

CURRICULUM VITAE

Personal Details		
Name	Ayse Guner	
Place and Date of Birth	Turkey, December 2nd, 1997	
Gender	Female	
Marital Status	Single	
Religion	Islam	
Nationality	Turkish	
Parents	Mustafa Guner- Kader Guner	
Siblings	Melek Kamalar- Fırat Guner	
II. Formal Educational Background		
2003	-2008	Alpullu Seker Elementary School
2008	-2011	Alpullu Seker Junior High School
2011	-2015	Corlu Mimar Sinan High School
2015	-2016	Semarang State University Indonesian Language Course
2016	-2020	Antasari State Islamic University Banjarmasin, English Education Department

Banjarmasin, 6 December, 2019

Appendix 1

TRANSLATERY

No	Surah	Arabic	English
1	Ar-Rum of verses 22	وَمِنْ آيَاتِهِ خَلْقُ السَّمَوَاتِ وَالْأَرْضِ وَاخْتِلَافُ السِّنَتِكُمْ وَالْوَأْنِكُمْ إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ	And of His Signs is the creation of the heavens and the earth and the diversity of your tongues and colours. Indeed there are Signs in this for the wise

Appendix 2

Observation Notes

I did the observation on 23th July 2019. I came to the class 5 minutes earlier, and took the seat in the back of the class. Almost all students were also in the class, and they were waiting for teacher's coming. Exactly at 09.40 am, the teacher came to the class, put her stuffs, and greeted her students.

The teacher told the students that I joined the class for observation. After that, the teacher told the students about what they are going to do during the lesson at that day. She explained that they were going to review the first draft of students' writing they did in the previous meeting. She asked the students to take out their first draft writing. The teacher asked the students to see and analyze their writing based on the checklist they have in the students' book. The teacher reminded the students some rules for how to write a good paragraph. Then some of students asked about the rules and the teacher answered with giving many examples.

The teacher told the students to make sure if their own paragraphs finished or not because the teacher wanted to read their own paragraphs in front of the class. Then some of the students came to in front of class and read the paragraph. I asked to one of students if they have given a specific topic for writing or not. The student told me there is no specific topic to write but they were asked to decide their own topic by themselves. The students whose turn is came to in front of class and told topic firstly after that read the text. After the student finished reading the teacher asked to class if the topic and the text matched or not. And also the teacher asked the students for

supporting ideas in texts. Some of students criticized their friends texts because there are some lacks between title and text. The teacher also gave some feedbacks for those students. After the class I asked some students for looking their texts and I saw some grammar lacks too. Some of them wrote some sentences which were not complete. But the teacher just ignored those problems and just focused to whole paragraph. The class was ended up and I said thanks for all of them. I asked the teacher when they are going to start the letter friendship activity, then the teacher said if she decides it then she will let me know.

Appendix 3

Interview

Name:

1. Do you like writing in English? Why ?

2. What are the difficulties that you faced at writing class?

3. What do you think about the Letter Friendship Activity ?

4. What do you think about the usage of E-mail in writing class?

5. According to you, what are the challenging things about the Letter Friendship activity by using e-mail?

6. Do you think the Letter Friendship activity is useful for your writing skill?

Why ?

7. What are the benefits of using technology in classroom?

8. Did the Letter Friendship activity by using e-mail help your writing skills improvement?

9. Do you think that using e-mail in writing class makes the class more interesting?

10. Do you have any suggestion for the Letter Friendship activity ?

Appendix 4

Interview Results

Name: Aulia Putri Yuliash

1. Do you like writing in English? Why ?

Yes, I do. Because it helps me for communicating with someone from other country.

2. What are the difficulties that you faced at writing class?

The corret arrangement of writing letter and the grammar.

3. What do you think about the Letter Friendship Activity ?

I think that's a good activity. It can be an interesting way for doing communication with our friends.

4. What do you think about the usage of E-mail in writing class?

I think it was such a different thing for me. Because before this activity I used e-mail rarely and after joined this activity I became familiar with using e-mail.

5. According to you, what are the challenging things about the Letter Friendship activity by using e-mail?

So far, I don't feel if there are difficulties except at the beginning of writing letter. I think the reason was just started activity newly.

6. Do you think the Letter Friendship activity is useful for your writing skill?

Why ?

