

CHAPTER I

INTRODUCTION

A. Background of The Study

Education is a very important aspect of life. Without an advanced education a country is very influential. The role of education is to create pious, ethical and moral individuals and to create a smart and creative generation. In the holy Qur'an, Allah SWT. Tell their ummah to have an education, which showed on Q.S: Al-Alaq (96:1):

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ

From the verse, we can conclude that our god tell us to have an education, Iqra' means read which can be defined as an order for us to read, to get an education from reading but we must not just getting education from reading. As a muslim, we also have to get an education to make our God raise our degree, like what had mentioned on Q.S: Al-Mujadalah 11:

يَا أَيُّهَا الَّذِينَ آمَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ ۚ وَإِذَا قِيلَ انشُزُوا فَانْشُزُوا
يَرْفَعِ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ ۚ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ

Besides getting an education, being educator can make us being a better people, According to Brown (2000, p. 7) teaching is defined as showing or helping someone to learn how to do something, giving instructions, guiding in the study of something, providing with knowledge, causing to know or understand. From being a

teacher, we can help people to get their education and teaching is also a noble job to do.

Education also plays a role in the development of national civilization. Nation a developed is one that has quality human resources. to create quality human resources, a quality education system is also needed. The quality of educators also has an influence strong on achieving educational goals. Professional educators who are expected to be role models for students. In the world of education the process of receiving knowledge that is not true will affect students in understanding and accepting material from a learning.

Many methods are used by teachers to achieve a target of the learning process, one of them is joyful learning models or can also be called fun learning. Mulyatiningsih (2010, p. 1) stated that the learning model is "a term used to describe the organization of the learning process from beginning to end". The model serves as a guide for teachers to plan and implement learning.

Therefore, learning methods to load the approach, methods, and techniques of learning. According to Mulyasa (2006, pp. 191-194) Joyful Learning is learning that involves good relations between students and educators without any coercion or pressure in the learning process, so joyful learning is the approach used by the teacher in this case is the teacher to make students more able to receive the material and being able to master the material being studied and values that make students happy.

Joyful learning is one of learning models which usually used by a lot of teacher when teaching English especially on an English course. one of the English

courses which found by the researcher which use a joyful learning models is “Interact English course” Banjarmasin. The researcher decided to do pre observation after she had sent a message to the secretary.

While the researcher doing pre observation there, the researcher found that the teacher usually teaches using many of games, the teachers also makes the students being more interested by using some kind of humors while explaining the study, the teachers also give the students so many activity such as doing conversation, doing group activities when doing an exercise and many more, while the teacher teaching, the students also look happy.

Based on the pre observation, the researcher found that interact English course using joyful learning while teaching in the classroom so the researcher want to conduct a research entitled: **“Exploring Joyful Learning as Alternative Learning Models at Interact English Course Banjarmasin”**. The researcher wants to find the process of joyful learning there, the students’ responses about the joyful learning and also the teachers’ problems while teaching using joyful learning.

B. Research Questions

Based on the background of study above, the researcher formulates the problem as follows:

1. How is the process of joyful learning as alternative learning models at Interact English Course Banjarmasin?
2. How are the students’ respons about joyful learning as alternative learning models at Interact English Course Banjarmasin?

3. What are the teachers' problems when implementing joyful learning as alternative learning models at Interact English Course Banjarmasin?

C. Objectives of Study

The objective of this research to as follows:

1. To find out the process of joyful learning as alternative learning models at Interact English Course Banjarmasin.
2. To describe the students' respons about joyful learning as alternative learning models at Interact English Course Banjarmasin.
3. To describe the teachers' problems about implementing joyful learning as alternative learning models at Interact English Course Banjarmasin.

D. Significance of Study

The result of the research is expected to give contributions to the teachers and the students both theoretically and practically.

1. Theoretically: This study is expected to develop English language learning in accordance to English teaching theories of joyful learning.
2. Practically:
 - a. For the English teachers

By knowing the joyful learning theories, the teachers can apply those teaching theories to the students appropriately. They can also be more selective to choose teaching strategies that appropriate for young learners.
 - b. For the other researchers who conducted the relevant study

It can be used as a source of information for other researchers who are interested in conducting advanced research or the relevant research.

E. Definition of Key Term

1. Joyful Learning

According to Mulyasa (2006, pp. 191-194) Joyful Learning or fun learning is learning that involves good relations between students and educators without any coercion or pressure in the learning process, So *joyful learning* is the approach used by the teacher in this case is the teacher to make students more able to receive the material and being able to master the material being studied and values that make students happy.

2. Learning Models

Learning model is a plan or pattern which is used as guidance to designing an instruction in the class.

3. Interact English Course

Interact is one of the english course in Banjarmasin which is used joyful learning as alternative learning model in their teaching and learning english, the course have a complete facility according the library.