

APPENDICES

(Appendix 1)

TRANSLITERACY

Page	Name of surah/verse	Translation	
		Indonesian	English
1	Al-alaq: 1	Bacalah, dengan menyebut nama tuhanmu yang mmenciptakan (seluruh semesta alam).	Read! In the name of your Lord who created (all the exists).
2	Al-Mujaadalah: 11	Hai orang-orang beriman apabila dikatakan kepadamu:”Berlapang-lapanglah dalam majlis”,maka lapangkanlah niscaya Allah akan memberi kelapangan untukmu. Dan apabila dikatakan: “Berdirilah kamu”, maka berdirilah, niscaya Allah akan meninggikan orang-orang yang beriman di antaramu dan orang-orang yang diberi ilmu pengetahuan beberapa derajat. Dan Allah maha mengetahui apa yang kamu kerjakan.	O you who have believed, when you are told, "Space yourselves" in assemblies, then make space; Allah will make space for you. And when you are told, "Arise," then arise; Allah will raise those who have believed among you and those who were given knowledge, by degrees. And Allah is Acquainted with what you do.

(Appendix II)

Profile of Interact English Course Banjarmasin



**ENGLISH
COURSE
WITH NATIVE
SPEAKERS**

PT. Empowerment Synergy Advancement / Notaris

Rianti / No.13 / 04.07.2008 No terdaftar Dinas

Pendidikan: 420/5278/PAUDNI/dipendig/2014

VISI DAN MISI

Visi

1. Membangun generasi bangsa Indonesia seutuhnya dengan memberikan pelayanan yang terbaik sesuai dengan motto perusahaan dan berpegang teguh pada Pancasila dan Bhineka Tunggal Ika sebagai pandangan hidup bangsa, dengan tujuan untuk meningkatkan nilai-nilai kemanusiaan
2. Mengembangkan sikap mental dan keahlian bagi bangsa Indonesia sebagai manusia yang berbudaya, berwawasan dan memiliki citra pendidikan, dengan tujuan untuk meningkatkan kualitas individu yang lebih baik dalam menyongsong era globalisasi dunia
3. Memperkenalkan dan menjadikan pendidikan dan ilmu pengetahuan sebagai wahana peningkatan kualitas hidup bangsa

Misi

1. Mempersiapkan generasi bangsa untuk masa depan yang lebih baik melalui pendidikan, media dan konseling.
2. Memadukan komunitas local dengan sumber daya dari luar yang melingkupi konsep-konsep, jaringan dan teknologi yang sesuai, untuk bekerjasama dalam membangun dan meningkatkan kualitas individu yang lebih baik
3. Melaksanakan program-program pendidikan dan pelatihan guna membantu masyarakat untuk meningkatkan kualitas dan taraf hidup
4. Mengelola sumber-sumber yang ada dan menggantinya menjadi sumber daya yang dapat diandalkan bagi nusa dan bangsa

SEKILAS

INTERACT dikenal sebagai Kursus Bahasa Inggris di Kalimantan Selatan yang menyediakan pengajaran dan sumber yang terbaik dengan kualitas tertinggi

Kami melakukan yang terbaik untuk siswa-siswi dengan program baru yang segar. Kami menawarkan mulai dari level yang pemula, bisnis, hingga kelas private secara perorangan atau kelompok untuk segala usia dan dengan variasi kelas sesuai dengan kebutuhan anda.

Kini, kami menawarkan program-program unggulan kami bagi anda yang

ingin mempelajari bahasa Inggris secara menyenangkan dan dengan tema-tema terbaru yang kami pilih dan juga dengan penutur asli Bahasa Inggris

Nikmati kesempatan belajar bahasa Inggris yang tidak akan pernah anda dapatkan di tempat lain

- Penutur asli bahasa Inggris dengan sertifikat MA, TESOL
- Perpustakaan bahasa Inggris terbesar di Kalimantan Selatan
- Metode pengajaran dan material yang modern dan up to date
- Waktu yang dapat anda sesuaikan sendiri
- Sertifikat untuk setiap pencapaian anda.

SEJARAH

Dibangun pada 4 Juli 2008 sebagai lembaga Bahasa Inggris yang pertama memakai Perseroan Terbatas (PT) yang bernama PT Empowerment Synergy Advancement dengan moto "Come together to build a brighter tomorrow". Dalam perjalanan kami selama dua tahun, kami telah membangun kantor cabang di kota Banjarbaru

Berangkat dari semangat moto kami, maka kami selalu bertekad memberikan pelayanan terbaik bagi setiap orang yang ingin belajar bahasa Inggris, untuk menjadi kebanggaan bangsa.

