THE ANALYSIS OF TEACHERS' PREPARATION IN USING ENGLISH TEXTBOOKS

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THE ANALYSIS OF TEACHERS' PREPARATION IN USING ENGLISH TEXTBOOKS

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STATEMENT OF AUTHENTICITY

I, the undersigned, Nani Mawahdah Nor, declare that this undergraduate thesis is my original work, gathered and untilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other purpose. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree that my degree will be revoked.

Banjarmasin, 6 January 2020

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ABSTRACT

Nani Mawahdah Nor. 2020. *The Analysis of Teachers' Preparation In Using Englisg Textbook*. Thesis. Tadris English Department, Tarbiyah and Teacher Training Faculty, UIN Antasari Banjarmasin. Supervisor: (I) Nurlaila Kadariyah, S.Ag, M.Pd (II) Dra. Andi Irlina, M.Hum

Keywords: Analysis, Preparation, Teacher Preparation, Textbooks.

This study aims to find out how English teachers prepare material in textbooks before they (Teachers) teach it to students, especially English teachers at MTsN 3 Banjarmasin City.

The author uses a qualitative approach and descriptive method to get the results of this study. There are four (4) English teachers who are the subject of the data. For data collection techniques, the authors use documentation and interviews.

The results of this study indicate that the four (4) teachers made preparations in using textbooks in particular English textbooks well. They modify content, add content, delete content, reorganize content, handle negligence, and replace the content of textbook. The teacher adds and selects materials in the preparation phase and matches the material with the objectives in the syllabus or lesson plan.

ABSTRAK

Nani Mawahdah Nor. 2020. Analisis Persiapan Guru Dalam Menggunakan Buku Bahasa Inggris. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Nurlaila Kadariyah, S.Ag, M.Pd (II) Dra. Andi Irlina, M.Hum

Kata kunci: Analisis, Persiapan, Persiapan Guru, Buku teks.

Penelitian ini bertujuan untuk mengetahui cara guru Bahasa Inggris menyiapkan materi di buku teks sebelum mereka (Guru) mengajarkannya kepada siswa, khususnya guru Bahasa Inggris di MTsN 3 Kota Banjarmasin.

Penulis menggunakan pendekatan kualitatif dan metode deskriptif untuk mendapatkan hasil penelitian ini. Ada empat (4) guru Bahasa Inggris yang menjadi subjek dari data. Untuk teknik pengumpulan data, penulis menggunakan dokumentasi dan wawancara.

Hasil penelitian ini menunjukkan bahwa ke empat (4) guru melakukan persiapan dalam menggunakan buku teks khususnya buku teks Bahasa Inggris dengan baik. Mereka memodifikasi konten, menambahkan konten, menghapus konten, reorganisasi konten, menangani kelalaian, dan mengganti sebagian isi buku pelajaran. Guru menambahkan dan memilih materi dalam tahap persiapan dan mencocokkan materi dengan tujuan dalam silabus atau rencana pelajaran.

MOTTO

"Humans can't live alone, but that doesn't mean you always have to depend on others."

"Follow the flow, enjoy the process. God knows when we will be happy."

-Anonim

DEDICATION

I dedicate this thesis for:

- 1. My beloved parents, my great mother Normas, my great father Supiani two people who always made me think that God loved me so much that He sent two of His angels.
- 2. My little brother, M. Ikhsan Khalikinnor.
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- 7. Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin,

Writer

Nani Mawahdah Nor

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