

## CHAPTER I

### INTRODUCTION

#### A. Background of Study

Every individual need language to communicate to each other. They can show the feeling, the thought, or ideas using the language. The standard definition of language is a system of arbitrary conventionalized vocal symbol, written or gestural symbol that enables member of given community to communicate with one another (Brown, 1994, p. 5). We can say that the language so crucial in our life, for our communication.

Then there are a lot of languages around the world, and of course one of them is English language. As the international language that being a tool to communicate each other to different people from different countries makes people learn about it and so do us. Then, there are a lot of teacher who teach this language in our country with different ways and methods and it's all just on how to make we master to speak English language. Teaching is guiding and facilitating learning, enabling the learner to learn, and set the condition for learning (Brown, 1994, p. 7). Means that teaching provides assistance and abilities to transfer the knowledge in order to make the students learn well and fell comfortable.

Specifically, in Islamic education, the Qur'an becomes its normative source. Based on this, it can be understood that learning will be found

theorems of the Qur'an regarding the Qur'anic instructions about the importance of learning: The command of learning and learning is stated in QS al-'Alaq/ 96: 1-5

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ اقْرَأْ وَرَبُّكَ  
الْأَكْرَمُ الَّذِي عَلَّمَ بِالْقَلَمِ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ

Surah Iqro or Surah Alaq is the first letter revealed to the Prophet Sallallahu 'alaihi wa sallam. The letter is a Makkiyyah letter. At the beginning of the letter contains the command to read. Which by reading can know God's commands and prohibitions. So humans are not just created in the world, but they are also ruled and forbidden. That is the urgency of reading, so read, read!

This letter came down at the beginning of prophethood. At that time he did not know how to write and not understand about faith. Then Gabriel came with a message or revelation. Then Gabriel ordered the prophet to read it. He -Sallallahu 'alayhi wa sallam-reluctantly. He said, "I cannot read." (Narrated by Bukhari no. 3). He kept saying that until he finally read it. Then the verse goes down, "Read with (mention) the name of your Lord Who created".

What is meant by creating here is creating creatures in general. But what is specifically meant here is humans. Man was created from a clot of blood as referred to in the next verse, "He has created man from a clot of

blood." Humans are not only created, but they are also ruled and prohibited. To explain these commands and prohibitions the Apostle sent and revealed the Book (Al Qur'an). Therefore, after recounting the command to read it is mentioned regarding human creation.

Actually there are four basic skill in English language that taught by the teacher and these basic hold an important rule for us to use the English. And because of these many teacher do their best to teach with different methods and strategies. The four basic skills are:

#### 1. Listening

The first skill is listening, the skill we have to master is listening. This is very important to master first because before we speak we need to listen then speak following the way Native Speaker utters a word.

The right way to improve the quality of our Listening ability is to listen more to recorded conversations in English or if we need to multiply watching films / videos with English subtitles. In order to practice listening a bit more we try the movies / videos we see, don't use the subtitles, makes them without subtitles like we do watching Indonesian films. Thus we will be trained to improve our ability in listening material.

#### 2. Speaking

The second skill is speaking, after mastering Listening skills, if you are going to create a "language product" that is speaking through Speaking, a Speaker (speaker) communicates to convey the intent and

purpose. In speaking techniques that are learned in the form of pronunciation of words that speak English, besides that with Speaking Skill is active English means that we can speak English. Speaking is one of the skills that must be mastered and really able to practice it on the field with others as opposed to speaking.

### 3. Reading

Next is Reading (Reading), this skill is no less important than the other skill through reading, we can get a lot of information and knowledge. Reading in English education. In English, reading material usually about Skimming, Scanning, and Skipping. That's what I know friend.

These three things are very important in reading, especially to get the core point of the text that we read (Main idea). One technique that is often used is speed reading or scanning, which means we read English thoroughly in a short time and read the points of each reading.

### 4. Writing

The last is the writing skill or in English is called Writing. After we have gone through a number of skill stages in learning English, that is first, Listening, then speaking, then Reading, now we enter the writing stage. Writing is a skill that creates 'language products' such as speaking. Language products that are produced after we can write, are we able to convey the aims and objectives in a writing? Call it like letters, poetry,

novels and other language products. In writing skills is a rather complicated ability because in writing English we have to know grammar and the wording is also wrong in writing grammar or so on so the meaning contained.

Nowadays, the reform in science education worldwide are derived from the constructivist view of teaching and learning. These reforms explicitly ask the teacher to change their teaching strategies by shifting the emphasis from the traditional textbook-based to exploration inquiry-based learning situated in real world phenomena. The adult education world is entering the era of the media world, where learning activities require reduced lecture methods and are replaced with the use of many media. The more so in current learning activities that emphasize process skills and active learning, so the role of learning media will and always becoming increasingly important (Nurseto, 2011, p. 20). This opinion is reinforced by Hadibin & G (2013, p.1), which stated that learning media is a tool that serves to explain some of the overall learning program that is difficult to explain verbally. Learning material will be easier and clearer if learning uses learning media.

