

## **CHAPTER I**

### **INTRODUCTION**

This chapter consists of the background of the study, the research question, the objective of the study, significances of the study and the definition of key terms.

#### **A. Background of study**

Mastering international languages is something that needs to be developed at this time. With the enactment of Indonesia as a member of the AEC (ASEAN Economic Community), it is fitting for the generation of the nation to be more advanced in terms of science and technology supported by the mastery of good and correct language. English is an important international language that can connect people to the world in various aspects including aspects of education. This has been demonstrated by government regulations that make English subjects a compulsory subject for students to learn from elementary school to high school. Even at the higher education level, all study programs must provide English language courses for one or two semesters although the disciplines taken are not related to English. This shows how important the mastery of foreign languages, especially English as one of the introduction to the success of one's academic field and to support a career in the world of work (Sinaga, 2010).

Communication can be realized if one has four language skills: listening, speaking, reading and writing. This also applies to the process of learning English called listening and reading as receptive skills while reading and speaking as productive skills. Often people call that only by mastering speaking, that person can

be said to be proficient in language. This is not entirely true. Writing language is also important to master. For example, when we open the Internet and want to respond to e-mail, of course careful reading skills are needed along with the ability to write with the correct language structure so that they can provide appropriate answers.

In addition there are three language elements that play an important role in supporting these four skills, namely pronunciation (pronunciation), vocabulary (vocabulary), and grammar (language structure). To achieve optimal English language skills, a professional language instructor is needed to produce quality students. In addition, mastery of material and practice must be given in a balanced portion. However, to realize the ideal language class is not an easy thing. In addition to having sufficient mastery of the material, a language teacher should know the level of mastery of the language of each student. If all conditions are generalized, it will be difficult to achieve the expected learning goals. Because basically every student has different characteristics including learning techniques and portion of absorption of subject matter as in the concept of multiple intelligence (Stanford, 2003).

Therefore, in learning English there are so many learning choices that they can take to get good results, one of which is learning English by speaking because of what ?, Because by talking a lot using English indirectly we practice what we learn itself , the more we train our mouths to speak English to do or speak to someone the better our English will be and the more vocabulary we can and we master.

Fristiara (2015: 5) describes enthusiasm to become the source of powerful motivation in learning and it will cause participation in students in learning activities. Humans need not only in spirit and enthusiasm to work, but also for gaining the happiness. Enthusiasm will make a difference to other people, especially to face the challenges of life. Enthusiasm is a happy, interest and a fun feeling of something. When people feel enthusiast, they will give more attention to the subject. People will focus on doing something.

Fristiara (2015: 5) described the enthusiasm to be a source of strong motivation in learning and that would lead to student participation in learning activities. Humans not only need enthusiasm and enthusiasm to work, but also to get happiness. Enthusiasm will make a difference for others, especially to face life's challenges. Enthusiasm is feeling happy, attracted, and pleasing from something. When people feel enthusiastic, they will pay more attention to the subject. People will focus on doing something.

#### Q.S Ar-Ra'd ayat 11

لَهُ مَعْجَبَاتٌ مِّنْ بَيْنِ يَدَيْهِ وَمِنْ خَلْفِهِ يَحْفَظُونَهُ مِنْ أَمْرِ اللَّهِ ۗ إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّىٰ يُغَيِّرُوا مَا  
بِأَنفُسِهِمْ ۗ وَإِذَا أَرَادَ اللَّهُ بِقَوْمٍ سُوءًا فَلَا مَرَدَّ لَهُ ۗ وَمَا لَهُمْ مِنْ دُونِهِ مِنْ وَالٍ

This verse of the Qur'an relates to the discussion of the present study where it is said that in this verse we are passionate about doing something so we as humans must work hard and earnestly if we are to achieve our goals. then get excited about learning and working.

Teacher enthusiasm is considered as a special mode of conveying information to students (Kunter et al., 2008, p.247). A teacher is considered as enthusiastic when he is successful in communicating excitement about the subject to students. Every good teacher believes in their own passion for engaging in enthusiasm strategies for their students' learning, especially in English subjects.

The word enthusiasm comes from the Greek expression *enthousiasmos* which means divine inspiration. The interpretation is because an old story tells when a god attacks someone and has given soul this person's an inspiring energy. But now, effective teachers are described with these enthusiasm characteristics. Enthusiasm can be defined as a willingness and a great desire to be involved in an activity, because it is something people like to do rather than something else or because people consider it valuable. According to Mastin (1963), it was stated that "students tend to think more highly about the lesson itself and the subjects, and achieve higher grades on tests that enjoy enthusiastic teacher lessons more than their peers who are taught in different teacher styles" . (p.385). This shows that the teacher has a greater role in learning motivation which can influence achievement student.