Yes I do. Because with doing many writing, our skill in writing increase. And I think writing these all mail is become a hobby that have many advantages.

7. What are the benefits of using technology in classroom?

Really, it made me more interested with lesson. It is not just about writing something but it is also about making new friends using funny way.

8. Did the Letter Friendship activity by using e-mail help your writing skills improvement?

Yes, I think I got some new vaocabularies during the activity.

9. Do you think that using e-mail in writing class makes the class more interesting?

Yes I definitely agree. Beside that, using computer or going to lab computer made me more active in class.

10. Do you have any suggestion for the Letter Friendship activity ?

Yes. Maybe you can switch or change our letter to other countries. So it would be funny when we got new friends from abroad.

Interview

Name: Aisyah Affandi

1. Do you like writing in English? Why ?

Yes, because writing is my hobby and writing in English is the best way learning English for me.

2. What are the difficulties that you faced at writing class?

I think the difficulties are when I arrange the words to write something in English and the grammar application.

3. What do you think about the Letter Friendship Activity ?

Letter friendship activity by using e-mail is the best way to improve my writing English with fun. And it can refreshing your mind beside study at school and do a self study in the morning and evening.

4. What do you think about the usage of E-mail in writing class?

Frankly, before doing this activity I didn't use my e-mail oftentimes. But I liked writing mails on computer, when we wrote our mails, I learned some things about computers too.

5. According to you, what are the challenging things about the Letter Friendship activity by using e-mail?

The challenging thing is when I read the message from my friend, sometimes there are some misunderstanding because in some words there are more than one meaning. And the second thing is, I have problem time management. Because I didn't used to use keyboard, so I wrote my mails slowly.

6. Do you think the Letter Friendship activity is useful for your writing skill?

Why ?

Yes, I think it was useful. Because when I write my letter to my friend there automatically I could practice my English writing too.

7. What are the benefits of using technology in classroom?

I think the most important thing here is, using internet and computer make our work easier for sending letters.

8. Did the Letter Friendship activity by using e-mail help your writing skills improvement?

Yes, I think, now I am more interested with writing some things.

9. Do you think that using e-mail in writing class makes the class more interesting?

Yes I think the class became more interesting and enjoyable.

10. Do you have any suggestion for the Letter Friendship activity ?

I think the activity will be better if we have more time to copy our drafts to e-mail account.

Interview

Name: Hilyatin Haliza

1. Do you like writing in English? Why ?

Yes. Because in writing, I learn how to write a blog about vacation, invitation or something else.

2. What are the difficulties that you faced at writing class?

The difficult thing is grammar rules, sometimes I am confuse and I usually stop writing.

3. What do you think about the Letter Friendship Activity ?

I thought, it will be difficult at first. But after I followed my teacher's instructions, it became easier than I thought. I think it is such a good idea.

4. What do you think about the usage of E-mail in writing class?

In daily life I don't use email but in this activity I started use that. I still prefer writing letter manual because e-mail need internet.

5. According to you, what are the challenging things about the Letter Friendship activity by using e-mail?

The challenging thing is that everytime we need to go to lab computer to write mails, and sometimes there are several computer did not work well and it

made me feel lazy to wait the others.

6. Do you think the Letter Friendship activity is useful for your writing skill?
Why ?

I think it helps me correcting my grammar lacks.

7. What are the benefits of using technology in classroom?

I think there are many benefits of using technology if there are enough facility in class.

8. Did the Letter Friendship activity by using e-mail help your writing skills improvement?

Yes it helped a lot.

9. Do you think that using e-mail in writing class makes the class more interesting?

I think we can do this activity without using e-mail too, I think it still be funny.

10. Do you have any suggestion for the Letter Friendship activity ?

Maybe we can use instagram direct message, facebook or line for sending our letters.

Interview

Name: Karmila

1. Do you like writing in English? Why ?

Yes I like. Because it makes me happy, and become familiar with all of grammar.

2. What are the difficulties that you faced at writing class?

The first one is plot. If the topic is not defined I confused with the topic.

3. What do you think about the Letter Friendship Activity ?

I love it. I feel that I got new friends and I can get in touch with them anytime I want even they are so far from me.

4. What do you think about the usage of E-mail in writing class?

Using e-mail for sending the letters such a clever thing. Because e-mail is faster and cheaper than the normal post.

