

## ABSTRACT

**Ratih Suci Syahidah. 2020.** The Student Teachers' Language Awareness in Creating Lesson Plan. Thesis. English Education Department, Faculty of *Tarbiyah* and Teacher Training, Antasari State Islamic University Banjarmasin. Advisors: (I) Hj. Nani Hizriani, MA, (II) Hidayah Nor, M.Pd.

**Keywords:** Lesson Plan, Language Awareness

This research was intended to find out the challenges faced and the ways of 2016 students to develop language awareness through creating lesson plan for conducting *Teaching Practice II*.

The subject in this research was 2016 students of English Education Department. The object of this research was the lesson plan made by the students. In data collection, the researcher used documentation and interview techniques. Then, all of the data that have been collected were analyzed in descriptive qualitative by using case study approach.

The result of this research indicated that there were six of challenges faced by the students when develop their language awareness through creating lesson plan based on 5 domains in language awareness. In *Effective Domain*, they are: difficulties in creating lesson plan in relation language awareness, afraid of making mistake in creating lesson plan in relation language awareness. In *Power Domain* is not interested to find the difficult words between *indicators* and *objectives*. In *Cognitive Domain* is difficulties in using vocabulary in *bloom taxonomy*. Lastly, in *Performance Domain*, they are: many mistakes in grammatical features between *indicators* and *objectives*, difficulties in arranging the sentences between *indicators* and *objectives*.

The researcher also find five ways that the students do to develop their language awareness in creating an appropriate lesson plan based on 5 domains in language awareness, In *Effective Domain* is be aware of natural English. In *Social Domain*, they are: doing consultation to supervisor or teaching trainer, producing an introduction to create lesson plan in the beginning *Teaching Practice II*, revising the lesson plan by gathering a feedback from supervisor and teaching trainer. The last one is *Cognitive Domain*, identifying taxonomies bloom.