

## **CHAPTER V**

### **CLOSURE**

This chapter present the summary of conclusions and suggestion dealing with the research finding and the research questions on chapter one. The conclusion come from the finding that have been discussed in the previous chapter. Based on thesis conclusion, there are some suggestions that aims to contribute in analyzing writing apprehension.

#### **A. Conclusion**

After conducting the research, there are two main points can be noted in this section based on finding and discussion. The following points are presented as follow :

- a. Level of Writing Apprehension among the fifth semester students of English Department

The levels of writing apprehension of the fifth semester students in class A academic year 2018/2019 is unusual/average level. From 29 students, there are 24 students in unusual/average level and the percentage is 82%.

- b. Causes of Writing Apprehension among the Fifth Semester Students

The causes of writing apprehension of the fifth semester at English Department Students of UIN Antasari Banjarmasin was students' capability in writing. Most students stated that students' capability in writing was the most common causes of their writing apprehension.

## **B. Suggestion**

The researcher would give some suggestion at the end of this research as follows :

a. For lecturer or advisor

As the result, lecturer can give an explanation clearly, give them some feedbacks, and also gives some suggestions about their writing and some methods to handle their apprehension in writing essay. The last, giving motivation when learning writing is also needed to support them so that it can reduce some feelings of apprehension.

b. For further studies

This research has scope and limitation, so the further researcher can focus on student's strategies in reducing writing apprehension or teacher's method toward students' high or low level of apprehension. The further researcher also can observe about validating on Daly-Miller WAT for Indonesian students.