5. According to you, what are the challenging things about the Letter Friendship activity by using e-mail?

The challenging thing is the time management.

6. Do you think the Letter Friendship activity is useful for your writing skill?

Why ?

Yes of course it useful for me. Because in writing we have to look for many side in English knowledge, so with letter friendship activity I became more familiar with daily writing.

7. What are the benefits of using technology in classroom?

I think using technology in everywhere makes our life more handy. And in classroom also, I was happy to using computer for writing.

8. Did the Letter Friendship activity by using e-mail help your writing skills improvement?

Yes, it made me remember about lesson when I read my own draft. And also because of reading our checking my own work before send the e-mail prevent me from making some mistakes.

9. Do you think that using e-mail in writing class makes the class more interesting?

Yes actually. Beacuse it is more modern than traditional letter. I think it makes me more confident with my own words.

10. Do you have any suggestion for the Letter Friendship activity ?

Maybe we can get other new friends later.

Interview

Name: Yohana Theresa Manihuruk

1. Do you like writing in English? Why ?

Yes, because I can improve my tenses in writing, so I can learn too.

2. What are the difficulties that you faced at writing class?

For me, the difficulty is vocabulary. Sometimes I know the English one but in Bahasa I can't describe the meaning.

3. What do you think about the Letter Friendship Activity ?

This activity is really good to practice our English skills, especially to get more pen pal from other country so we can know other cultures too.

4. What do you think about the usage of E-mail in writing class?

I think the e-mail appropriate for using in writing class. Because many people use the e-mail and we are as students can do it too. I often use e-mail in my daily life, my e-mail account is not just for promotion mails.

5. According to you, what are the challenging things about the Letter Friendship activity by using e-mail?

Before I used to write letter, I thought I can not produce topics to tell. But after I wrote one or two times I knew what I need to write.

6. Do you think the Letter Friendship activity is useful for your writing skill?

Why ?

Exactly yes. Of course before I write the letter I studied the tenses again and I checked the internet the tips for writing letter. So I can study before I write and during I write the letter.

7. What are the benefits of using technology in classroom?

Nowadays technology is everywhere so in classroom also we can use technology, and actually we have to use. Because we have to know how can we access the other things that far from us. As sending letters by using e-mail make us closer to our friends.

8. Did the Letter Friendship activity by using e-mail help your writing skills improvement?

Yes, I became more confident at English writing.

9. Do you think that using e-mail in writing class makes the class more interesting?

Yes, so I can use my e-mail account for getting know about my new friends not just for spam promotions.

10. Do you have any suggestion for the Letter Friendship activity ?

My suggestion is the activity will be more efficient and wasting time when we use computers, because sometimes we can get some problems with computer or internet.

Appendix 5

List of Students' Names

1. Aisyah Affandi
2. Ajeng Diah Pramesti
3. Amalia Fateha Rahmad
4. Amelia Listianti
5. Athaya Widya Fitrah
6. Aulia Putri Yuliasti
7. Desy Fitriani
8. Fatimah Zahra
9. Gloria Imanuela Sabuna
10. Hilyatin Haliza
11. Jessica Febrianty
12. Karmila
13. Khusnul Khatimah
14. Kurnia Rahmah
15. Najma Fakhirah
16. Sirly
17. Sukma Gita Rahajeng
18. Yohana Theresa Manihuruk

