

CHAPTER III

RESEARCH METHOD

This chapter is intended to present some points related to research design, subject of research, sources of data, place and time research, data collection and data analysis.

A. Research Design

In this study the writer wants to gain the information about the appropriateness material of English textbook “Your English Partner” with the students’ needs and level learning. In this case the writer will use the design descriptive qualitative. Qualitative research as “a form of systematic empirical inquiry into meaning”. By systematic he means “planned, ordered and public”, following rules agreed upon by members of the qualitative research community. By empirical, he means that this type of inquiry is grounded in the world of experience. Inquiry into meaning says researchers try to understand how others make sense of their experience (Shank, 2002). Qualitative research involves an interpretive and naturalistic approach: “This means that qualitative researchers study things in their natural settings, attempting to make sense of, or to interpret, phenomena in terms of the meanings people bring to them” (Denzin & Lincoln, 2000).

In qualitative research, there is little or no statistic. “The research is analyzed as descriptive, it is described by words or figures if necessary, and

it does not describe the numerical analysis”. This study was carried out by formulating the problem, collecting the data, classifying, and explaining the result (Endraswara & Suwardi, 2004).

Content analysis is an approach to quantify qualitative information by systematically sorting and comparing items of information in order to summarize them. Often this process entails turning a large set of raw data into useable evidence through data reduction methods (Office, 2013)

B. Research Setting

The writer will take the place at Language Development Center in State Islamic University of Antasari Banjarmasin, the researcher chooses this place because this university is one of the biggest Islamic university in South Kalimantan, and this university has a program for the new students in mastering and acquiring foreign languages (English and Arabic). This program proceeds three times a week in odd semester and also even semester.

C. Participants / Subject

1. Subject

The subjects of this research is an English Textbook “Your English Partner Book A “used in Language Development Center, this book for the new students at State of Islamic University Antasari Banjarmasin.

D. Data

The textbook used in this research is the English textbook for the new students of Antasari State University used by the language development center. The textbook has 8 chapter within this book and the researcher determines to study all of chapters as the sample for the whole textbook and also this textbook used by all the teacher who teach English in English development center.

E. Technique of Data Collection

The researcher will use a document analysis as the method of collecting the data. Document is an instrument in collecting the data. The document is taken from the English Textbook, “Your English Partner” used in Language Development Center. The researcher used the English textbook as the source of the data. The researcher focus on collecting the data in syllabus, methodology, Efficient outlay of supplementary materials, general, grammar, speaking, listening, reading, writing.

1. Checklist for textbook evaluation

Checklist for textbook use in this research is a checklist of a good material of a textbook by Mukundan, that consist of some categories General and Learning content such as grammar, speaking, listening, reading, writing.

F. Data Analysis

There are three steps in the process of evaluating a textbook. They include deciding on criteria, applying the criteria decided, and making summary (Penny, 1996).

1. Deciding criteria can be done by making the list of criteria based on the theories of textbook evaluation suggested by ELT experts.
2. Second, the researcher applying the criteria which have been decided before to apply in evaluating the English textbook entitle *your english partner* be analyzed by applying the criteria which have been decided before. In this step, the researcher can use a tick or a cross to indicate whether the criteria was fulfilled or not and a question mark to show that the evaluator is not sure.
3. The last step is making summary about the overall evaluation of the textbook.