

CHAPTER V

CLOSURE

This chapter the conclusion and suggestion of the research. Related to the research, the writer has divided the conclusion into three parts. Those parts are the conclusion of the process of joyful learning as alternative learning models at Interact English Course Banjarmasin, to describe the students' respons and Teachers' problem about implementing joyful learning as alternative learning models at Interact English Course Banjarmasin. Each part has been explained briefly based on the result of research.

A. Conclusion

Based on the analysis of the data, it can be concluded that:

1. Based on the four observations, the researcher found that the teachers used some joyful learning activities during the learning activities they are:
 - a. Making the classroom being relaxing by giving the students some motivation or jokes.
 - b. Gives the students games as an ice breaking.
 - c. Using some medias like DVD, a cut of papers and else.
 - d. Using variable methods.
2. The students are really happy with what the teachers do when they are teaching in the classroom, the teachers are able to make the students enjoying the lesson.

3. The teachers have three problems while teaching using joyful learning such as finding the Medias and games which suitable for the students and the material, and managing the classroom.

B. Suggestion

Based on the results of the study found several problems that have not been resolved, so the researcher put some suggestions. These suggestion is the following:

1. For Interact English Course teachers

The writer hopes that the teachers are able to improve themselves in teaching joyful learning for making the teaching learning activities being more fun and varieties and also for making the students being happy while learning English in the classroom and the last is for making learning English being easier and fun.

2. For the future researchers

For the next researchers which have the same topic for their research, the writer hopes that they are able to develop current study and if this research has some mistake, the next researcher can be able to fix the problem in their next research.