Appendix 6

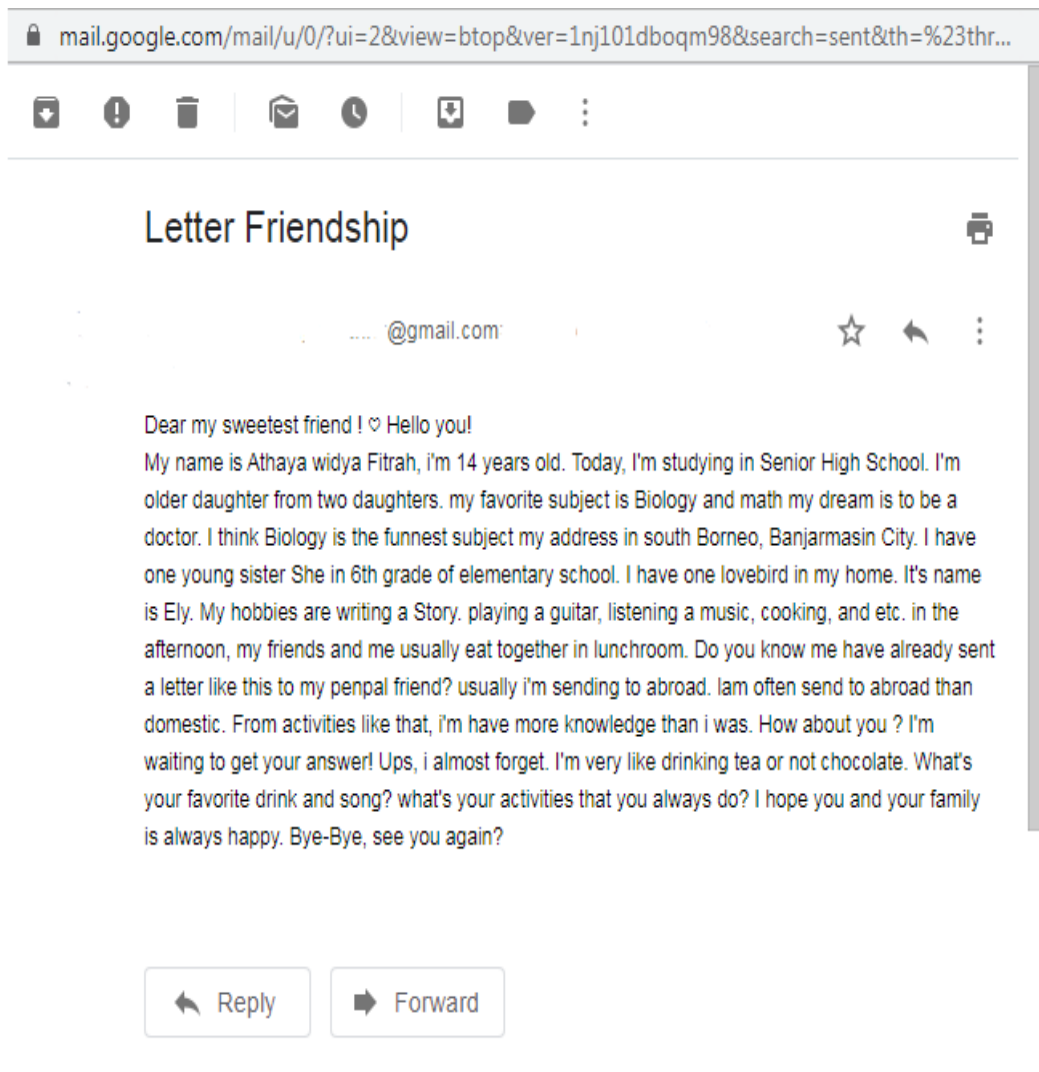
Photos





Appendix 7

Students' Letters



The image shows a screenshot of a Gmail email interface. The browser address bar at the top displays the URL: mail.google.com/mail/u/0/?ui=2&view=btopen&ver=1nj101dboqm98&search=sent&th=%23thr... Below the address bar is a toolbar with icons for download, warning, trash, mail, clock, upload, and share. The email title is "Letter Friendship" with a print icon on the right. The sender's name is partially visible as "... @gmail.com" with a star, reply, and menu icon to its right. The email body contains a letter from Athaya Widya Fitrah, a 14-year-old student in Senior High School from Banjarmasin, Indonesia. She discusses her interests in biology and math, her dream of becoming a doctor, her family, and her hobbies. At the bottom, there are "Reply" and "Forward" buttons.

mail.google.com/mail/u/0/?ui=2&view=btopen&ver=1nj101dboqm98&search=sent&th=%23thr...

Letter Friendship

... @gmail.com

Dear my sweetest friend ! ♥ Hello you!

My name is Athaya widya Fitrah, i'm 14 years old. Today, I'm studying in Senior High School. I'm older daughter from two daughters. my favorite subject is Biology and math my dream is to be a doctor. I think Biology is the funnest subject my address in south Borneo, Banjarmasin City. I have one young sister She in 6th grade of elementary school. I have one lovebird in my home. It's name is Ely. My hobbies are writing a Story, playing a guitar, listening a music, cooking, and etc. in the afternoon, my friends and me usually eat together in lunchroom. Do you know me have already sent a letter like this to my penpal friend? usually i'm sending to abroad. Iam often send to abroad than domestic. From activities like that, i'm have more knowledge than i was. How about you ? I'm waiting to get your answer! Ups, i almost forget. I'm very like drinking tea or not chocolate. What's your favorite drink and song? what's your activities that you always do? I hope you and your family is always happy. Bye-Bye, see you again?