In addition, learning can be learned both at home and at school using textbooks, according to Miangah and Nezarat (2012), “The speed of development of mobile technology is increasing and penetrating all aspects of life so that this technology plays an important role in learning different dimensions of knowledge, including learning media”. Learning via computer

or e-learning enables students to learn in non-classroom environments when they are at home in front of their personal computers online or offline. However, learning via mobile or m-learning provides opportunities for students to learn when they are on the bus, outside or at work doing their part-time work. In fact, they can learn every time and everywhere they are. From these opinions it can be concluded learning by the m-learning method provides variations in new learning for students. Students can use the gadget to access subject matter whenever and wherever they want.

Technology is very important in helping the students to understand the lesson. All the lesson both world and the day after already mentioned and set in the Qur'an. About the technology, our God Allah says in surah Ar-Rahman verse 33 as follow:

يَا مَعْشَرَ الْجِنِّ وَالْإِنسِ إِنِ اسْتَطَعْتُمْ أَنْ تَنْفُذُوا مِنْ أَقْطَارِ  
السَّمَاوَاتِ وَالْأَرْضِ فَانفُذُوا ۚ لَا تَنْفُذُونَ إِلَّا بِسُلْطَانٍ

Based to this verse, Allah mentions that technology and science is very important to human life. Moreover, Allah explains to jinn and human that they can penetrate the heaven and the world with the science (technology), but it is only by Allah's permission because no one who capable to force Allah's powers.

Google Classroom is a learning management system for schools with the aim of making paperless assignments, distributions and assessments

easier. Google Classroom acts as a medium or tool that can be used by teachers and students to create online classes or classes virtually, where lecturers can provide announcements or assignments to students who are received directly (real time) by these students. For Google Classroom, the system used is not only the website but also in the form of applications that can be used on smartphones where the accounts of students who use will log in continuously so that if the lecturer gives material, assignments or announcements, students can receive notifications automatically.

Based on the background above, researcher wants to analyze online-based application or language management system (LMS) to support learning English in English education department of Antasari state islamic university. This application (Google Classroom) is ultimately expected to become a learning media that can increase both students' interest and learning outcomes in English teaching and learning activities. In addition, with this application students are directed to better utilize their gadgets than they have not only to communicate but also for the education realm.

Based on the explanation above, the researcher is interested to conducting the research that focus on the use of Google Classroom and prefer to write a thesis on the title **"The Use of Google Classroom to Support Student English Learning"**.

## **B. Research Questions**

Based on the background stated above, the main problems in this study are:

1. How is the use of Google Classroom to support student English learning?
2. How are the students' interest in using Google Classroom application in English learning?
3. How are the students' learning outcomes in English learning using Google Classroom application?

## **C. Objectives of Study**

Based on the research questions above, the objectives of this study are:

1. To know how Google Classroom used to support English learning.
2. To know the students' interest in using Google Classroom application in English learning.
3. To find out the student learning outcomes in English learning using Google Classroom application.

## **D. Significance of Study**

Theoretically, lecturer using one or more online applications as the support for their teaching. Then here, the lecturer is using Google Classroom application for her media in teaching in order to make the students more



interest and easy to learn and definitely will be very useful in teaching learning activities. Here some contributions to the users:

1. For students

This research is expected that students can implement the Google Classroom application as part of learning activities and students gain new knowledge and experience on how to learn and apply it.

2. For lecturers

This research is expected to be used as input for lecturer to be able to provide a new innovations in the implementation of learning. It is hoped that this research can also provide knowledge about how to use the Google Classroom application/web in teaching learning activities.

3. For the University

This research is expected to be an input for the university, especially UIN Antasari Banjarmasin to continue and pay attention in improving the quality of learning and teaching media by using the Google Classroom application.

## **E. Definition of Key Terms**

Operational definitions in this study were conducted to avoid misunderstanding the above title, so the authors provide a discussion for the process clearer and more directed research, with a few terms referred to as follows:

### 1. Google Classroom

Google Classroom is service Internet based provided by Google as a system e-learning. This service is designed to help teachers create and distributing assignments to students paperless. The Google Classroom is a tool which make both lecturer and students collaboration, also lecturer can create and distribute an assignment for students in an online class for free

### 2. Support

Support here means assisting in order to make something more effective and as the addition of learning.

### 3. Application

Application is the utilizing or using. But in technology, application is a software designed to help the user to reform specific tasks.

### 4. Learning

Learning is a process of acquiring the knowledge from the teacher, the process of an effort to be better than before, the process to improve and increase our thinking, skill and abilities.

