

CHAPTER I

INTRODUCTION

A. Background of Study

In daily life, language is always used by people for communication. As human being, people tend to live or interact with other people. It proves that in general, human beings are social creatures who need each other. As social creatures, the most important thing is that naturally they are motivated to interact with other people to express their existence, needs, opinions, and to influence other people. The importance of language includes all of the aspects of life because experience, feeling, and idea of someone can only be known by other people by using language. It means that language is used for communication.

By using English, people may have a better chance of career development, gain access to information and technology, acquire knowledge for study purposes, and travel and survive in English speaking countries. In other words, mastering English gives people access to lots of things that may improve their quality of life. Therefore, it is necessary for people to be able to communicate in English fluently, students are no exception. Many governments and ministries of education believe that it is important for students to learn English, because it is important for international communication that gives us possibilities to get a lot of

information, for example, in the area of business, finance, science, medicine, and technology. Students who became fluent in English can have the opportunity to continue to the development of their country.

Recently in Indonesia, English is still as a foreign language, it means as a language that is learning by the society which is not used in the country for daily communication. Therefore, English becomes the main subject for student in Indonesia especially in formal education and it has been taught from elementary school up to university level. The mastery English skills is intended to support the ability to communicate both oral and written forms, moreover, students should master not only one skill. Good oral work enhances pupils' understanding of language in both oral and written forms and of the way language can be used to communicate (Barkley & Elizabeth, 2005). As stated to the Holy Qur'an Surah Al-Hujurat verse 13 as follows:

يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ
لِتَعْرِفُوا إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتْقَاكُمْ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ

Based on the verse, God creates human from man and woman, and then makes us into nations and tribes in order they know each other. Moreover, this verse stated that every nation has its own language which is used to communicate among them.

There are many factors influencing the successfulness of English learning process. One of them is learning aids. Learning aids can be

classified in many forms. There are many form of learning aids that can be easy to be used for learning activity; namely non-projected media (*realia, model, graphical material, display*), projected media (*OHT, slide, opaque*), video, computer based media (computer assisted instruction, computer managed instruction), and multimedia kit. Although there are many kinds of learning aids which support learning activity, many schools still use large quantities of textbook and references (Heinich, 2002). Textbooks are so pervasive in educational systems throughout the world. Indeed, textbooks provide the backbone for the courses many educators teach. The textbook has to fit with the current curriculum, school syllabus along with student's needs and also the aims and goals of teaching (Ferris, Dana, & John, 2005).

As explanation above, one of factors that support the success of English teaching is the textbook. In fact, the textbook is the main source material used in teaching learning process. It can be great value in teaching, particularly to the beginner teacher. A textbook plays an important role in the teaching and learning process. This is the reason why most English teacher uses a textbook in their class. Textbook are important resources for teaching both productive and receptive skills. It is not surprising that some teacher "use a textbook as the backbone of their courses" (Graves, 2003). Many beginner teachers lack the experience and confidence to prepare their own materials and to rely on the textbook to ease their burden. Some teachers, experienced and inexperienced, simply follow what is presented in the textbook, while others supplement it by using materials from other

textbooks or sources. For teacher, using a textbook involves, first, the selection of a book, and then, implementing the book in class (Celce-Murcia, 2001).

Textbook is one of the most important media for teacher, as well as student. With the aid of textbook, teacher could plan teaching material systematically and efficiently as textbook provides aim and goal for each lesson. The teacher could prepare and develop learning materials and class activities effectively. While for student, textbook can help them as reference in learning so that they're able to do self-study outside the school session. The importance of textbook in teaching and learning process makes it crucial for the teacher to select appropriate textbook for the student as there are various English books published by many publishing companies. The teacher needs to be careful in choosing the appropriate one. The content has to be in conformity with the current curriculum as well as the aim and goal for students to achieve.

English as a foreign language must be known and understood by students from kindergarten to university. English language is completely different from the Indonesian language in the system of the structure, pronunciation and vocabulary. For teachers creating English teaching effectively and efficiently is not an easy job, therefore, that the English teacher must be able to organize teaching learning activities. They need a textbook to support their learning. English textbooks support the teachers to

provide materials, because teachers are demanded to provide various material creatively. They also help the students to understand the lessons more clearly not only the teacher`s instruction but also the students` own desire.

