

**EXPLORING JOYFUL LEARNING AS ALTERNATIVE LEARNING MODELS AT  
INTERACT ENGLISH COURSE BANJARMASIN**

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**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2019**

**EXPLORING JOYFUL LEARNING AS ALTERNATIVE LEARNING  
MODELS AT INTRACT ENGLISH COURSE BANJARMASIN**

**AN UNDERGRADUATE THESIS**

**Presented to:  
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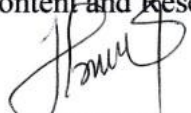
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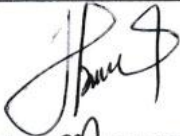


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## STATEMENT OF AUTHENTICITY

I, the undersigned, Istiana Purnama Sari declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publication cited in this work has been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 27 November 2019

The writer,



Istiana Purnama Sari

## **ABSTRACT**

**Sari, Istiana Purnama.** 2019. Exploring Joyful Learning As Alternative Learning Models At Interact English Course Banjarmasin. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors; (I) Hj. Nani Hizriani, MA, (II) Nor Izzatil Hasanah, S.Pd, M.Pd.

**Keywords:** Learning models, Joyful learning

Many methods are used by teachers to achieve a target of the learning process, Joyful learning is one of learning models which usually used by a lot of teacher when teaching English especially on an English course, one of the English courses which found by the researcher which use a joyful learning models is “Interact English course” Banjarmasin.

The researcher wants to find the process of joyful learning, the students’ responses about the joyful learning and also the teachers’ problems while teaching using joyful learning. This research used qualitative research that employs descriptive qualitative method. The subject of this research were two teachers from two classes in interact English course at Sultan Adam Banjarmasin, the instrument were interview and observation.

The result showed that the process of joyful learning at Interact English Course Banjarmasin is suitable to the theory of Mulyasa; which the teachers are able to make a good relation with the learners and able to make the learning activities being joyful.

## ABSTRAK

**Sari, Istiana Purnama.** 2019. Exploring Joyful Learning As Alternative Learning Models At Interact English Course Banjarmasin. Jurusan Tadris Bahasa Inggris. Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (1) Hj. Nani Hizriani, MA. (II) Nor Izzatil Hasanah, S.Pd. M.Pd.

**Kata kunci:** Model pembelajaran, Pembelajaran yang menyenangkan

Banyak metode yang digunakan oleh guru untuk mencapai target proses pembelajaran, Joyful learning adalah salah satu model pembelajaran yang biasanya digunakan oleh banyak guru ketika mengajar bahasa Inggris terutama pada kursus bahasa Inggris, salah satu kursus bahasa Inggris yang ditemukan oleh peneliti yang menggunakan model pembelajaran yang menyenangkan adalah "Interact English course" Banjarmasin.

Peneliti ingin menemukan proses pembelajaran yang menyenangkan, respon siswa tentang pembelajaran yang menyenangkan dan juga masalah guru saat mengajar menggunakan pembelajaran yang menyenangkan. Penelitian ini menggunakan penelitian kualitatif yang menggunakan metode deskriptif kualitatif. Subjek penelitian ini adalah dua guru dari dua kelas dalam kursus bahasa Inggris interaktif di Sultan Adam Banjarmasin, instrumen yang digunakan adalah wawancara dan observasi.

Hasil penelitian menunjukkan bahwa proses belajar yang menyenangkan di Interact English Course Banjarmasin sesuai dengan teori Mulyasa; dimana para guru dapat menjalin hubungan yang baik dengan peserta didik dan mampu membuat kegiatan belajar menjadi menyenangkan.

**MOTTO**

*“Do the best and pray. God will take care of the rest”*

( Andrew Jackson)



## **DEDICATION**

I dedicate this thesis for:

1. My beloved parents, Sunaryo and Sri Rahayu who always gave me endless love, mentally supportive, always prayed for me, and material during the study period and the process of making this thesis.
2. My Brother and sister in law, Sudarmono and Rida Nadwah thanks who always encourages and pray for me in making this thesis
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5. All of my friends in UIN Antasari Banjarmasin TBI E 2015, PPL I dan PPL II, also my KKN's friends

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ومولانا محمد وعلى اله وصحبه أجمعين. اما بعد

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Exploring joyful learning as alternative learning models at Interact English Course Banjarmasin”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabiul Akhir 04<sup>th</sup> 1441 A.H

November, 27<sup>th</sup>, 2019 A.D

Writer

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