahmila Murtiana SS., MA

Date	Notes	SIGNATURE
26-11-19	<ul style="list-style-type: none">- Add description about media and the use of technology for teaching and learning (chapter 2)- Revise conclusion (chapter 5)	Mia

11:55 | 0.2KB/s    64

Edit    



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 Email: ftk.anasari@gmail.com Web: www.ftk.uin-antasari.ac.id

LEMBAR BIMBINGAN THESIS

Nama : Rizki Maulana
 NIM : 1501241572
 No. Telp : 081528283060
 Email : rizkimaulana2388@gmail.com
 Judul Thesis : The Use of Google Classroom to Support Student English Learning

Dosen Pembimbing Akademik : RAHMILA MURTIANA, M.A
 Dosen Pembimbing Thesis 1 : RAHMILA MURTIANA, M.A
 Dosen Pembimbing Thesis 2 : FAJRANOR, M.PD
 Bimbingan ke : 1 & 2
 Berkas Thesis : https://drive.google.com/open?id=10SkEglenNtGhcePQwGkfUmu bPLIMtJ_p
 Catatan Bimbingan :

1. Make it automatic,
2. Ini juga, belajar mengutip,
3. Make it a bit bigger
4. Move to appendic
5. This explanation is not too important for your background, just provide explanation from learning to technology
6. Assign suitable style for every ordering number. Change the rest like this one,...

Banjarmasin, 18 Sep,2019 01:30 pm

CURRICULUM VITAE

I. Personal Details

Name : Rizki Maulana
 Place and Date of Birth : Kotabaru, July, 30th, 1996
 Gender : Male
 Marital Status : Single
 Religion : Islam
 Nationality : Indonesia
 Parents : Zikrullah and Rafiah
 Siblings : M Iqbal, Annisa Sholehah and Nur Laila Ramadhan

II. Formal Educational Background

2002 - 2008 : State Elementary School of Stagen 2(SDN 2 Stagen)
 2008 - 2011 : Islamic Junior High School Rasyidiah Khalidiah (MTs
 Normal Islam Putra Rakha Amuntai)
 2011 - 2015 : Islamic Senior High School Darul Hijrah (MAS Darul Hijrah
 Putra)
 2015 - 2019 : English Education Department of Antasari State Islamic
 University Banjarmasin

III. Organization Experience

2015 – 2016 : Chief of Students Association of Tarbiyah Faculty
 (AFATAR)
 2016 – 2017 : Secretary of Lawyer Division in Student Executive
 Association of Tarbiyah Faculty
 2017 – 2018 : President of Student Executive Association of Tarbiyah
 Faculty
 2018 – 2019 : Second Secretary of Student Executive Association of
 Antasari State Islamic University

Banjarmasin, 26 November 2019

