

CHAPTER III

METHOD OF RESEARCH

A. Research Design

In this research, the researcher conducted qualitative research with the type of research is descriptive qualitative. This research described about the implementation of 4C skills of reading in English lesson plan in the classroom.

According to Creswell (2013, p.32), qualitative research is an approach for exploring and understanding the meaning individuals or groups ascribe to a social or human problem. The process of research involves emerging questions and procedures, data typically collected in the participant's setting, data analysis inductively building from particulars to general themes, and researcher making interpretations of the meaning of the data.

The final written report has a flexible structure. Those who engage in this form of inquiry support a way of looking at research that honors an inductive style, a focus on individual meaning, and the importance of rendering the complexity of a situation.

B. Research Setting

The researcher takes place in MTs Negeri 2 Amuntai, which is location on Jl. Empu Jatmika No. 214 SEI Malang, Kec, Amuntai Tengah, Kab. Hulu Sungai Utara, Prov. Kalimantan Selatan. MTsN 2 Hulu Sungai Utara as the

setting of place to do research. It one of favorite school in Hulu Sungai Utara or Amuntai which is accredited A from the government. The researcher takes this school because this school is the favorite school and have many achievements. This school have complete facilities and many classes.

C. Subject and Object

1. Subject

The subject of this research is the English teachers in MTsN 2 Hulu Sungai Utara. There are seven English teachers, but the researcher choose three English teachers nine class is teacher A, teacher B and teacher C.

2. Object

The object in this research is English teacher's response at MTsN 2 Hulu Sungai Utara about the implementation of 4C skills and the problems encountered by teacher implementing the 4C skills in reading lesson plan in the classroom.

D. Data and Source of Data

This is descriptive qualitative data includes the data about the implementation of 4C skills of reading lesson plan in the classroom. In this research descriptive qualitative data there are three kinds of data that used by the researcher is this research documentary, observation, and interview. Based on the documents and observation in the classroom. The problems

encountered by implementing the 4C skills in reading lesson plan in the classroom. That would be found out based on the result of interview with three English teachers nine class is teacher A, teacher B and teacher C.

E. Technique of Data Collection

Technique of collecting is a way that the researcher used to get the data. The researcher used some technique to collect the data in this research as following:

1. Document

Documents are collected to get real situation such a social situation and many kinds of factors around the research setting. It is used to support and complete in the information which is obtained from observation and interview. Arikunto, (2002, p.133) explains, “In the execution of documentation methods, a researcher investigating the written items such as books, magazines, documents, regulations, meeting minutes, diaries, etc”. Therefore, the documents referring to the source of data collection in qualitative research are related to the recording of events, processes, social settings regarding the events under study. The documents used for the data in this research were English teacher’s lesson plans at MTsN 2 HSU and some written sources from the school.

2. Observation

Observation is a very useful means of gathering the data in the classroom. Through this observation, the researcher can obtain

information in terms of the situation and condition of learning about the 4C skills of reading lesson plans in the classroom that use by the English teacher.

No	Observation Schedule	Day/Date	Topic
1	First observation	Thursday, October 03 th 2019	Text Label
2	Second observation	Saturday, October 05 th 2019	Procedure Text
3	Third observation	Monday, October 07 th 2019	Procedure Text
4	Forth observation	Wednesday, October 09 th 2019	Text Label
5	Fifth observation	Monday, October 21 th 2019	Procedure Text
6	Sixth observation	Wednesday, October 23 th 2019	Procedure Text

These techniques are to implementation of 4C skills runs in class. Collect data from observation the researcher uses an observation sheet and does the note-taking.

Then, the researcher categorize the quality of implementing 4C skills in teaching reading based on the table 3.2.

Aspects	Very Good	Good	Poor
Communication			
Collaboration			
Creativity			
Critical Thinking			

Based on the categories from the table above is:

Very Good : 4

Good : 3 - 2

Poor : 1 - 0

3. Interview

The interview is a process of interaction, dialogues, questions, and answers verbally committed by two people and more directly to obtain the required information. This instrument was used to answer the question from the researcher, which is to find out the implementation of 4C skills of reading lesson plans in the classroom. The researcher interviewed three teachers who teach English class in IX grade. This interview conducted for two days on 09th October and 23th October 2019. Every teacher interviewed in several places on that school for an unspecific time.

Interview was done by speaking in Bahasa Indonesia to give the English teacher unlimited responses. This interview was done as she said and recorded to gain the information about the problems encountered by teachers in implementing the 4C skills in reading lesson plan in the classroom.

F. Data Analysis

There were three steps used to analyze the data (Miles, et.al, 2014, p.9-10). These steps go systematically and are interrelated as described below.

1. Data Reduction

Data reduction means the process of selecting, identifying, classifying and coding the data that is considered important. In

conducting research the data was collected from the teacher's lesson plan, observation sheets and interview conducted by the researcher with three English language teachers, to determine the implementation of 4C skills of reading in English lesson plans in the classroom. The interview was conducted after observation entered into the classroom. The observation was carried out by the researcher six times with three different teachers by bringing the observation sheet into the classroom. Then after the data is collected from the document, observation, and interview the researcher identifies and takes important points that answer the research questions is how the implementation of 4C skills of reading in English lesson plan in the classroom and what kind of problems are encountered by teachers in implementing the 4C skills in reading the lesson plan in the classroom.

2. Data Display

After the data had been collected, the researcher did a process of selecting, and compressed assembly of information from data reduction. Based on the formulation of research questions are 1) How the implementation of 4C skills of reading in English lesson plan in the classroom? And 2) What kind of problems encountered by teachers in implementing the 4C skills in reading lesson plan in the classroom?. This procedure is done by presenting the data into descriptions. Because the data obtained during the process of qualitative research that usually in form of narrative.

3. Drawing Conclusion/Verification

For the last process is conclusion and verification. In qualitative research, the characteristic of conclusion is temporary. It can change if the researcher doesn't discover strong evidence to support the next collecting data. However, if the conclusion in the previous data can be evidenced by validity and consistency when the researcher is going back to the field, so the conclusion is credible. In this research, the researcher makes conclusion from the data display.

In short, the steps in analyzing the data are: The first he researcher collects the data through documentary, observation, and interview. Then, the researcher selects, identify, and focuses on the data by referring to formulation of the research problem. Second after selecting the data, the researcher displays those data into good sentences. Next, after displaying data, the conclusion is drawn.