

## **CHAPTER III**

### **RESEARCH METHOD**

#### **A. Research Design**

In this research, the researcher used descriptive qualitative research to describe and to know the students' perspectives toward the letter friendship activity in writing class.

Sherman and Webb (1988:57-65) assume that qualitative research is concerned with meaning as they appear to, or are achieved by persons in lived social situations. Meanwhile, Bogdan and Biklen (1997: 14) state that qualitative research is descriptive which the data is collected in the form of words or pictures rather than numbers. Data in the form of quotes from documents, field notes, and interviews or excerpts from videotapes, audiotapes, or electronic communications are used to present the findings of the study.

#### **B. Research Setting**

The research was conducted on the first semester in the academic year of 2019/2020, started on August to October for about 2 months. This research was conducted at the tenth grade of SMA BANUA BILINGUAL BOARDING SCHOOL South Kalimantan. The school is located in Ahmad Yani Street Km. 17 , Gambut, South Kalimantan.

#### **C. Subject of the Research**

This research involved the tenth grade students of SMA BANUA BILINGUAL BOARDING SCHOOL South Kalimantan while the subject of the research was the students of X C consisting of 18 girls.

#### **D. Technique of Data Collection**

This study used two techniques for collecting data as follows; observation, interview.

##### **1. Observation**

The researcher did the observation at the classrom of X/C in SMA Banua Bilingual Boarding School Kassel. The researcher observed some activities and events happened in the teaching learning of writing. The researcher did the observation in class directly while the students was doing their writing activity.

##### **2. Interview**

Interview was needed to get deeper information about the activity that the teacher use in writing class. The interview were distributed to 18 students who attended writing class in Sma Banua Bilingual Boarding School. Those interview's questions included what the students' problems were in writing class whether a writing activity contributed benefits, such as expressing their own ideas by creating, producing new texts, encouraging them to use information and technologies in learning English.

#### **E. Data Analysis**

The step in analyze the data was to know the students' perspectives toward letter friendship activity by using e-mail in writing class. In this research, researcher used descriptive qualitative analysis to get the conclusion. The researcher made conclusion from all data which she got from the class then the researcher described students' perspectives from using letter friendship activity in writing class.

The aspects that the researcher started off in this research were benefits and difficulties from the letter friendship activity. And the data which collected from this

research based on the students' responses for interview questions and also the researchers' observations which conducted before the implementation and after the implementation of the letter friendship activity. The researcher wanted to know if the activity makes the students more interest with the writing and gives the students some developments or not. And also what are the challenging things when the students experienced the letter friendship activity in writing class.