

## REFERENCES

- Albasheer, N. A. A. (2015). *The Effect of Text Messaging on the English Language Aspects and Communication*, Doctoral dissertation, Alzaim Alazhari University, 8-14
- Angkowo, R., & Kosasih, A. (2007). *Optimalisasi media pembelajaran*. Gramedia Widiasarana, 28-33
- Bates, Tony, (1995). *Technology, Open Learning and Distance Education*. Routledge Studies in Distance Education, Hampshire, England, 207
- Belisle, R. (1996). *E-mail activities in the ESL writing class*. The Internet TESL Journal, 2(12), 56-79.
- Berge, Z. (1997). *Computer conferencing and the on-line classroom*. International Journal of Educational Telecommunications, 3(1), 3–21.
- Bogdan, R., & Biklen, S. K. (1997). *Qualitative research for education*. Boston, MA: Allyn & Bacon. ,14
- Brown, H. G. 2001. *Teaching by Principles: Interactive Approach to Language Pedagogy*. New York: San Frasisco State University, 45-48
- Brown, H. D. 2007. *Language Assessment: Principles and Classroom Practices*. New York : Longman,57
- Cahyono, Bambang Y. (2009). *Techniques in teaching EFL Writing*. Malang:State University of Malang Press, 7-15
- Celce-Murcia, M. (2001). *Language teaching approaches: An overview*. Teaching English as a second or foreign language, 2, 3-10.
- Chun, D. M. (1994). *Using computer networking to facilitate the acquisition of interactive competence*. System, 22(1), 17-31.
- Corio, R., & Meloni, C. (1995). *The guidelines net project*. Computer-Assisted English Language Learning, 6(3), 20-24.
- Creswell, J. W., & Poth, C. N. (2017). *Qualitative inquiry and research design: Choosing among five approaches*. Sage publications, 36-48
- Daiute, C. (1985). *Writing and computers*, Reading, MA: Addison Wesley , 205-224

- Dash, N., & Dash, M. (2007). *Teaching English as an additional language*. Atlantic Publishers & Dist. , 23-53
- Garcia, Arias.(2001). *Using Technology in Classroom : Reseaarchs of Middle University*, 89.
- Gill, M., Rose, (2006). *A case of implementation failure. Technology: Education, Prevention From Misusage* 13(5), 12-15
- Gustafson, K. (2004). *The impact of technologies on learning. Planning for Higher Education*, Society for College and University Planning, 32(2), 37–43.
- Han, T., & Keskin, F. (2016). *Using a mobile application (WhatsApp) to reduce EFL speaking anxiety*. Gist: Education and Learning Research Journal, (12), 29-50.
- Harasim, L. (1990). *Online Education: Perspectives on a New Environment*, NewYork: Praeger. 59.
- Harmer, Jeremy. 2004. *How to Teach Writing*. London: Longman, 3-6
- Harmer, J. 2007. *The Practice of English Language Teaching* (4th ed.). Harlow: Pearson Education Limited. ,1.
- Hauben, M. (2000). *History of ARPANET*. Retrieved June 7, 2006 from, <http://www2.dei.isep.pt/docs/arpa.html> , 12-22
- [Hayati, M., & Gooran, M. \(2014\). \*Email and its effects on Iranian EFL learners' writing ability\*. MEXTESOL Journal, 38\(1\), 1-14.](#)
- [Johnson, R. S. \(2002\). \*Using data to close the achievement gap: How to measure equity in our schools\*. Corwin Press. , 8](#)
- Kimble Gregory A., Garmezy Norman, (1963). *Principles of General Psychology*. Second Edition. New York: The Ronald Press, 133
- Knight, S. (1994). *Making authentic cultural and linguistic connections*. Hispania, 288-294.
- Kroll, B. (Ed.). (1990). *Second language writing (Cambridge applied linguistics): Research insights for the classroom*. Cambridge University Press, 1.
- LeLoup, J., & Ponterio, R. (1997). *Internet Technologies for Authentic Language Learning Experiences*. ERIC Digest,54

