

ABSTRACT

Sari, Istiana Purnama. 2019. Exploring Joyful Learning As Alternative Learning Models At Interact English Course Banjarmasin. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors; (I) Hj. Nani Hizriani, MA, (II) Nor Izzatil Hasanah, S.Pd, M.Pd.

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Many methods are used by teachers to achieve a target of the learning process, Joyful learning is one of learning models which usually used by a lot of teacher when teaching English especially on an English course, one of the English courses which found by the researcher which use a joyful learning models is “Interact English course” Banjarmasin.

The researcher wants to find the process of joyful learning, the students’ responses about the joyful learning and also the teachers’ problems while teaching using joyful learning. This research used qualitative research that employs descriptive qualitative method. The subject of this research were two teachers from two classes in interact English course at Sultan Adam Banjarmasin, the instrument were interview and observation.

The result showed that the process of joyful learning at Interact English Course Banjarmasin is suitable to the theory of E. Mulyasa; which the teachers are able to make a good relation with the learners and able to make the learning activities being joyful.