

**THE TYPES OF TASK IN TEACHING ENGLISH AT SD ALAM
MUHAMMADIYAH BANJARBARU**

By:

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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**THE TYPES OF TASK IN TEACHING ENGLISH AT SD ALAM
MUHAMMADIYAH BANJARBARU**

AN UNDERGRADUATE THESIS

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by

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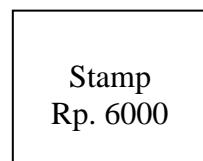
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STATEMENT OF AUTHENTICITY

I, the undersigned, Maryani Ridhana Students Reg. 1501240495, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, i understand that my degree will be revoked.

Banjarmasin, November 10, 2019

The writer,



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ABSTRACT

Maryani Ridhana. 2019. *The Types of Task in Teaching English at SD Alam Muhammadiyah Banjarbaru.* English Education Department, Faculty of Tarbiyah and Teacher Training. Antasari State Islamic University. Advisors: (I) Hj. Nurlaila Kadariyah S.Ag., M.Pd. (II) Hidayah Nor, S.Pd, M.Pd.

Keywords: Teaching English, Young Learners, Task, Information-gap Activity.

In ELT (English Language Teaching) for young learners, the use of techniques, methods, or approaches is the most important thing that the teacher has to understand and use in teaching the English Language in the classroom. Besides using teaching methods and approaches, teacher also have to do assignment to student by giving them task. A task is an assignment or work given by a teacher to the students in the classroom. It can be formed such us interaction, discussion, giving information, personal expression, etc. It must be finished within a specific time. According to Prabhu, there are various tasks that can be used to help the teacher in evaluating students' understanding of learning English which are Information-gaps activity, Reasoning-gaps Activity, and Opinion-gaps Activity. The researcher interested to do a research about the types of task and how the implementation of the task at SD Alam Muhammadiyah Banjarbaru.

This study uses descriptive qualitative find the the types of task and how the implementation of the task at SD Alam Muhammadiyah Banjarbaru. To collect data, the researcher used classroom observations 4 times in first and second grade. The research subjects were an English teacher of SD Alam Muhammadiyah Banjarbaru. In analyzing the data that the researcher got, he used four steps of data analysis, namely data collection, data reduction, data display, and drawing conclusions. Then, all data are analyzed and concluded descriptively.

Based on the results of the study show that the teacher used information-gap activity as task in teaching English at the classroom and she implemented it by dividing students into groups and asking them to help other group that cannot answer the question that given by the teacher.

ABSTRAK

Maryani Ridhana. 2019. *The Types of Task in Teaching English at SD Alam Muhammadiyah Banjarbaru*. Jurusan Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan. Universitas Islam Negeri Antasari Banjarmasin. Pembimbing: (I) Hj. Nurlaila Kadariyah S.Ag., M.Pd. (II) Hidayah Nor, S.Pd, M.Pd.

Kata Kunci: Mengajar Bahasa Inggris, Pelajar Muda, Tugas, aktivitas kesenjangan informasi

Dalam ELT (Pengajaran Bahasa Inggris) untuk pelajar muda, penggunaan teknik, metode, atau pendekatan adalah hal yang paling penting yang harus dipahami dan digunakan guru dalam mengajar Bahasa Inggris di kelas. Selain menggunakan metode dan pendekatan pengajaran, guru juga harus melakukan penilaian kepada siswa dengan memberi mereka tugas. Tugas adalah tugas atau pekerjaan yang diberikan oleh guru kepada siswa di kelas. Dapat dibentuk seperti interaksi, diskusi, memberikan informasi, ekspresi pribadi, dll. Ini harus diselesaikan dalam waktu tertentu. Menurut Prabhu, ada berbagai tugas yang dapat digunakan untuk membantu guru dalam mengevaluasi pemahaman siswa tentang belajar bahasa Inggris yaitu aktivitas kesenjangan informasi, aktivitas kesenjangan-alasan, dan kegiatan Opini-kesenjangan. Peneliti tertarik untuk melakukan penelitian tentang jenis tugas dan bagaimana pelaksanaan tugas di SD Alam Muhammadiyah Banjarbaru.

Penelitian ini menggunakan deskriptif kualitatif menemukan jenis-jenis tugas dan bagaimana pelaksanaan tugas di SD Alam Muhammadiyah Banjarbaru. Untuk mengumpulkan data, peneliti menggunakan observasi kelas 4 kali di kelas satu dan dua. Subjek penelitian adalah guru Bahasa Inggris di SD Alam Muhammadiyah Banjarbaru. Dalam menganalisis data yang diperoleh peneliti, ia menggunakan empat langkah analisis data, yaitu pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan. Kemudian, semua data dianalisis dan disimpulkan secara deskriptif.

Berdasarkan hasil penelitian menunjukkan bahwa guru menggunakan kegiatan kesenjangan informasi sebagai tugas dalam mengajar bahasa Inggris di kelas dan dia menerapkannya dengan membagi siswa menjadi kelompok-kelompok dan meminta mereka untuk membantu kelompok lain yang tidak dapat menjawab pertanyaan yang diberikan oleh guru.

MOTTO

Use your brain, If you have any

DEDICATION

I dedicate this thesis for:

1. My beloved family, my parents A.M Marzuki and Mastayah also my brothers and sister Maryadi, Helmi Puadi, Zaky Arrazikani, Ahsanul Fitri and Murniati Sari who always give me endless love, supports in mentally, spiritually and materially during the time of study and the process of making this thesis.
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سیدنا وموئلنا مُحَمَّد وعَلَى الْهُوَّاءِ وَصَاحْبِيهِ أَجْمَعِينَ . اما بعد .

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabi'ul Akhir, 8th 1441 A.H
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Maryani Ridhana

CONTENTS

	Page
COVER PAGE	
LOGO PAGE	i
TITLE PAGE	ii
APPROVAL	iii
VALIDATION	iv
STATEMENT OF AUTHENTICITY	v
ABSTRACT	vi
ABSTRAK	vii
MOTTO	viii
DEDICATION	ix
ACKNOWLEDGEMENT	x
CONTENTS	xi
LIST OF TABLES	xiii
LIST OF APPENDICES	xiv
CHAPTER I: INTRODUCTION	
A. Background of Study	1
B. Research Questions	8
C. Objectives of the Study	8
D. Significances of the Study	9
E. Definition of Key Terms	9
CHAPTER II: THEORETICAL REVIEW	
A. Theoretical Review	11
B. Previous Studies	33
CHAPTER III: RESEARCH METHOD	
A. Research Design	36
B. Research Setting	37

C. Subject	37
D. Data	38
E. Technique of Data Collection	38
F. Data Analysis	40
CHAPTER IV: FINDINGS AND DISCUSSION	
A. Findings	43
B. Discussion	60
CHAPTER V: CLOSURE	
A. Conclusion	63
B. Suggestion	63
REFERENCES	
APPENDICES	
CURRICULUM VITAE	

LIST OF TABLES

No		PAGE
4.1	Table of Prabhu's Classification	54
4.2	Table of Willis's Classification	55

LIST OF APPENDICES

NO	PAGE
Appendix 1. Translate	67
Appendix 2. Pictures in the Class	68
Appendix 3. Observation Sheet	77
Appendix 4. Interview Questions	81
Appendix 5. Letters	82