

**THE IMPLEMENTATION OF TSTS (TWO STAY
TWO STRAY) TECHNIQUE IN CLASS DISCUSSION
FOR TEACHING READING**

By

MAWADDAH



ANTASARI STATE ISLAMIC UNIVERSITY

BANJARMASIN

2019

**THE IMPLEMENTATION OF TSTS (TWO STAY
TWO STRAY) TECHNIQUE IN CLASS DISCUSSION
FOR TEACHING READING**

AN UNDERGRADUATE THESIS

Presented to

Faculty of Tarbiyah and Teacher Training

in partial fulfillment of the requirements

for the degree of Sarjana Pendidikan English Language Education

by

Mawaddah

SRN

1501241518

ANTASARI STATE ISLAMIC UNIVERSITY

FACULTY OF TARBIYAH AND TEACHER TRAINING

ENGLISH EDUCATION DEPARTMENT

BANJARMASIN

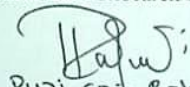
2019

APPROVAL

Title : The Implementation of TSTS (Two Stay Two Stray) Technique in Class Discussion for Teaching Reading
Name : Mawaddah
SRN : 1501241518
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2019
Place/Date of Birth : Banjarmasin/24th of March, 1997
Address : Gang Gatot Subroto IV, Jl Kemiri Kos 21 No. 115 Kelurahan Kebun Bunga, Kec. Banjarmasin Timur.

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teachers Training Antasari State Islamic University.

Co-Advisor
Contents and Research Methods


Puji Sri Rahayu, MA

Dra. Hj. Wardah Hayati, MA
NIP.196705071994032003

Banjarmasin, 28 October 2019
Advisor
Language and Writing Techniques



Nur Alfa Rahmah, M. Pd
NIP.198807292015032005

Acknowledged by:
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
Antasari State Islamic University,



M. A. Izriani, M. A
197711272003122001

VALIDATION

Title: The Implementation of TSTS (Two Stay Two Stray) Technique in Class Discussion for Teaching Reading. Name: Mawaddah. SRN: 1501241518 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Tuesday
Date : 17th December, 2019
Stated : Accepted
Score : 81,5 / A

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



Prof. Dr. H. Juariah, M. Pd
NIP. 196001061986032004

THE BOARD OF EXAMINERS:

Name	Signature
1. Drs. Saadillah, M. Pd NIP. 196405201992031006 (Chairperson)	
2. Dra. Andi Irlina, M. Hum NIP. 196901122003122004 (Member)	
3. Sovia Rahmaniah, M. Pd NIP. 201702018 (Member)	

MOTTO

**“Failure only happens when we give up”
(B.J. Habibie)**

DEDICATION

I dedicated this thesis for:

1. My beloved parents, who always give me much loves, supports in mentally, spiritually and materially during the time of study until this thesis finished.
2. My young brother and my Grandma, who always supports me in unique way. I hope you always healthy.
3. All of My families, who have given me motivation to finish my study.
4. All of my lecturers, who have given me knowledge and guidance to make my thesis.
5. My special friend, Abdul Hamid, thank you for everyting. I hope we can get the success together.
6. My best friends Ciwi-Ciwi, Desy Putri Khanti, Fatimatul Rizkiah, Rina Arliyani, Ratna Sari and Mentari, who always supports and help me in anything. May Allah grants all the dreams that we wish for and see you guys on top.
7. My roommate, Normaya, thank you for three years we always together in any moments. I hope we will get the success in the future.
8. All of My friends in PPL MA SITI MARIAM Banjarmasin, thank you for the madness two months experiences that I have never done before in my life.
9. My KKN' friends in Anjir Mambulau Tengah, Ateekah Yaya and Aprilianti, thank you for two months, you have given many experiences and lessons in my real life. I hope we will get the success together and see you again.
10. All of My brothers and sisters in PBI E 2015, thank you for four years, you have given another experience, knowledge and moment in my life.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى
أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ
أَجْمَعِينَ أَمَّا بَعْدُ

Praise to Allah the Almighty for His Mercy and Guidance till the writer finished this thesis that entitled. "The Implementation of TSTS (Two Stay Two Stray) Technique in Class Discussion for Teaching Reading". Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his families and his friends who struggle for Allah.

