

CHAPTER V

CLOSURE

A. Conclusion

1. From the foregoing description, it can be concluded that learning English through Google Classroom makes it easy for students and lecturers in the lecture process because there is a direct and clear communication network, especially communication about the tasks and material delivered. This modern learning application is also very supportive and opens new insights especially to motivate students to do and collect assignments on time.
2. The Google Classroom application makes students fun in learning so that students feel comfort, motivated and interest in learning something so learning is no longer a burden and students dare to continue to explore and experiment with the knowledge they learn. In addition to the e-learning method in Google Classroom-based learning that has provided convenience and fluency in the teaching and learning process for teaching staff and students, the Google Classroom application can also increase the intensity of interactive communication with students outside of official learning hours. This method also gives flexibility to the lecturer in

providing access to students to obtain scientific references related to the course which may not be obtained during face-to-face meetings.

3. The implication of Google Classroom being the lecturer successful decision, by having a lot of time to learn in and outside the class, students will have a high competitiveness, depth in the knowledge they have learned and of course, they think they have better achievement grades.

B. Suggestions

1. For further research, it can be done with the same object but the scope is wider or not only at one university, so that the conclusion can be generalized for all English Department students in Indonesia.
2. For teachers and university, it can be seen more closely related to the lecturers' responses from the use of Google Classroom in conducting the learning process.