

## CHAPTER I

### INTRODUCTION

#### A. Background of Study

English is one of the languages that most people learn. English is an international language that spoken in many countries, as native, second and foreign languages. In Indonesia, English is taught and learned as a foreign language. The English language includes four skills, they are listening, speaking, reading and writing.

Reading is one of the English language skills, has an important role for those who want to learn English well. Through reading the learners can get a lot of knowledge, information or even a problem solution. According to Team of five (2006) reading is a way of getting the meaning or knowledge from the printed page such as textbooks, newspapers, magazines, and novels. Besides that, reading is the first thing that God asked human to do as shown in the first surah (Al-Alaq:1-5) follow as:

أَقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ ﴿١﴾ خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ﴿٢﴾ أَقْرَأْ وَرَبُّكَ

الْأَكْرَمُ ﴿٣﴾ الَّذِي عَلَّمَ بِالْقَلَمِ ﴿٤﴾ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ﴿٥﴾

The verse above shows the considerable concern of God and the importance of the meaning of reading for humans. So, how God called the first time in His verse is to read, as the key to all knowledge and charity.

From the researcher's experience, reading is boring activity for the students in English Learning. The most cause of this problem is the teaching technique used by the teacher. The teacher asked the students to read the text individually.

And nowadays, class discussion is using by some teachers in teaching reading to solve this problem. The discussion usually begins with divides students into groups , then teacher gives them a topic to be discussed in a group and they try to find the conclusion. Since the class discussion has an important role in the teaching-learning process, some many techniques or methods can be used by the teacher. It is also presented in Holy Qur'an (Al Maidah: 67) follow as:

﴿ يَا أَيُّهَا الرَّسُولُ بَلِّغْ مَا أُنزِلَ إِلَيْكَ مِنْ رَبِّكَ وَإِنْ لَمْ تَفْعَلْ فَمَا بَلَّغْتَ

رِسَالَتَهُ وَاللَّهُ يَعْصِمُكَ مِنَ النَّاسِ إِنَّ اللَّهَ لَا يَهْدِي الْقَوْمَ الْكَافِرِينَ



The verse above defines that conveying God's commands to people are an important task that must not be ignored. In the

educational world, teachers are also challenged like that. Teachers as mandate-holders are required to work professionally, meaning that in conveying knowledge to students. They cannot be careless to refer to the guidelines or code of ethics of the teacher in teaching. Such as, using technique in teaching. So, the teaching learning process can be more organize and clear.

Spencer Kagan is one of the experts that concern about the method in teaching. He proposed some structures that can be used in the teaching-learning process and can be useful. Those structures include in Cooperative learning. Huda (2011) defines that cooperative learning is a learning model that requires learners to work together in small groups and help each other in learning to achieve learning objectives.

One of the structures in cooperative learning which can be applied in class discussion is Two Stay Two Stray Technique (TSTS). TSTS is a learning technique that gives a chance for a group to share the result and information with other groups. This is done by visiting each other group and share information. Huda (2013) added the TSTS technique is a group learning system to make students work together with responsible, help each other to solve a problem and encourage each other to get the learning progress.

One of the school that has problem in Teaching Reading and used class discussion with TSTS technique is SMAN 1 Bakumpai. Based on

the information by the English teacher who teaches there, there were some problems. Such as: the teacher often asked the students to read individually. So, made students have difficulties to understand the text correctly. In addition, students often feel bored in learning. It furthers, students have lack of English vocabulary. To overcome this problem, sometimes the teacher used class discussion with TSTS technique for teaching reading. Therefore, the researcher interested to choose the title about TSTS technique in class discussion for teaching reading.

And the researcher has applied this research in Social Eleventh Grades, because from the English teacher explanation many students of these classes have low scores in learning reading than the Science Eleventh Grade students. Moreover, the students of social class often make noisy in the classroom and often not pay attention when the teacher explain the material. Therefore, the researcher interested to apply this research there.

Based on the explanation above, the researcher wants to find out how the implementation of TSTS (Two Stay Two Stray) Technique in class discussion for teaching reading and investigate what students' responses toward TSTS (Two Stay Two Stray) Technique in class discussion for teaching reading. Therefore, the researcher is interested in conducting the research entitled: **THE IMPLEMENTATION OF TSTS (TWO STAY TWO STRAY) TECHNIQUE IN CLASS DISCUSSION FOR TEACHING READING.**

## **B. Research Questions**

Based on the background of the study above, the problem would be discussed in this paper is about the implementation of TSTS (Two Stay Two Stray) technique in class discussion for teaching reading. Furthermore, the researcher formulates the problem as follows:

1. How is the implementation of TSTS (Two Stay Two Stray) technique in class discussion for teaching reading?
2. What are the students' responses toward TSTS (Two Stay Two Stray) technique in class discussion for teaching reading?

## **C. Objectives of Study**

The objective of this research to as follows :

1. To find out the implementation of TSTS (Two Stay Two Stray) technique in class discussion for teaching reading.
2. To investigate students' responses toward TSTS (Two Stay Two Stray) technique in-class discussion for teaching reading.

## **D. Significance of Study**

The researcher expects that, this research to be useful for giving information for the school about the technique in the teaching-learning process. For the English teacher expects that the TSTS technique can help to overcome the problem in teaching , especially in teaching

reading. For the researcher expects through the result of this research can help to share knowledge and information. It is expected that this result is useful for the readers.

### **E. Definition of Key Terms**

There are three keys term which is defined in this research by the researcher. There is the definition of Two Stay Two Stray technique, Class Discussion, and Teaching Reading.

1. Two Stay Two Stray Technique: is a learning technique that gives a chance for a group to share the result and information with other groups. The students divide into some groups, two members of each group visit to other groups and two other members stay in their groups, accept the member of other groups to share the result and information.
2. Class Discussion: is a learning process of face-to-face interaction in the classroom, give the students opportunity to exchange ideas about an issue to solve a problem, answer a question, enhancing their learning, or making a decision.
3. Teaching Reading: Reading is one of English skill that taught in this research and the researcher focus in this study about Reading comprehension ability and understanding vocabulary.