PENGALAMAN

Beberapa Perusahaan dan Instansi yang pernah bekerjasama dengan kami:

- PT Jorong Barutama Greston
- PT Meratus Line
- PT Maritim Barito Perkasa
- PT Pelita Samudera Shipping
- PT Adaro
- Hotel Palm
- PT. Arutmin
- PT. PAMA
- PLN
- Bank Niaga
- Bank BJB
- SMK Negeri 1 Banjarmasin
- SMA Negeri 1 Banjarmasin
- PRIMAGAMA

INTERACT PROGRAM

Jenis Program	Lama pembelajaran	Level	Metode Penempatan
English for Children	3 bulan / level	1 – 6	Placement Test
English for Teenager	3 bulan / level	1 – 6	Placement Test
Communicative English	3 bulan / level	1 – 6	Placement Test
Conversation English Class	3 bulan / level	1 – 6	Placement Test
Business English Program	24 jam / 1,5 bulan	1 – 6	Placement Test
Intensive English Class	1,5 bulan / level	1 – 6	Placement Test
Video Class	sesuai kebutuhan		Placement Test
English for Job Seeking	sesuai kebutuhan		Placement Test
TOEFL, ESL, IELTS	3 bulan		Placement Test
Private English Class	sesuai kebutuhan		Placement Test
English for Special Purposes	sesuai kebutuhan		Placement Test

PENUTUP

INTERACT dan PT ESA berkomitmen untuk mempersembahkan yang terbaik dalam layanan dan pengajaran sebagai bagian dalam kesungguhan usahanya untuk menjadi yang terdepan dalam sector pendidikan lokal dan nasional, serta untuk membangun masa depan yang lebih cerah

ALAMAT

Kantor pusat

JL. Sultan adam,
hidayatullah
komplek madani No 21 rt 31
kelurahan surgu mufti
kecamatan banjar utara – 7012
Kalimantan selatan Banjarmasin
0511-3307167

Kantor cabang

Jl.pangeran haji
no 25
Banjarbaru utara
0511-4772382

(Appendix III)

first bservation sheet

teacher name : Chironi christianto

date : Friday November 1st 2019

No.	Joyful learning activities	Yes	No	Note
1	Creating relaxing atmosphere	√		Giving game as an ice breaking whin the class started
2	Using ice breaking			Ice breaking used by the teacher is by playing to test the speed and alertness by counting the numbers one, two and three. All students sit in a circle. The way to play is the teacher mentions the numbers one, two and three first by telling stories. With instructions one: clap 3 times, two: clap twice and three: clap once. Furthermore, the teacher mentions numbers randomly and in succession, all students must applaud, otherwise there will be a severe punishment.

3	Using variable methods	√		the teacher tells students to write sentences in the form of past tense, asked the students to move forward writing their answers on the board while correcting
4	Using appropriate media	√		small colored paper printed on small pieces that have been written with adjectives, for example; beautiful, handsome, etc. to increase student understanding.

Second observation sheet

teacher name : Chironi christianto

date : Saturday November 2nd 2019

No.	Joyful learning activities	Yes		No	Note
1	Creating relaxing atmosphere	√			Giving game as an ice breaking
2	Using ice breaking	√			The game used is five doors, the way to play with participants starts

					counting from one to five but on the count of five participants say "door", meaning the number five is replaced by the word "door" and so on.
3	Using variable methods	√			asked students if they still remembered the previous learning that was explained yesterday, gives the assignment that is in the manual, using audio containing storytelling to listen to the material while listening, all students pay attention and listen to what is conveyed by the audio.
4	Using appropriate media	√			Using audio containing storytelling to listen to the material while listening, all students pay attention and listen to what is conveyed by the audio.

Third observation sheet

teacher name : husnul khatimah

date : thursday November 7th 2019

No.	Joyful learning activities	Yes		No	Note
1	Creating relaxing atmosphere	√			Giving game as an ice breaking
2	Using ice breaking	√			The ice breaking used by the teacher is greetings and greetings, the teacher gives instructions to students, if I say hello you answer hi and if you say hi they say hello, if the participant answers incorrectly, he can move forward to entertain other students.
3	Using variable methods	√			Begins the class with brainstorming by the teacher by giving simple instructions in English about things that can be done before the lesson starts like, clean the board, and close the door, When the learning process

					<p>the teacher uses speaking skills, because students are encouraged to invite their interlocutors. For example is in the sentence verbal instruction: Brush your teeth before going to bed and after having eating. After the teacher has explained the material, students are divided into two groups to make a dialogue using giving instruction.</p>
4	Using appropriate media		√		Did not use media

