

**AN ANALYSIS OF ENGLISH TEXTBOOK “YOUR ENGLISH PARTNER”
USED IN LANGUAGE DEVELOPMENT CENTER**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2019**

**AN ANALYSIS OF ENGLISH TEXTBOOK “YOUR ENGLISH PARTNER”
USED IN LANGUAGE DEVELOPMENT CENTER**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education**

by

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2019**

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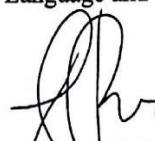
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VALIDATION

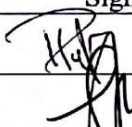
Title: "An Analysis Of English Textbook "Your English Partner" Used In Language Development Center" Name Muhammad Ihsan SRN 1501241566 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

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Date : 06 – 12 - 2019
Stated : Accepted
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STATEMENT OF AUTHENTICITY

I, the undersigned, Muhammad Ihsan SRN 1501241566, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 25 September 2019



The writer

Muhammad Ihsan

ABSTRACT

Ihsan, Muhammad. An Analysis of English textbook "Your English Partner" Used in Language Development Center" Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training. Antasati State Islamic University. Advisors: (I) Puji Sri Rahayu, MA (II) Fajrianor, M.PD

Keywords: Textbook, appropriate, material

A Textbook is one of factor that became a supported tool in teaching. It is a main source material and the most popular used in teaching and learning English because it covered both productive and receptive skill. In UIN Antasari there is a program for the freshman students to learn and develop their language skill every morning in a week. The program is called UPB (*Language Development Center*). In teaching and learning process they use a textbook that designed and developed by the team from language development center that had been considered with students' level. For English the textbook is called Your English Partner.

The objective of this study was: to gain information about the appropriateness material of English textbook "Your English Partner" with the students' needs and level learning adapted on the criteria by (Makundan, Nimechisalem, & Hajimohammadi, 2011). This research was categorized as a content analysis study following three systematic step which are (1) Deciding criteria based on the theories of textbook evaluation. (2) Applying the criteria decided, and the last (3) making summary about overall evaluation of the textbook (Penny, 1996). The data were gathered by evaluating textbook using checklist contain with criteria of textbook evaluation, then interpreted into a description.

The result of this research shows that the material of the textbook are appropriate enough for students because it fit with the criteria of good textbook. The criteria are motivating and meaningful, authentic and appropriate, graphic and graded, interesting, interactive and integrated, the last creative. It also fulfill the criteria by Makunda. Which covered all nine aspects in learning-teaching context, and only found a leak in categories of general attribute about the curriculum and textbook relation (Rajan & Sundara, 2003).

ABSTRAK

Ihsan, Muhammad. *Analisis buku text Bahasa Inggris “Your Partner English” yang di gunakan di Unit Pengembangan Bahasa.* Skripsi. Tadris Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. UIN Antasari Banjarmasin. Advisors: (I) Puji Sri Rahayu, MA (II) Fajrianor, M.PD

Kata Kunci : Buku teks, Kesesuaian, Materi

Buku teks adalah salah satu faktor yang menjadi alat pendukung dalam mengajar. Buku teks adalah bahan sumber utama dan paling populer digunakan dalam pengajaran dan pembelajaran Bahasa Inggris karena mencakup keterampilan produktif dan reseptif. Di UIN Antasari ada program bagi mahasiswa baru untuk belajar dan mengembangkan keterampilan bahasa mereka setiap pagi dalam seminggu. Program ini disebut UPB (Pusat Pengembangan Bahasa). Dalam proses belajar mengajar mereka menggunakan buku teks yang dirancang dan dikembangkan oleh tim dari pusat pengembangan bahasa yang telah dipertimbangkan dengan tingkat siswa. Untuk bahasa Inggris buku teks disebut Mitra Bahasa Inggris Anda.

Tujuan dari penelitian ini adalah: untuk mendapatkan informasi tentang kesesuaian materi buku teks bahasa Inggris "Your English Partner" dengan kebutuhan siswa dan pembelajaran tingkat yang disesuaikan dengan kriteria oleh (Makundan, Nimechisalem, & Hajimohammadi, 2011). Penelitian ini dikategorikan sebagai studi analisis isi mengikuti tiga langkah sistematis yaitu (1) Menentukan kriteria berdasarkan teori evaluasi buku teks. (2) Menerapkan kriteria yang diputuskan, dan yang terakhir (3) membuat ringkasan tentang evaluasi keseluruhan buku teks. Data dikumpulkan dengan mengevaluasi buku teks menggunakan daftar periksa berisi kriteria evaluasi buku teks (Penny, 1996), kemudian diinterpretasikan ke dalam deskripsi.

Hasil penelitian ini menunjukkan bahwa materi buku teks cukup sesuai untuk siswa karena sesuai dengan kriteria bahan buku teks yang baik. Kriteria tersebut memotivasi dan bermakna, otentik dan sesuai, grafis dan dinilai, menarik, interaktif dan terintegrasi, kreatif terakhir (Rajan & Sundara, 2003). Itu juga memenuhi kriteria oleh Makunda. Yang mencakup semua sembilan aspek dalam konteks belajar-mengajar, dan hanya menemukan kebocoran dalam kategori atribut umum tentang hubungan kurikulum dan buku teks.

MOTTO

“Everyone changes so do i”

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Drs. H. ABD.JALIL, and Dra. Hj.ST.LAMSIAH who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. My friends , thank you for all the happiness, *madness*, and adventures we have been through along these four years.
3. Another family in KKN UIN Antasari 2018, *Desa Antar Squad*, thank you for the *madness* and two months experiences that I have never done before in my life.
4. My thesis mates' warriors, *As'ari, Jurdan, Rudi*,. Keep believing to pursue our dreams.
5. All of my friends in UIN Antasari Banjarmasin who have given me supports and love for completing my study.
6. Ms. Noor Aida Aflahah as my lecturer that help me and give me suggestion on my thesis

ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم. الحمد لله رب العالمين. الصلاة والسلام على اشرف الأنبياء والمرسلين سيدنا ومولانا محمد وعلى آله وصحبه أجمعين. اما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “A Pragmatic Analysis of Speech Acts in Hillary Clinton’s Concession Speech on November 9th, 2016”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Prof.Dr. H.Juairiah, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Nani Hizriani, M.A, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Dr. Saifuddin Ahmad Husin, MA, for the guidance and encouragement.
4. My thesis advisors, Puji Sri Rahayu, MA, as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. My thesis advisor assistant, thank you for your time, advice and corrections during the research.
6. Fajrianor, M.PD, as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
7. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, September, 25th, 2019

Writer

Muhammad Ihsan

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