

APPENDIX

No	Nama	NIM		Group	Nilai PT
1	AGRI SUWENO	190101030958	Teknis Bahasa Inggris	1	90
2	QATHIRATUM NADA SYIFAURRANMAH	190101050036	Manajemen Pendidikan Islam	1	90
3	MUHAMMAD KHARI KHALIQH	190101070575	Pendidikan Guru MI	1	89,5
4	PUTERI NUR SYIFA NINDITA ARIFAH	190101030548	Teknis Bahasa Inggris	1	89,5
5	MUHAMMAD HARIDZ MUYASSAR	190101020134	Pertandingan Mathub	1	89
6	DEWI FORTUNA	190101040803	Pendidikan Matematika	1	80
7	NUR ADZAH	190101030133	Teknis Bahasa Inggris	1	80
8	MINA APRIYANTHI	190101030371	Teknis Bahasa Inggris	1	80
9	YENNI SANJURI	190101030159	Teknis Bahasa Inggris	1	80
10	GHIFA HAYATI	190101010145	Pendidikan Agama Islam	1	80
11	MAULODIA TAZMAH	190101030144	Teknis Bahasa Inggris	1	84
12	ROBIAH	190101030198	Teknis Bahasa Inggris	1	84
13	ABDUL AZIS	190101030076	Hukum Tataregersi	1	83
14	ADDEN RIFA'I	190101040819	Pendidikan Matematika	1	82
15	NOVIANA DWI REGITA PUTRI	190101030124	Teknis Bahasa Inggris	1	82
16	AIDA ALISA RAHMAH	190101040540	Pendidikan Matematika	1	81
17	CAHENDI KHANIM	190101030699	Teknis Bahasa Inggris	1	81
18	MUHAMMAD ASYARI	190101030565	Teknis Bahasa Inggris	1	80
19	NOVA HERMAWATI	190101030805	Teknis Bahasa Inggris	1	80
20	SALMAHA	190101030759	Teknis Bahasa Inggris	1	79
21	SALSABILA YUNETA	190101030379	Teknis Bahasa Inggris	1	79
22	FEBRYAN SHANDI HASKAL AZHAR		Diploma 3 Perbankan Syariah	1	78,5
23	KAMALIAH AZZAHRA	190101020154	Pendidikan Bahasa Arab	1	78
24	IRANI HAYATI	190101120246	S.1 Ilmu Perputakaan	1	78,00
25	HERY HERMAWAN	190101030813	Teknis Fisika	1	78
26	DEMNA RISCAMA BRAWAN	190101010884	Hub Agama-Agama	1	77,5
1	YUNITA SOUDJANI	190101010999	Pendidikan Agama Islam	1	77
2	NUR ESTERHALIZA HESTANTY	190101070091	Pendidikan Guru MI	1	77
3	MAULIDA HASANAH	190101030015	Teknis Bahasa Inggris	1	77
4	ROFFAH HUMAMA	190101030354	Teknis Bahasa Inggris	1	77
5	SITI ZAHRA SALSABILA	190101110713	Teknis Biologi	1	76
6	HAYATUN NAFIZAH	190101040437	Psikologi Islam	1	76
7	RUSDIANA	190101010227	Pendidikan Agama Islam	1	75,5
8	SITI FATIMAH	190101030004	Teknis Bahasa Inggris	1	75,5
9	SITI ALAINA	190101030133	Hukum Tataregersi	1	75
10	FITRIANI ANISA	190101010084	Pendidikan Agama Islam	1	75
11	ANISA	190101020063	Program Riset Perbankan Syariah	1	75
12	PUTRI AULIA ALFIDA HUSNA	190101040778	Pendidikan Matematika	1	74
13	SHEVANA ASYARH	190101030196	Teknis Bahasa Inggris	1	74
14	AKHMAD FIRDAUS	1901010300409	Teknis Fisika	1	74
15	RALENDI	190101030625	Teknis Bahasa Inggris	1	73,5
16	SALHAH	190101030103	Hukum Tataregersi	1	73
17	IMBI NUR ABDI	190103040277	Psikologi Islam	1	73,00
18	SURSTIA	190103040326	Psikologi Islam	1	73,00
19	AWANG FAJRIH HASAN	190101030188	Teknis Bahasa Inggris	1	73
20	DINA ATQIA	190101050555	Manajemen Pendidikan Islam	1	72,5
21	ANISA BUCJA RAHMA	190101030141	Teknis Bahasa Inggris	1	72,5
22	MUHAMMAD HASARUDIN	190103020295	Ilmu al-Quran dan Tafsir	1	72
23	RAFIQA ELMA AZQA	190101020337	Pendidikan Bahasa Arab	1	72
24	LSA FEBRA	190102030337	Pertandingan Mathub	1	72
25	MUHAMMAD MURHADI ARIFIN	190103020352	Ilmu al-Quran dan Tafsir	1	71,5
26	ISTANAH	190101070121	Pendidikan Guru MI	1	71,5
27	FAZAH	1401240734		1	71
1	DELIA KHORIRAH	190103040038	Psikologi Islam	1	71,5
2	RABYANI RAMANTA RAHMAN	190101030781	Teknis Bahasa Inggris	1	71,5

