

CHAPTER V

CLOSURE

This chapter presents the conclusion and the suggestion of the research. Related to the research, the writer has divided the conclusion into two parts. Those parts are the conclusion of the implementation of the 4C of reading in English lesson plan in the classroom and the problems encountered by teachers in implementing the 4C skills in reading lesson plan in the classroom at MTs 2 Hulu Sungai Utara, each part has been explained briefly based on the result of research. This chapter also present the suggestion for the English Teacher and researcher further.

A. Conclusion

Based on the research and analysis of data about the implementation of 4C skills of reading in English Lesson Plan in the classroom it can be concluded that:

1. The implementation of 4C skills of reading in English lesson plans in the classroom.
The implementation of 4C skills of reading in English lesson plans in the classroom at MTsN 2 HSU is in good category, since only a teacher can implement those 4C skills with very good implementation, while two others are only in good category.
2. The problems encountered by the teacher in implementing 4C skills of reading in English lesson plan in the classroom are the first problem is the lesson plan. The problem that is equally felt by the teachers is there is little difficulty in making lesson plans by curriculum standards in 2013 and include

4C skills in their lesson plan. The second, the lack of mastery of the way of making a lesson plan that is good and right and by desired by The Ministry of Religious Affairs. The last, the problems faced by the teacher when the learning process is in the classroom when delivering the material is the difficulty in applying 4C skills in the classroom there were difficulties in the critical thinking skills that the obstacles were in the students and the difficulty in applying 4C skills in the class was in creativity skills.

B. Suggestion

1. English Teacher of MTsN 2 HSU

Researcher hope that in the application of these 4C skills teachers further enhance the application of these 4C skills, so that all 4C skills can be applied to everything. So that the students can apply the learning process 4C Skills including communication, collaboration, creativity, and critical thinking.

2. To the further Researcher

Researcher have known how the implementation of 4C skills in teaching reading in the classroom and what kind of problems encountered by teacher in implementing the 4C skills in teaching reading in the classroom. Next researcher can develop this current study because this study has a lot of weaknesses. The next researcher can investigate 4C skills Investigate from other sources or from different aspects.