- LeLoup, J. W. (1997). *But I only have email —what can I do?* Learning Languages, 2, 10-15
- Li, Y. (2000). *Linguistic characteristics of ESL writing in task-based e-mail activities.* System, 28(2), 229-245.
- Liaw, M. L. (1998). *Using electronic mail for English as a foreign language instruction.* System, 26(3), 335-351.
- Littell, J. (1985). *Building English Skills Illinois:* McDougal, Littell Company, 18.
- Negari, G. M. (2011). *A study on strategy instruction and EFL learners' writing skill.* International Journal of English Linguistics, 1(2), 299.
- Neu, J. & Scarcella, R. (1991). *Word processing in the ESL writing classroom: A survey of student attitudes.* Computer-assisted language learning and testing: Research issues and practice, 169-187.
- Niazi, F., & Pourgharib, B. (2013). *The effect of using email on enhancing Iranian intermediate EFL learners writing proficiency.* International Research Journal of Applied and Basic Sciences, 4(11), 3531-3539.
- Nunan, D. (1988). *The Learner-centred Curriculum.* Cambridge: Cambridge University Press, 36
- Phinney, M. (1991). *Word processing and writing apprehension in first and second language writers.* Computers and Composition, 9(1), 65-82.
- Ponterio, R. (1996). *Internet Technologies for Authentic Language Learning Experiences.* ERIC Digest, 71
- Raimes, A. (1983). *Techniques in teaching writing.* Oxford University Press, 200 Madison Ave., New York, NY 10016, 3-17.
- Ramelan, (1992). *Linguistics and Its Contribution to Language Teachers.* Semarang: IKIP Semarang Press, 14-29
- Rivers, W. M. (2018). *Teaching Foreign Language Skills Rev Ed.* University of Chicago Press, 294.
- Sarinten, (2010). *Improving Students' Skill in Writing Narrative Text Through Picture Series,* Thesis on Sebelas Maret University, Surakarta
- Sergeant, P., & Erling, E. J. (2011). *The discourse of 'English as a language for international developments: Policy assumptions and practical challenges.* Dreams and Realities. 129-134

- Seow, A. (2002) “*The Writing Process and Process Writing*”. In Richards, J. and Renandya, W. (Eds.) *Methodology in Language Teaching: An Anthology of Current,58 Practice*. Cambridge, United Kingdom: Cambridge University Press. p.p. 315-320
- Shelley, J. O. (1996). *Minneapolis and Brittany: Children bridge geographical and social differences through technology*. *Learning Languages*, 2, 3-11.
- Sherman, Webb. (1988) *Qualitative Research in Education: Focus and Methods*. London: Falmer Press, 102-111
- Smalley, R. L., Ruetten, M. K., & Kozyrev, J. (2001). *Refining composition skills: Rhetoric and grammar*. Boston, MA: Heinle & Heinle, 3-7
- Stafford, L., Kline, S. L., & Dimmick, J. (1999). *Home email: Relational maintenance and gratification opportunities*. *Journal of Broadcasting and Electronic Media*, 43(4), 659-669
- Tarigan, Henry Guntur. 1994. *Membaca Sebagai Suatu Keterampilan Berbahasa*. Bandung. Penerbit Angkasa, 3.
- Taylor, A. M. (2013). *CALL-based versus paper-based glosses: Is there a difference in reading comprehension?* *CALICO Journal*, 27(1), 147-160. <http://dx.doi.org/10.11139/cj.27.1.147-160>
- [Thaipakdee, S. \(1992\). \*Relationships among writing quality, attitudes toward writing, and attitudes toward computers in a computer-mediated technical writing class for English as a foreign language students\*, The ACM Digital Library, 39.](#)
- Ulusoy, M. (2006). *The Role of Computers in Writing Process*. *The Turkish Online Journal of Educational Technology – TOJET*, 5(4). , 58-66
- Urquhart, V., & McIver, M. (2005). *Teaching writing in the content areas*. ASCD. , 5-6
- Usun, S. (2003). *Advantages of computer based educational technologies for adult learners*. *The Turkish Journal of Educational Technology*, 2(4), 3-9.
- Warschauer, M. (1996). *Comparing face-to-face and electronic discussion in the second language classroom*. *CALICO journal*, 7-26.
- Warschauer, M., & Healey, D. (1998). *Computers and language learning: An overview*. *Language Teaching*, 31(02), 57-71. <http://dx.doi.org/10.1017/S0261444800012970>

White, John T. (1986). *The Process of Writing*, Quarter Press, Washington, 10.

Xu, G. L. (1996). *Advantages and Disadvantages of Using E-Mail as Instructional Aid: Some Random Thoughts*, Adult Education Research Centre The University of British Columbia, Canada, 9.