Fourth observation sheet

teacher name : husnul khatimah

date : Friday November 8th 2019

No.	Joyful learning activities	Yes		No	Note
1	Creating relaxing atmosphere	√			Giving game as an ice breaking
2	Using ice breaking				ice breaking at the end of class, the time is the morning, afternoon and evening times game. The teacher explains how to play by mentioning the morning, afternoon and evening. Morning: clap 3 times, afternoon: clap 2 times and night: clap once. The teacher is free to mention time randomly and quickly
3	Using variable methods	√			also asked about the hobbies of each student, the students' responses when answering the teacher's question they were very enthusiastic about

				<p>mentioning each of their hobbies, The teacher explains the meaning of hobby means hobby is an activity carried out by someone in filling spare time and causing feelings of pleasure. As for some examples of hobbies such as reading, writing, swimming, singing, cooking, etc. After the teacher finishes the teacher gives students assignments with individual methods, each student must make examples of sentences that suit their respective hobbies. Example sentences such as "my hobby is reading" and the teacher uses speaking skills.</p>
4	Using appropriate media	√		<p>insert picture media that contains hobbies, students are asked to ask students' hobbies one by one written on paper</p>

(Appendix IV)

Interview Question for Teachers

Interview questions:

For teacher:

1. What are the problems that you face when teaching using joyful learning?

Teacher A:

I think, the most faced problem is choosing suitable medias for the students and materials. Finding the medias is hard because not every media is suitable for the students and the medias, as a teacher, we should be smart in finding the medias, choosing suitable games or the ice breaking which suitable for the students and the materials. choosing the games or the ice breaking is also hard because we have to use a games or an ice breaking which related to the materials and can be accepted by the students, if we choose a games which do not related to the material it will be waste and it may be able to make the students forget the materials which we teach in the class and we also have to use a games which can be accepted by the students to make them happy, if we fail to get the suitable games, the students may not being happy with the games and we will fail to make it as an ice breaking.

Teacher B:

Problem which I faced while teaching is preparing or choosing medias, and games which suitable for the materials and the students and managing the classroom, managing the classroom is really hard because not all the students are able to follow the class, some of them may talking to their friend, some of them may be sleepy, and many other thing, he also said that our job as a teacher is to makes the students follow the lesson from the beginning until the end to make sure that the students understand the materials which we were given to them that is also why we should prepare some medias and games which are able to make them happy and fun in the class.

(Appendix V)

Interview Question for Students

Student's responses about joyful learning

Questions:

- a. Do U like joyful learning?
- b. What do U think about joyful learning?

Responses:

A Class:

Students A:

- a. Yes, I Like
- b. I like joyful learning because it makes the class learning being more fun, the activities also fun and it makes the learning material being easier to understand

Students B:

- a. Yes
- b. I like because it makes the class being more fun than a normal learning like the class in my school

Student C:

- a. Yes
- b. I like joyful learning because it is so fun, it also make the learning material being easier to understand

Student D:

- a. Yes
- b. I like because joyful learning make us happy and make us easier to understand the material

Student E:

- a. Yes
- b. I like it because it makes the activities being more varieties, it also make the learning easier

Student F:

- a. Yes
- b. I like joyful learning because it makes the material being easier to understand

Student G:

- a. Yes
- b. I like joyful learning because I love the games which the teacher uses, it is so fun and make us easier to understand the material

B Class:

Student A:

- a. Yes
- b. I like joyful learning because when learning with joyful learning, the class will become more enjoyable

Student B:

- a. Yes
- b. I like it because the teacher teaches with a lot of games as a relaxation and make the class become fun

Student C:

- a. Yes
- b. Because I like fun activities and it makes the class different from a normal class in the school

Student D:

- a. Yes
- b. I like because it makes the class being more fun

Student E:

- a. Yes

- b. I like joyful learning because it is so fun

Student F:

- a. Yes
- b. I like joyful learning because it makes the class being so fun and make the class being more varieties

Student G:

- a. Yes
- b. Because it makes us fun when learning and make us easier to understand the materials with the Medias the teacher uses.

