

CHAPTER III

RESEARCH METHOD

A. Research Design

This research uses qualitative research; qualitative research methods were developed in the social sciences to enable researcher to study social and cultural phenomena. Focuses more on the descriptive approach where it aims to provide a description of aspects or character of a message or text, Eryanto (2011). Descriptions includes a detailed ccount of the context, the activities, the participants, and the processes. The goal of the research was to describe teachers preparing their materials especially in using English textbook.

B. Research Setting

The location in this research conducted at MTsN 3 Kota Banjarmasin on Mahligai street, Pemurus Luar, East Banjarmasin district, Banjarmasin city, South Kalimantan, 70654.

The reason the researchers choose MTsN 3 Kota Banjarmasin as a place of research was because the school has many English language teacher, there are 5 teachers and of course they have different styles in preparing learning materials, and also according to headmaster of the MTsN 3 Banjarmasin. MTsN 3 Kota Banjarmasin wone first place in the best MTsN at Banjarmasin based on students' score of the National Examinations (UN) in 2017

C. Subject and Object of Research

1. Subject of the research

The subject of this research is 4 English teachers at MTsN 3 Kota Banjarmasin.

2. Object of the research

The object of this research is teachers preparation in using English textbooks. The researcher investigated the way teachers preparing their materials.

D. Technique of Data Collection

To collect the data, the writer uses the following techniques:

1. Documentary

This technique is aimed at looking for all written reports or documents which probably keep any detailed of teachers' preparation in using English textbook such as Lesson plan and textbook itself.

2. Interview

Interview is a method of data collection with the question and answer unilateral and done in a systematic and based on the research objectives. In general, two or more people to be physically present in the process of question and answer. Meanwhile, according to Moleong "interview is a conversation with a purpose. The conversation was conducted by the two parties, namely the interview (interviewer) is asking the interviewee (interviewee) that provides an answer to that question".

The researcher conducted interview from the English teachers to get information about how teachers prepare their materials in English textbook in teaching. Researchers used a structured interview type as an instrument for data collection.

Structured interview is an interview where the researcher as an interviewer has prepared several structured questions. For questions researchers made based on the theory of how to prepare material in textbooks by C.J Richard and Harmer.

E. Data Analysis

Analysis data refers to a process to find out and set systematically the data which have collected from the collecting data process to be easily to understand.

Data for this research are collected by using documentation and interview. Documentation is used, because the researcher will analyze the lesson plan used by the teacher to find out what sources of learning material the teachers use and how they prepare the material using English Textbooks.

Interviews were conducted to obtain information about how teachers prepare material in using textbooks. The interview starts with a few opening questions, then the researcher as an interviewer began to explain that the topic of the interview was about how the teacher prepared the material in using an English textbook. The researcher also explained the questions that had been prepared were based on the theory of how to prepare the material in using an English textbook. In addition to the questions, the researcher also included several examples to facilitate the interview.