



**AN ANALYSIS OF WRITING APPREHENSION OF THE
FIFTH SEMESTER STUDENTS AT ENGLISH DEPARTMENT
UIN ANTASARI BANJARMASIN**

AN UNDERGRADUATE THESIS

**Presented to
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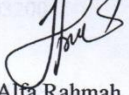
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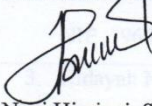
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I, the undersigned, Nurlina, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree and other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Nurlina. 2019. *An Analysis of Writing Apprehension of the Fifth Semester Students at English Department UIN Antasari Banjarmasin.* Thesis, English Education Department, Faculty of Tarbiyah and Teachers Training, Antasari State of Islamic University. Advisor (I) Rahmila Murtiana, SS, MA (II) Nur Alfa Rahmah, SS, M.Pd.

Keywords : Writing, Apprehension, Level, Cause.

In learning writing, especially in essay writing, the students have must a good idea to accomplish an essay. Before they write, they should take an idea to build a paragraph. Due to the fact, it will make students feeling stressed, confused, and worried. When the lecturer evaluate their writing, they may reach for apprehension. In writing, this condition is called writing apprehension.

Writing apprehension is experienced by native or non-native students. How the levels and causes of writing apprehension are discussed in this thesis. This thesis focuses on students' level and causes of writing apprehension when learning writing subject especially in essay writing at English Education Department. This research aims to investigate the level and describe some causes of writing apprehension. The research questions are answered by descriptive quantitative approach. To measure the level of writing apprehension, the researcher used Writing Apprehension Test (WAT) by Daly and Miller and for the causes of writing apprehension used interview. The subject of research is 29 fifth semester students from class A English Education Department who got the lower score in writing subject at the previous semester. Data collection was done by test (questionnaire) and interview.

After analyzing the data, the result found that there are three levels of writing apprehension, it means all level was found. They are low level, unusual or average level, and high level. 3 students were indicated in low level, 24 students were in unusual or average level, and 2 students were indicated in high level. Most of them were in average or unusual level with score between 59-95. The percentage are unusual or average level got 82%, low level got 11%, and high level got 7%. For the second question, the result showed that there are two main points in causes of writing apprehension. They are Students' capability in writing and low self confidence. Students' capability in writing were chosen by students as their common causes of writing apprehension. It can be concluded that most of students indicated in unusual or average level and choose students' capability in writing as the causes of writing apprehension.

ABSTRAK

Nurlina. 2019. Sebuah Analisis Ketakutan Menulis pada Mahasiswa Semester Lima di Jurusan Pendidikan Bahasa Inggris UIN Antasari Banjarmasin, Skripsi, Jurusan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Penasihat : (I) Rahmila Murtiana, SS, MA (II) Nur Alfa RahmahM SS, M.Pd.

Kata Kunci : Menulis, Kecemasan, Tingkat, Penyebab.

Dalam pembelajaran menulis, khususnya pada menulis karangan, siswa harus memiliki ide yang bagus untuk menyelesaikan sebuah karangan. Sebelum menulis, mereka seharusnya mengambil sebuah ide untuk membangun sebuah paragraf. Karena hal inilah, akan membuat siswa merasa tertekan, bingung, dan khawatir. Ketika guru menilai tulisan mereka, mereka dapat mengalami ketakutan. Dalam menulis, kondisi ini dinamakan kecemasan menulis.

Ketakutan menulis dialami oleh mahasiswa asli bahasa inggris dan yang bukan mahasiswa asli bahasa inggris. Bagaimana tingkat dan penyebab dari kecemasan menulis akan dibahas dalam skripsi ini. Skripsi ini berfokus pada tingkat dan penyebab kecemasan menulis siswa ketika belajar mata kuliah menulis khususnya menulis karangan pada Jurusan Pendidikan Bahasa Inggris. Penelitian ini bertujuan untuk menyelidiki tingkat dan menjelaskan beberapa penyebab dari kecemasan menulis. Pertanyaan penelitian ini dijawab dengan pendekatan deskriptif kuantitatif. Untuk mengukur tingkat kecemasan menulis, dengan menggunakan Writing Apprehension Test (Tes Kecemasan Menulis) dari Daly-Miller dan untuk menjawab penyebab kecemasan menulis menggunakan wawancara. Subyek penelitian adalah 29 mahasiswa semester lima dari kelas A Jurusan Pendidikan Bahasa Inggris yang mendapatkan nilai lebih rendah pada mata kuliah menulis pada semester sebelumnya. Pengumpulan data dilakukan dengan tes (kuisisioner) dan wawancara.