The writer would like to express appreciation and gratitude to:

1. Prof. Dr. H. Juairiah, M. Pd, as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all staff for their help in the Administrative matters.
2. Hj. Nani Hizriani, MA, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Drs. Saadillah, M. Pd, for guidance and encouragement.
4. My first thesis advisor, Dra. Hj. Wardah Hayati, MA, as the advisor of content and research method for the advise, help, suggestion and correction from beginning until this thesis finished.
5. My second thesis advisor, Nur Alfa Rahmah, M. Pd, as the advisor of language and writing techniques for the advise, help, suggestion and correction from beginning until this thesis finished.
6. Hj. Agustina Iriani, S.Pd., as the Head Master of SMAN 1 Bakumpai, who have given me permit to conduct my research at the school.
7. Husnul Hasanah, S,Pd., as the English Teacher at SMAN 1 Bakumpai, who have been willing to help me in conducting the data of my research.
8. All lectures and assistants in Faculty of Tarbiyah and Teacher Training of UIN Antasari Banjarmasin for priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researcher. The writer admits that this research paper is not perfect yet. Therefore, suggestions will be expected to make it better.

Banjarmasin, Rabiul Awwal, 15 1441 A. H
November, 12 2019 A.D

Writer

CONTENTS

COVER PAGE	
LOGO PAGE	i
TITLE PAGE	ii
APPROVAL	iii
VALIDATION	iv
STATEMENT OF AUTHENTICITY	v
ABSTRACT	vi
ABSTRAK	vii
MOTTO	viii
DEDICATION	ix
ACKNOWLEDGEMENT	x
CONTENTS	xi
LIST OF TABLES	xiv
LIST OF APPENDICES	xv

CHAPTER I : INTRODUCTION

A. Background Of Study	1
B. Research Questions	5
C. Objectives Of Study	5
D. Significance Of Study.....	5
E. Definition Of Key Terms.....	6

CHAPTER II: THEORITICAL REVIEW

A. Reading.....	
a. The Nature of Reading	7
b. Aspects of Reading.....	8
B. Discussion in Classroom	
a. Definition of Discussion	10

b. The Advantages and Disvantages Using Discussion	11
C. Cooperative Learning	
a. Definition of Cooperative Learning	13
b. The Strengths and Weaknesses of Cooperative Learning ...	14
D. Two Stay Two Stray Technique.....	
a. Definition of TSTS technique	16
b. The Advantages and Disadvantages TSTS technique.....	19
c. Teaching Procedure of TSTS Technique	21
d. TSTS Technique in Teaching Reading	23
E. Review of Previous Studies	25

CHAPTER III: RESEARCH METHOD

A. Research Design	30
B. Research Setting	30
C. Subject and Object	31
D. Data and Source of Data	32
E. Technique of Data Collection	33
F. Data Analysis Procedure	38

CHAPTER IV: FINDING AND DISCUSSION

A. Finding of Research	40
B. Discussion	54

CHAPTER V: CLOSURE

A. Conclusion	61
B. Suggestion	62

REFERENCES

APPENDICES

CURRICULUM VITAE

LIST OF TABLES

PAGE

3.1 Table of Obsevation Guidance of TSTS technique.....33

3.2 Table of Research Schedule.....37

LIST OF APPENDICES

TRANSLATERY

OBSERVATION GUIDANCE AND INTERVIEW SHEET

THE RESULT OF OBSERVATION AND INTERVIEW

PICTURES OF OBSERVATION DAN INTERVIEW

DOCUMENTATION (LESSON PLAN, SYLLABUS AND MATERIAL)

PROFILE OF THE ENGLISH TEACHER

CURRICULUM VITAE

SURAT KETERANGAN SEMINAR

SURAT PERUBAHAN JUDUL

CATATAN SEMINAR PROPOSAL SKRIPSI

SURAT RISET

SURAT IZIN RISET

SURAT KETERANGAN SELESAI RISET

CATATAN KONSULTASI BIMBINGAN SKRIPSI