

ABSTRACT

Ihsan, Muhammad. An Analysis of English textbook "Your English Partner" Used in Language Development Center" Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training. Antasati State Islamic University. Advisors: (I) Puji Sri Rahayu, MA (II) Fajrianor, M.PD

Keywords: Textbook, appropriate, material

A Textbook is one of factor that became a supported tool in teaching. It is a main source material and the most popular used in teaching and learning English because it covered both productive and receptive skill. In UIN Antasari there is a program for the freshman students to learn and develop their language skill every morning in a week. The program is called UPB (*Language Development Center*). In teaching and learning process they use a textbook that designed and developed by the team from language development center that had been considered with students' level. For English the textbook is called Your English Partner.

The objective of this study was: to gain information about the appropriateness material of English textbook "Your English Partner" with the students' needs and level learning adapted on the criteria by (Makundan, Nimechisalem, & Hajimohammadi, 2011). This research was categorized as a content analysis study following three systematic step which are (1) Deciding criteria based on the theories of textbook evaluation. (2) Applying the criteria decided, and the last (3) making summary about overall evaluation of the textbook (Penny, 1996). The data were gathered by evaluating textbook using checklist contain with criteria of textbook evaluation, then interpreted into a description.

The result of this research shows that the material of the textbook are appropriate enough for students because it fit with the criteria of good textbook. The criteria are motivating and meaningful, authentic and appropriate, graphic and graded, interesting, interactive and integrated, the last creative. It also fulfill the criteria by Makunda. Which covered all nine aspects in learning-teaching context, and only found a leak in categories of general attribute about the curriculum and textbook relation (Rajan & Sundara, 2003).