

## CHAPTER V

### CLOSURE

#### A. Conclusion

Based on the research result of *The Student Teachers' Language Awareness in Creating Lesson Plan*, it can be concluded that there are six of challenges faced by the students when develop their language awareness through creating lesson plan based on 5 domains in language awareness. In *Effective Domain*, they are: difficulties in creating lesson plan in relation language awareness, afraid of making mistake in creating lesson plan in relation language awareness. In *Power Domain* is not interested to find the difficult words between *indicators* and *objectives*. In *Cognitive Domain* is difficulties of using vocabulary in *bloom taxonomy*. Lastly, in *Performance Domain*, they are: many mistakes in grammatical features between *indicators* and *objectives*, difficulties in arranging the sentences between *indicators* and *objectives*.

However, there are five ways that the students do to develop their language awareness in creating an appropriate lesson plan based on 5 domains in language awareness. In *Effective Domain* is be aware of natural English. In *Social Domain*, they are: doing consultation to supervisor or teaching trainer, producing an introduction to create lesson plan in the beginning *Teaching Practice II*, revising the lesson plan by gathering a feedback from supervisor and teaching trainer. The last one is *Cognitive Domain*, identifying taxonomies bloom.

## **B. Suggestion**

From the research result, discussion, and conclusion which is discussed above, researcher wants to give suggestion as follows:

1. Students should learn more about how to aware the language used in creating lesson plan either *Teaching Practice I* or *Teaching Practice II*.
2. The students should be able to practice how to make a good lesson plan using an appropriate language and don't forget to analyze the example of lesson plan given by the teaching trainer or supervisor or from other examples.
3. For the lecturers who teaches *Curriculum Material Development* and *Instructional Design*, hopefully this research is able to inform because in students' challenges faced: *effective domain* and *performance domain* are more dominant, it means that the students need a figure and correction to conduct appropriate lesson plan using language awareness.
4. For all supervisors or teaching trainers who guide the students in particular, it's better to give more explanation well not only provide examples and tasks, but also provide more detailed explanation. Because not all the students are be able to receive the material quickly and accurately.
5. For English Education Department, hopefully, this research is able to inform the theoretical and practical of the differences in lesson plan between in the school or in the collage.