Setelah menganalisis data, hasilnya ditemukan bahwa ada tiga tingkat dari kecemasan menulis. Ini berarti semua tingkat ditemukan. Yaitu tingkat rendah, tidak biasa atau rata-rata, dan tingkat tinggi. Terdapat 3 siswa terindikasi di tingkat rendah, 24 siswa berada di tingkat tidak biasa atau rata-rata, dan 2 siswa terindikasi di tingkat tinggi. Kebanyakan dari mereka berada di tingkat tidak biasa atau rata-rata dengan skor 59-95. Persentasinya adalah tingkat tidak biasa atau rata-rata mendapatkan 82%, tingkat rendah mendapatkan 11%, dan tingkat tinggi mendapatkan 7%. Untuk pertanyaan kedua, hasilnya menunjukkan bahwa ada dua poin utama dalam penyebab kecemasan menulis yaitu kemampuan siswa dalam menulis dan evaluasi negatif dari guru. Kemampuan siswa dalam menulis dipilih siswa sebagai penyebab umum dari kecemasan menulis mereka. Dapat disimpulkan bahwa kebanyakan dari siswa diindikasikan di tingkat tidak biasa atau rata-rata dan memilih kemampuan menulis siswa sebagai penyebab dari kecemasan menulis.

MOTTOS

To get what you love, you must first be patient with what you hate

~ Imam Al-Ghazali~

..Stop asking how to get what you want 'cause the answer is only trying..

DEDICATION

I dedicate this thesis to :

My beloved parents, my father H. Pandi and my mother Hj. Zainab who always strengthen me by their best dua, always support me spiritually and materially, and give me so much love unconditionally,

My best brother Ahmad who never be bored to helps me anything in life
My lecturers who always give their positive advices to this thesis in particular and to build up my success in general. Thank you for your hospitality :

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Finally, the researcher hopes this research will be useful for the next researchers. The researcher admits that this research is not perfect. Therefore, some suggestions will be expected to make it better.

Banjarmasin, 6th November 2019

Nurlina

CONTENTS

COVER PAGE.....	-
LOGO.....	i
TITTLE PAGE.....	ii
APPROVAL.....	iii
VALIDATION.....	iv
STATEMENT OF AUTHENTICITY.....	v
ABSTRACT.....	vi
<i>ABSTRAK</i>	<i>vii</i>
MOTTO.....	viii
DEDICATION.....	ix
ACKNOWLEDGEMENT.....	x
CONTENTS.....	xii
LIST OF TABLES.....	xiv
LIST OF CHARTS.....	xv
LIST OF APPENDICES.....	xvi
CHAPTER I INTRODUCTION	
A. Background of Study.....	1
B. Reserach Questions.....	6
C. Objectives of Study.....	6
D. Significant of Study.....	6
E. Key Term Definition.....	8
CHAPTER II THEORITICAL REVIEW	
A. Writing.....	9
B. Writing Apprehension.....	16
C. Previous Studies.....	24

CHAPTER III	RESEARCH METHOD	
	A. Reserch Design.....	26
	B. Setting of Research.....	27
	C. Subject of Reserach.....	27
	D. Object of Research.....	28
	E. Data and Source Data.....	28
	F. Technique of Data Collecting.....	29
	G. Research Instrument.....	29
CHAPTER IV	FINDINGS AND DISCUSSION	
	A. Research Findings.....	33
	B. Discussion.....	44
CHAPTER V	CLOSURE	
	A. Conclusion.....	49
	B. Suggestions.....	50
REFERENCES.....		51
APPENDICES.....		55
CURRICULUM VITAE.....		88

LIST OF TABLES

Table 3.1 Range of Writing Apprehension Test at Class A Academic Year 2018/2019.....	29
Table 4.1 Summary of Students' Final Score in WAT at Class A Academic Year 2018/2019.....	35
Table 4.3 Coding Responses from Interview at Class A Academic Year 2018/2019.....	41
Table 4.4 The Main Points of Causes of Writing Apprehension at class A Academic Year 2018/2019.....	46

LIST OF CHARTS

Chart 4.1 Frequency of level of Writing apprehension at class A academic Year 2018/2019.....	35
Chart 4.2 Level of Writing Apprehension at class A academic year 2018/2019.....	38
Chart 4.3 Causes of Writing Apprehension at class A academic year 2018/2019.....	44

LIST OF APPENDICES

A. Name of Students at Class A 2018/2019.....	55
B. Research Instrument : Questionnaire Sheet (Writing Apprehension Test).....	57
C. Reserch Instrument : Interview Sheet.....	60
D. Students Questionnaire Sheet (Test).....	61
E. Result of Interview at class A 2018/2019.....	81
F. Photo of Students Questionnaire Sheet.....	84
G. Photo of Result of Writing Apprehension.....	85
H. Photo of Chart Level of Writing Apprehension Test at Class A 2018/2019.....	86
I. Photo of Chart of Causes of Writing Apprehension at Class A 2018/2019.....	87
J. Curriculum Vitae	88
K. Thesis Consultation Sheet.....	-
L. Surat Riset.....	-
M. Surat Keterangan Selesai Seminar.....	-