(Appendix VI)

List of Teachers and Students

Children English 5 with Mr. Chrioni Christianto

1. M. Azmi Daffa
2. Nahla Titer Zainal
3. Rahmawati
4. Athaya Hisana
5. Hawwah Magfirah
6. Stevano Altair P.
7. Syiffana Gita P.
8. Ariani A. Rosiani
9. M. Khali Malino

Instructor

Name : Chrioni Christianto

Date of birth : December 24, 1986

Jenis Kelamin : Laki-laki

Address : Jl. Sultan Adam Komp. Madani Banjarmasin

Status : Menikah

Kewarganegaran : Indonesia

Children English 11 with Ms. Husnul Khotimah

1. Samuel Dior
2. M. Nabil Riski
3. Christine Putri
4. Razgar Arvinsyah
5. Najwa Syifa
6. Hilyatun Nikmah
7. Kevin Arya

Instructor

Name : Husnul Khotimah

Date of birth : November 20, 1994

Jenis Kelamin : Perempuan


Address : Jl. Brigjen Hasan Basri Komp. Kidaung Permai Banjarmasin




Status : Belum Menikah

Kewarganegaraan : Indonesia

Appendix VII)

Thesis Consultation Notes

Date	Notes	SIGNATURE
22-11-2019	<p>Explore your theoretical Review, give the details about the points.</p> <p>② Chapt IV, you need to explain in details about the process of teaching Learning topic, skill, objective.</p>	
01-12-2019	<p>ABSTRACT</p> <p>- ABSTRACT</p> <p>- CONCLUSION.</p>	

DATES	Notes	SIGNATURE
27/11 2019	<p>1. Significance in theory and practically.</p> <p>2. Quotations required</p> <p>3. Data Analysis</p> <p>4. observation sheet</p> <p>5. Discussion: the process of joyful learning is required</p>	
02/12 2019	<p>1. Significance.</p> <p>2. Finding (Teacher's problem).</p>	
03/12 2019	<p>1. Repair Conclusion.</p>	

(Appendix VIII)

The Certificate after Finishing Seminar

	KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN BIRO SKRIPSI Jalan Jenderal Ahmad Yani KM 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492 Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id
	<p align="center">SURAT KETERANGAN</p> <p align="center">Nomor: 1813/Un 14/III.1.t/pp 00 9/09/2019</p>
	<p>Yang bertanda tangan di bawah ini, menerangkan bahwa:</p> <p>Nama : Istiana Purnama Sari</p> <p>N I M : 1501240486</p> <p>Jurusan/Prodi : TBI</p> <p>Alamat : Jl. Komplek Polri Bina Brata, Manunggal II, Gang VI, No. 14, Rt. 28, Rw. 02, Kel. Kebun Bunga, Kec. Banjarmasin Timur, Kalimantan Selatan</p>
	<p>adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:</p> <p align="center">EXPLORING JOYFUL LEARNING AS ALTERNATIVE LEARNING MODELS AT INTERACT ENGLISH COURSE BANJARMASIN</p> <p>Pada Hari/Tanggal : Selasa, 17 September 2019</p> <p>Tempat : SAC</p> <p>Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.</p>
	<p align="right">Banjarmasin, 18 September 2019</p> <p align="right">Ketua</p> <p align="right">  Mahmudah, M.Pd.I NIP. 198708212015032004 </p>

(Appendix IX)

The Research Letter


KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN
 Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
 Telepon (0511) 3253939 Faksimile (0511) 3274492
 Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : B-5132 /Un.14/III.1.t/pp.00.9/10/2019 Banjarmasin, Oktober 2019
 Sifat : Penting
 Lampiran : I (satu) lembar
 Hal : Riset Dalam Rangka Penyusunan Skripsi

Kepada,
 Yth. **Kepala *Interact English Course***
Kota Banjarmasin
 di – Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh
 Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Istiana Purnama Sari
 N I M : 1501240486
 Jurusan : PBI
 Fakultas : Tarbiyah dan Keguruan
 Alamat : Jl. Komplek Polri Bina Brata, Manunggal II, Gang VI, No.14, Rt.28. Rw.02,
 Kel.Kebun Bunga. Kec. Banjarmasin Timur, Kalimantan selatan

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik dan
 Kelembagaan,

Dr. Hairul Hudaya, M.Ag
 NIP. 197510232006041003

Tembusan :
 1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
 2. Kepala *Interact English Course* Banjarmasin

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 CamScanner
 Subbag. Mikwa & Ahum FTK UIN Antasari



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN
 Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
 Telepon (0511) 3253939 Faksimile (0511) 3274492
 Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

SURAT RISET

Nomor: B-5107/Un.14/III.1.t/pp.00.9/10/2019

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Istiana Purnama Sari
 Nomor Induk Mahasiswa : 1501240486
 Semester : IX (Sembilan)
 Alamat : Jl. Komplek Polri Bina Brata, Manunggal II, Gang VI,
 No.14, Rt.28. Rw.02, Kel.Kebun Bunga. Kec.
 Banjarmasin Timur, Kalimantan selatan
 Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka
 pengumpulan data untuk penyusunan Skripsi
 Sarjana dengan Judul :