Reply Forward



Letter Friendship



Putri <putri1501@gmail.com> @gmail.com>
3759 ▾

Hello!

My name is Aulia Putri Yuliash', you can call me Putri. I'm from Banjarmasin. One of big cities in Indonesia. I'm 15 year old, and study at Banua senior High school. I love travelling. I've visited many beautiful Places in my city such as, asmara beach, Riam kanan, telang hill, etc. It's perfect if you love travelling too. And I really really love reading my favourite author is Tere liye , I almost read all of his books. How about you ? Do you love reading too ?

With love,

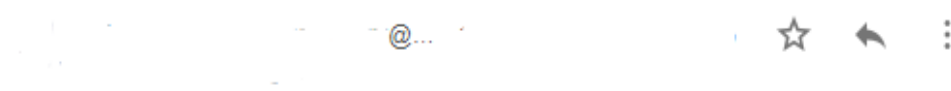
Putri

← Reply

➔ Forward



Letter Friendship



Dear Ru, im aisyah.

*I accidently find your Instagram Id.. I send this messege from Banjarmasin, South Kalimantan. I study at SMAN Banua Bilingual Boarding school in Gambut, South Kalimantan . Now, I'm in 10th grade. I'M noon 15 years old in 8th November. I like reading and writing, i'm good at writing a story, I think I have written almost 100 pages Story. I'm navy blue addict. I enjoy watching a badminton tournament, Kevin Sanjaya is my favorite badminton athelete. I live in dormitory. I don't live my parents anymore Sometimes i really miss my parents, i also feel happy because i have so many friends who always care to me. How about you , ra? it's your turn to tell me about yourself. I think you are a good photographer. I saw your post in instagram really like all of it. They were so beautiful. I hope you can replay my letter soon. And i hope i can be a good friend for you. let's be a friend Ra!
Good bye !*

 Reply

 Forward

No. _____

Date: _____

Hi... My name is Husnul Khatimah. You can call me
 Unul. I'm 15 years old and I study at Banua Bilingual
 Boarding School. I have a lot of hobbies. But, since
 I studied at Banua and lived at dorm, I just can
 do some of my hobbies. They are reading a novel and
 watching a film. I usually borrow a novel from
 school's library. and I will watch a film at saturday
 night with my friends. I hope we will be a good friend
 and I will wait for your letter.

Best Wishes,

Husnul

No.

Date

Hello! My name is Karmila, you can call me Mila. I was born in January 27th 2004, now I'm 15 yo. I'm student of Banua Senior High School in Gambut. By the way I'm a kpop fan and my favorite boygrup is EXO. I like to watch film too, my favorite genre are family, romance, superhero, and cartoon. The best film I've ever seen are Black Panther and The Greatest Showman. So, how about you? Do you have same hobbies like me?

Best love,

Mila ♡



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

SURAT RISET

Nomor: B-5318 /Un.14/III.1.t/pp.00.9/10/2019

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Ayse Guner
Nomor Induk Mahasiswa : 1601241840
Semester : VII (Tujuh)
Alamat : Jl.Ahmad Yani Km. 17, Sman Banua BBS Gambut
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

THE STUDENTS' PERSPECTIVES TOWARD THE LETTER FRIENDSHIP ACTIVITY BY USING E-MAIL IN WRITING CLASS AT TENTH GRADE OF SMAN BANUA BILINGUAL BOARDING SCHOOL

Tempat yang dituju : SMAN Banua Bilingual Boarding School
Barang yang dibawa : Seperangkat alat riset
Lamanya Riset : 2 (Dua) bulan
Dari tanggal : 21 Oktober 2019
Sampai dengan tanggal : 21 Desember 2019

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Wakil Dekan Bidang Akademik dan Kelembagaan,