There are some categories of a good book. First, the contents of the textbook should deal with the current curriculum; it might be from the genre with should be available in the textbook. Besides that, the contents of the textbook also go with the level of study. In the textbook include lexical density which is measure the proportion content words in a text. The second category is a textbook should have an interesting display because it can give motivation for readers to read the textbook. In addition, the language of the textbook should appropriate with context and situation. It means that the language does not enclose ambiguous, so the reader can understand easily.

In this research, the writer tries to analyze English textbook “Your English Partner used in Language Development Center at UIN Antasari Banjarmasin. Based on pre-observation Your English Partner Book was used by the Language Development Center in teaching and learning English language for the new students of UIN Antasari Banjarmasin. English language is taught three times a week from Monday to Wednesday in odd semester and Thursday to Saturday in even semester. The total number of the meetings in the whole year is 84 meetings, which is divided into two semesters as English A and English B. The Communicative Language

Teaching approach is normally used and the teaching of language components such as grammar, vocabulary, pronunciation and spelling are integrated in the four English skills: Listening, Speaking, Reading and Writing.

Related to this title, the writer got previous research. There is a thesis entitled “The Analysis of the English Textbook “Pathway to English” Used in the First Grade of Senior High School Based on Curriculum 2013” (Prasojo, 2014). This research and previous research have similarity. The similarity is to discuss about the analysis of English textbook. The difference comes from the level of the students, the researcher does the research at students in university, while the previous research does the research at First Grade in Senior High School.

The other previous research of related study entitled “An Analysis on English Textbook Entitled *Bahasa Inggris “When English Rings A Bell”* for the Eighth Year Student of Junior High School Based on the 2013 Curriculum. This research and the previous research have similarity (Arba'ati, 2015). The similarity is to identify themes of English textbook. The difference is from the appropriate of themes and material. The researcher observes the appropriate of textbook to students’ needs and learning level and the previous research observes the appropriate of textbook with the basic competence of the 2013 curriculum. It also come

from the students, the previous research observes the students in Junior High school, while the researcher observes the students in University.

Based on the explanation above, the researcher found that Language Development Center only uses one textbook named “*Your English Partner*”. They have *Your English Partner* as their textbook for doing teaching learning activities. Therefore, the researcher wants to analyze whether the content of *Your English Partner* is appropriate or not with the students’ needs and level of learning and *Your English Partner* is appropriate or not with the Standard of Education in Indonesia. As far as the researcher knows there is no research that is conducted about An Analysis of English Textbook used in Language Development Center. So, the writer is really interested in conducting in this university, because UIN Antasari Banjarmasin is the biggest Islamic University in Banjarmasin and this University is also has a language program which is created to support the new student.

Based on this fact, the writer does a research entitled: **“AN ANALYSIS OF ENGLISH TEXTBOOK “YOUR ENGLISH PARTNER” USED IN LANGUAGE DEVELOPMENT CENTER”**

B. Research Questions

The research question of this study is formulated as follow; how is the appropriateness material of English textbook “Your English Partner” with the students’ need and learning level?

C. Objectives of Study

Based on the research question above, this research aims to analyze the appropriateness material of English textbook “Your English Partner” with students’ needs and learning level.

D. Significance of Study

The results of the study are expected to give significance as follows:

1. Theoretically

Theoretically the result of this study will answer the question at the problems of the study, and will give advantages for developing on process of vocabularies acquisition.

2. Practically

For institution of Language Development Center, the result of this study as feedbacks and inputs for improvement of the textbook.. For the researcher with the result of this study, the researcher expect to enrich his understanding of the suitable material in teaching and learning

activities and get more knowledge about research. Providing information and consideration for the next researchers and enriching literary source of the UIN Antasari library.

E. Definition of Key Terms

To avoid misunderstanding of interpretation the title, the writer will explain about the title.

1. Textbook

A particular book as a tool for teaching that contains idactically prepared learning matter and materials.

2. Your English Partner

An English textbook by Language Development Center in UIN Antasari Banjarmasin for Language Development Program for new students.

3. Language Development Center

Language Development Center provides foreign language learning for the new students of UIN Antasari Banjarmasin.

4. Appropriateness material

Appropriateness material refers to the materials in the textbook that should be match with learner's need in the teaching and compatible with the learners' level.