**EXPLORING JOYFUL LEARNING AS ALTERNATIVE LEARNING MODELS AT
 INTERACT ENGLISH COURSE BANJARMASIN**

Tempat yang dituju : *Interact English Course* Banjarmasin
 Barang yang dibawa : Seperangkat alat riset
 Lamanya Riset : 2 (Dua) bulan
 Dari tanggal : 21 Oktober 2019
 Sampai dengan tanggal : 21 Desember 2019

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Wakil Dekan Bidang Akademik dan
 Kelembagaan,



Dr. Hairul Hudaya, M.Ag
 NIP: 197510232006041003

Mahasiswa yang bersangkutan,

Istiana Purnama Sari
 NIM. 1501240486



(Appendix X)

The Letter Accepted Research

PT. Empowerment
Synergy
Advancement

SURAT REKOMENDASI
No. 010 / SK – INT / XII / 19


Berdasarkan Surat Kementerian Agama Republik Indonesia Universitas Islam Negeri Antasari Fakultas Tarbiyah dan Keguruan Nomor : B-5187/Un.14/III.1.t/pp.00.9/10/2019, Perihal Riset dalam rangka penyusunan Skripsi, dengan ini kami memberikan Rekomendasi kepada :


Nama : Istiana Purnama Sari
NIM : 1501240486
Jurusan : PBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Jl. Komplek Polri Bina Brata, Manunggal II, Gg. VI, No. 14 RT. 28
RW. 02 Kel. Kebun Bunga Kec. Banjarmasin Timur Kota Banjarmasin Kalimantan Selatan

Untuk melakukan penelitian di Lembaga Kursus Bahasa Inggris INTERACT Banjarmasin dari bulan Oktober sampai dengan Desember 2019.

Demikian Surat Rekomendasi ini dibuat untuk dapat dipergunakan dengan sebagaimana mestinya.

Banjarmasin, 18 Oktober 2019


Chrioni Christianto
Program Koordinator


Jl. Sultan Adam Komp. Madani I
No. 21 RT. 31 Banjarmasin
Telp. (0511) 3307161

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(Appendix XI)

The Letter after Finishing the Research

PT. Empowerment
Synergy
Advancement

SURAT KETERANGAN
No. 009 / SK - INT / XII / 19

Yang bertanda tangan di bawah ini :

Nama : Chrioni Christianto
Jabatan : Program Koordinator
Institusi : PT. Empowerment Synergy Advancement (INTERACT
Banjarmasin)


Dengan ini menerangkan bahwa :

Nama : Istiana Purnama Sari
NIM : 1501240486
Jurusan : PBI
Fakultas : Tarbiyah dan Keguruan
Judul Penelitian
"EXPLORING JOYFUL LEARNING AS ALTERNATIVE LEARNING MODELS AT
INTERACT ENGLISH COURSE BANJARMASIN"


Telah selesai melakukan Riset/Penelitian di Lembaga Kursus Bahasa Inggris INTERACT
Banjarmasin dari bulan Oktober sampai Desember 2019.

Demikian surat keterangan ini dibuat untuk dapat dipergunakan dengan sebagaimana
mestinya.

Banjarmasin, 16 Desember 2019


INTERACT

Chrioni Christianto
Program Koordinator


Jl. Sultan Adam Komp. Madani 1
No. 21 RT. 31 Banjarmasin
35124241

(Appendix XII)

Photo of Documentary





CURRICULUM VITAE

I. Personal Details

Name : Istiana Purnama Sari
Place and Date of Birth : Tapin, August 19th, 1996
Gender : Female
Marital status : Single
Religion : Islam
Nationality : Indonesia
Parents : Sunaryo and Sri Rahayu
Siblings : Sudarmono

II. Formal Educational Background

2001 – 2002 Kartini Kindegarten (TK Kartini UPT Dadahup 1A-1)
2002 – 2008 State Elementary School of Sungai Cuka (SDN Sungai Cuka)
2008 – 2011 State Junior High School 2 Kintap (SMPN 2 Kintap)
2011 – 2015 State Islamic Senior High School Al falah putri Banjarbaru (MA AL Falah Putri Banjarbaru)
2015 – 2019 English Education Department of Antasari State Islamic University Banjarmasin

III. Organization Experience

2015-2016 Member of LDK Amal