Dr. Hairul Hudaya, M.Ag
NIP. 197510232006041003

Mahasiswa yang bersangkutan,

Ayse Guner
NIM. 1601241840



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
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Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : B- 5310 /Un.14/III.1.t/pp.00.9/10/2019 Banjarmasin, Oktober 2019
Sifat : Penting
Lampiran : I (satu) lembar
Hal : Riset Dalam Rangka Penyusunan Skripsi

K e p a d a,

Yth. **Kepala Dinas Pendidikan dan Kebudayaan
Provinsi Kalimantan Selatan**
di – Banjarbaru

Assalamu'alaikum Warahmatullah Wabarakatuh

Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Ayse Guner
N I M : 1601241840
Jurusan : PBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Jl.Ahmad Yani Km. 17, Sman Banua BBS Gambut

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik dan
Kelembagaan,

Dr. Hairul Hudaya, M.Ag
NIP. 197510232006041003

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
2. Kepala SMAN Banua Bilingual Boarding School



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN
BIRO SKRIPSI**

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Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN

Nomor: 1893/Un.14/III.1.t/pp.00.9/09/2019

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Ayse Guner
N I M : 1601241840
Jurusan/Prodi : TBI
Alamat : Jl. A . Yani km 17. Sman Banua BBS Gambut

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**THE STUDENTS' PERSPECTIVES TOWARD THE LETTER
FRIENDSHIP ACTIVITY BY USING E-MAIL IN WRITING CLASS AT
TENTH GRADE OF SMAN BANUA BILINGUAL BOARDING SCHOOL**

Pada Hari/Tanggal : Jumat, 27 September 2019

Tempat : SAC GEDUNG K

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.



Banjarmasin, 27 September 2019

Mahmudhan, M.Pd.I

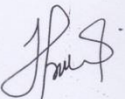
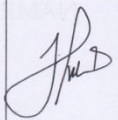
NIP. 198708212015032004



CONSULTATION NOTES

ADVISOR OF CONTENTS AND RESEARCH METHODS

NAME OF ADVISOR: Hj. Nani Hiarioni, M.A

Date	Notes	SIGNATURE
8/11 2019	<p>Please define e-mail and writing based on your own words in definition of key terms.</p> <p>Please revise your abstract and add conclusion of your research there. Answer the research question in your abstract.</p> <p>Revise your table 1.</p>	
6/12 2019	<p>Redesign your table 2, change into chart.</p> <p>Revise your research question.</p> <p>Rewrite your findings and discussion according to your research question.</p> <p>Based on the perspective of students</p>	

20/12 2019

Find the theory about advantages and disadvantages of using E-mail.

Give the explanation to the subtopics; syntax, vocabulary, mechanics.

Include the example of interview results.

Provide the screenshots of students' E-mails.

JD


20/12 19.



CONSULTATION NOTES

ADVISOR OF LANGUAGE AND WRITING TECHNIQUES

NAME OF ADVISOR: Hidayah Nor, m.ed

DATES	Notes	SIGNATURE
17/2019 /10	<ol style="list-style-type: none"> 1. the translation of the verse should be in appendix. 2. Revise your Statement of Problems and Research objective 3. Definition of key terms, make it more specific based on your own research. 4. give more explanations and pictures of media in ch. 2 5. Please pay attention to your pages. 6. Chapter III → Method of Research. 7. Use past tense in your chapter III. 8. Revise your references and check google scholar for citing 9. Appendix 1 → translatory list Appendix 2 → Interview " 3 → observation. " 4 → pictures - <p style="text-align: center;">↓ Students' activity.</p>	

8/11/2019

1. Please be more careful for your citation, write the pages
2. For definition of key terms, please define e-mail and writing based on your own words
3. please write the notes under your picture (ex: figure 1 ...)
4. please find the examples of writing rubric at rubistar.com Table 2.1 ...
5. Research Setting, please add how long did you do the research.
6. please be consistent for your chapter IV, use past tense.
7. For your Finding please revise your table, put in the appendix
8. please find the theories and the results of previous research for your discussion.
9. please write in your conclusion based on your problem statement.
10. please attach the pictures of your observation.

J/S

<p>6/12 2019</p>	<p>1. Please Revise your abstract and acknowledgement.</p> <p>2. write your validation</p> <p>3. Revise your table, and your conclusion.</p> <p>4. Ready for examination</p>	<p>JL.S</p>
------------------	--	-------------