

# APPENDICES

## ( Appendix I )

### Observation Sheet

#### FIELD NOTES ANALYSIS

Class :  
Meeting :  
Day/Date :  
Time :  
Place :

NO	Statements	Options	
1.	In giving the test, the lecturers should adapt the tasks with the ability of students		
2.	The test given so far has been in accordance with what has been taught by lecturers		
3.	Student am very excited and enthusiastic in doing various test		
4.	The speaking test that student have done so far has been in accordance with my ability		
5.	The speaking test that has already given innovating in terms of forms		
6.	The Speaking Test could make me measure my abilities from what student have achieved		
7.	Student do various test in accordance with all the instructions which are directed by lecturer		
8.	Speaking assessment makes me enthusiastic in doing the test because of the format of the assignments are innovated		
9.	The Speaking test in innovation forms make me more creative in doing the assessment		

10.	The speaking test such as role play, Interview, dialogue completion and games already representative of my ability in doing		
11.	The speaking test should often apply more to make me adapted with my abilities and my achievement		
12.	Speaking assessment makes me more confident in doing the test, even though sometimes the results student got beyond of my expectations		

**( Appendix II )**

Name :

NIM :

Class :

**Interview Questions**

1. Are the task the main tool measure the ability of students?
2. To improve the ability of students, should teacher give the test ?
3. Does the speaking assessment make you easier in doing the task because it is familiar?
4. Does the speaking assessment make you enthusiastic in doing the because of the forms of it innovate ?
5. Has the assignment that been given by the teacher already agree with what have been taught by the teacher ? what if there are teachers who make mistakes in scoring ?



## CURICULUM VITAE

I. Personal Details		
Name	: Tyasfika Nurdina	
Place and Date of Birth	: Sampit, Desember 10 <sup>th</sup> , 1996	
Gender	: Female	
Marital Status	: Single	
Religion	: Islam	
Nationality	: Indonesia	
Parents	: H. Taufik Nurdin, Hj. Siti Aida	
Siblings	: Rizy Aditya Rahman and Ahmad Fikri Ramadhan	
II. Formal Education Background		
2002	-2008	State Elementary School of Sawahan 2 Sampit (SDN 2 Sawahan)
2008	-2011	Darul Hijrah Islamic Boarding School For Junior High School (Ponpes Darul Hijrah Putri Cindai Alus Martapura)
2012	-2015	Daarul Qur'an Islamic Boarding School Senior High School (SMAS DAQU Cikarang Bekasi)
2015	-2020	English Education Department of Antasari State Islamic University Banjarmasin