

**THE IMPLEMENTATION OF 4C SKILLS OF READING IN
ENGLISH LESSON PLAN IN THE CLASSROOM**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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**THE IMPLEMENTATION OF 4C SKILLS OF READING IN ENGLISH
LESSON PLAN IN THE CLASSROOM**

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By

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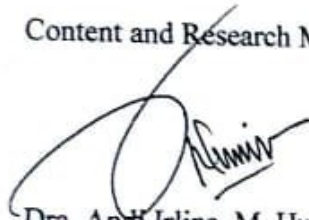
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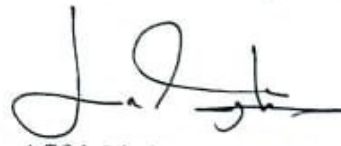
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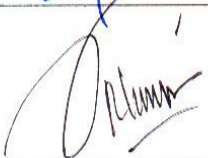
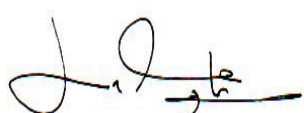
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STATEMENT OF AUTHENTICITY

I, the undersigned, Fatimatul Rizkiah Students Reg 1501240476, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 26 November 2019

The writer,



Fatimatul Rizkiah

.....

ABSTRACT

Fatimatul Rizkiah. 2019. The Implementation of 4C Skills of Reading in English Lesson Plan in the Classroom. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irlina, M.Hum. (II) Afifah Linda Sari, M. Pd.

Keywords: Implementation, 4C Skills, Reading, Lesson Plan

In 21st century education, it is very essential for teachers to implement of 4C skills in teaching and learning proses in the classroom. This study aims to describe the implementation of 4c skills in teaching reading in the classroom. The purpose of this research to know are (I) The implementation of 4C skills of reading lesson plan in the classroom. (II) The problems encountered by teachers in implementing the 4C skills in reading lesson plan in the classroom. The theory used in this study is Trilling, Bernie & Fadel, Charles.

The type of this research is qualitative, by using descriptive techniques. Data collection techniques used documentary, observation, and interview. Data analysis used reduction, display, and drawing conclusion / verification.

The results of the research by observation and interview showed that (1) the application of 4C skills to learning to read in the classroom namely communication, collaboration, creative and critical thinking all 4C skill components have been included by each teacher and in the learning process in class, all the criteria of 4C skills can be applied by three teachers A, B C. (2) the problems found from 4C skills in learning to read in class that is creative and critical thinking. Because in the learning process of creative and critical thinking skills are not all students apply these skills. The student's reasoning is that creative and critical thinking skills are difficult to apply, so that the application of 4C skills in learning to read in the classroom can provide improvements to the learning process of students in the classroom.

ABSTRAK

Fatimatul Rizkiah. 2019. Penerapan Keterampilan Membaca 4C dalam Rencana Pelajaran Bahasa Inggris di Kelas. Jurusan Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. UIN Antasari Banjarmasin. Pembimbing: (I) Dra. Andi Irlina, M. Hum. (II) Afifah Linda Sari, M. Pd.

Kata Kunci: Penerapan, Keterampilan 4C, Membaca, Rencana Pelaksanaan Pembelajaran

Dalam pendidikan abad ke-21, sangat penting bagi guru untuk menerapkan keterampilan 4C dalam proses belajar mengajar di kelas. Skripsi ini membahas tentang penerapan dari 4C di pembelajaran membaca di dalam kelas. Tujuan penelitian ini untuk mengetahui, yaitu (1) penerapan dari keterampilan 4C membaca di rencana pelajaran di kelas. (II) masalah yang ditemukan oleh guru dalam menerapkan keterampilan 4C dalam membaca di rencana pelajaran di kelas. Teori yang digunakan dalam penelitian ini Trilling, Bernie & Fadel, Charles.

Jenis penelitian ini adalah kualitatif, dengan menggunakan teknik descriptive. Teknik pengambilan data yang digunakan yaitu documentary, observasi, dan interview. Analisis data yang digunakan adalah data reduction, display, dan drawing conclusion/verification.

Hasil penelitian dengan melakukan observasi dan wawancara menunjukkan bahwa (1) penerapan keterampilan 4C untuk belajar membaca di kelas yaitu komunikasi, kolaborasi, kreatif dan berpikir kritis semua komponen keterampilan 4C telah dimasukkan oleh setiap guru dan dalam proses pembelajaran di kelas, semua kriteria keterampilan 4C dapat diterapkan oleh tiga guru A, B C. (2) masalah yang ditemukan dari keterampilan 4C di pembelajaran membaca di dalam kelas yaitu kreatif dan berpikir kritis. Karena dalam proses pembelajaran keterampilan kreatif dan berpikir kritis tidak semua siswa menerapkan keterampilan tersebut. Alasan siswa tersebut, keterampilan kreatif dan berpikir kritis sulit untuk diterapkan, sehingga penerapan keterampilan 4C dalam pembelajaran membaca di dalam kelas dapat memberikan peningkatan terhadap proses pembelajaran siswa di dalam kelas.

MOTTO

**Always be yourself no matter what they say and never be
anyone else even if they look better than you.**

(Fatimatul Rizkiah)

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Yurni and Asmiati who always gave me endless love, mentally supportive, always prayed for me, and material during the study period and the process of making this thesis.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabiul Awal 26th 1441 A.H

November, 26th 2019 A.D

Writer

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