In addition to the great role of the teacher in teaching and learning here the active role or participation of students in participating in learning especially soccer subjects is still lacking. Reality on campus shows that the process of teaching and learning soccer that takes place in each class majoring in English has actually involved the students themselves, for example when teachers teaching in the class and practice the material itself students also participate in the practice itself as well

as talking to use English by using gestures and facial expressions that match what they are talking about or doing. However, most students sometimes are also reluctant to speak English in the classroom. There is also the fact that most students are rarely involved in asking questions or expressing their opinions, even though the teacher has repeatedly asked students to ask if there are things that are unclear. In fact, many students look lazy, lack enthusiasm and are not confident working on the practice questions and will only work after the questions are finished by the teacher or other students who play an active role.

It is clear here that the student's enthusiasm is very important in achieving their achievement and level of learning because it is very good for students to hone and train themselves in learning English. Besides, the experience of learning English is also important. To support it, students need some class activities that allow them to develop their skills to participate in oral communication. Based on Permendiknas No. 22 (2006: 384), eleventh grade students at the Indonesian Vocational High School are at the elementary level. In addition, based on Permendiknas No. 23 (2006: 72), the purpose of learning to speak at the primary level is to express oral meaning both interpersonal and transactional expressions, both formal and informal, in conveying requests and commands related to the work.

إِحْرِصْ عَلَى مَا يَنْفَعُكَ وَاسْتَعِزْ بِاللَّهِ وَلَا تَعْجِزْ

This hadith contains the command to pursue the causes of religion as well as within the world contains the command to be successful in doing something, clearing the intention, making determination, manifesting and arranging as well as possible. Anyone who is excited, then they ask for helping of Allah SWT, then Allah will help them, bless their knowledge and bless the path that they take.

UIN Antasari Banjarmasin is located at Jalan A. Yani Km, 4,5 in Banjarmasin, South Kalimantan. This University is one of campus in Banjarmasin that many have various fields of study or program study. One of them is an English language department, which is become favorite major in this University. This department have fairly good English around the campus environment, because the teachers encouraging students to use English inside or outside the teaching activity. Also some students quite often use English in their activities.

Therefore, there are many people who are interested in continuing their studies in the English department every year because as explained previously the English department at UIN Antasari in Banjarmasin is one of the most favorite majors, so there are many students who enthusiastically enter the English department. Benefits after graduation, students not only become teachers at school, but can also achieve other goals students want to realize in the future. Perhaps, students want to continue their studies abroad or want to become an international tourist. But before they were on that level, in their first year they were trained and educated to learn basic English by taking a UPB class in the morning at 6:40 a.m. not only students majoring in English who follow this, but all faculties are required to take this PPB class to stage two.

In this UPB class, it is not only the students of the Faculty of English who study here, but all faculties at the UIN Antasari Banjarmasin campus, all students are required to attend this UPB class in the first semester in order to be able to practice their abilities even though those not related to the English department itself. In this UPB class is divided into several groups from the first level to the lower level because before they even learn in class they will be selected through tests and the assessment of the assessment will affect the class they attend, at which level the student will be placed if the grades are good and high then the student will enter the UPB class at the top level or from group level one onwards, but if the student test scores are low then the student will enter the lowest group level from level 20 to the final level.

In this UPB class in one class all faculties at UIN Antasari Banjarmasin were merged into one of the tarbiyah faculties consisting of PMTK, English Department, PAI, PBA, Physics, Chemistry, Biology, PGSD, PGMI, PAUD, D3 IPII , Usuluddin, Islamic Sikology as for the sharia and banking factors, family law, FEBI act.

Furthermore, the researcher are interesting to conduct a research in UIN Antasari Banjarmasin with purpose to analyze students' enthusiasm in learning English. This research entitled **“STUDENTS’ ENTHUSIASM FOR LEARNING GENERAL ENGLISH AT LANGUAGE DEVELOPMENT UNIT”**.

## **B. Research Question**

According to the background of study and the title decided, there are some questions which absolutely focus on the problem of this research:

1. How is students' enthusiasm for learning general English at language development unit?

### **C. Objective of study**

The purposes of this research are:

1. To know students' enthusiasm for learning general English at language development unit.

### **D. Significances of Study**

The result of this research is expected to give contribution theoretically and practically.

1. Theoretically, the researcher hopes this research gives contribution about students' behaviors especially students' enthusiasm for learning general English.
2. Practically, the researcher hopes that this research is useful for herself to add insight and knowledge. In addition, the researcher also hopes that this research is also useful for the other students who want to analyze and learn about this study.

### **E. Definition of Key Terms**

English : Refers to a course in UIN Antasari Banjarmasin



and is a foreign language learning for students at language development unit.

Students :Students on language development unit UIN Antasari Banjarmasin the resercher take two class from other class and the reasercher take group one and goup two.

Enthusiasm : it refers to spirit or a state of mind that inspires & stimulates a person to do his work with high enthusiasm