

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

After describing the data, the researcher can conclude that the flash card game is very useful for the teaching and learning basic writing skill, can make learning English become more interesting and fun, can help students more training in English writing, can more remembering sentences, and expression of English. The flash card game also can make the students to practicing English writing accuracy, practical and the teacher and students can playing that whenever. Another that , the flash card game is effective and appropriate if using in learning basic writing skill at Junior High School.

#### **B. Suggestion**

Before closing the thesis of this research, the researcher certainly understands that there are still many limitations and shortcomings of this research. Because this flash card game is a type of English education game that requires continued time which is not small if you want success in learning to write basic English. reach the full range of success scores in students. Researchers feel that the limitations of this study occur more in the timeframe available so as to make the research conducted by this researcher have not achieved success at the percentage level of 100%, but that success has reached 80% so with this the researcher advised that if there will continue to be continued development from research on flash card games in learning these basic writing skills so that in the future they can achieve 100% success rate in developing basic writing skills for junior high school students.