1	SITI FATMAH	190105010998	Program Studi Sistem Syariah	4	71
2	HAFAZ FIRDAUS	190105090645	Teknis Kimia	4	70,5
3	MUHAMMAD RIDDI	190105020466	Program Studi Perbankan Syariah	4	70,5
4	MONA AL YAGHWA	190103020142	Ilmu al-Qur'an dan Tafsir	4	70,5
5	UMI KULSUM	190103050442	Manajemen Pendidikan Islam	4	70,5
6	NAHIDUL HAYATI	190103040096	Pendidikan Matematika	4	70,5
7	DIFA ALIMAH ADDIN	190103031008	Teknis Bahasa Inggris	4	70,5
8	WAFIQ ASZAH	190101130060	Teknis Biologi	4	70,5
9	MARLAMA ALFANTO ISMATULLOH	190102030000	Hukum Tata Negara	4	70
10	HUSNUL KHATIMAH	190101080034	Pendidikan Islam Anak Usia Dini	4	70
11	ANDHA SALSABELLA	190101030169	Teknis Bahasa Inggris	4	70
12	HERDA WULANGARI	190101030546	Pendidikan Bahasa Arab	4	69,5
13	NADA LAILA RAHMAH	190101020851	Pendidikan Bahasa Arab	4	69,5
14	FIRDAUS AL FARIS	190102040151	Hukum Ekonomi Syariah	4	69,5
15	MSA HAYATI	190102030239	Hukum Tata Negara	4	69,5
16	SUCHI LESTARI	190102030090	Hukum Tata Negara	4	69,5
17	SITI MOHDAWANI	190101010626	Pendidikan Agama Islam	4	69,5
18	MAJEDI	190103020952	Pendidikan Bahasa Arab	4	69,5
19	AYU GUSMA FARADITA	190103010346	Program Studi Ekonomi Syariah	4	69,5
20	HENDRA BABUKI	190101030170	Teknis Bahasa Inggris	4	69
21	MUHAMMAD SYARIF RAHMAN	190101030619	Teknis Bahasa Inggris	4	69
22	VRINA SYHA SALSABELLA	190101030144	Teknis Bahasa Inggris	4	69
23	MUHAMMAD NAZRUDIN SAWITTHY	190101030558	Teknis Bahasa Inggris	4	68,5
24	SELFIREYANTI	190103020089	Ilmu al-Qur'an dan Tafsir	4	68,5

1	HAFO RADI	190105010338	Program Studi Ekonomi Syariah	4	68,5
2	DINI NADA SAHDAH	190105030206	Teknis Bahasa Inggris	4	68,5
3	TRYANA ARIANTI PUTRI	190101030997	Teknis Bahasa Inggris	4	68,5
4	RIZQI AMALIA AHLINA	190101050813	Manajemen Pendidikan Islam	4	68
5	AMTA AULIA	190105030053	Program Studi Ekonomi Syariah	4	68
6	SOFIA LAPUDA	190101030155	Teknis Bahasa Inggris	4	68
7	NURUL KAROMAH	190103020388		4	68
8	MUHAMMAD HSAN BAME	170102030857		4	68
9	NOOR KEMALA RIZQI	190101030405	Pendidikan Bahasa Arab	4	67,5
10	SALWA NUR ASMA	190102030419	Hukum Keluarga Islam	4	67,5
11	BITA OCTARI DEWI	190101120654	S.1 Ilmu Perpustakaan	4	67,5
12	DITA APRILIANI	190102030028	Hukum Tata Negara	4	67
13	ARDYA RIGITA CAHYANI	190101030777		4	67
14	FIKA SULISTORNI	190103030717	Teknis Bahasa Inggris	4	67
15	PUTRI PUSPA ANGGRANI	190101030347	Teknis Bahasa Inggris	4	67
16	PUTRI ZULFA SALSABELLA		Psikologi Islam	4	66,50
17	BENDY MANESWARA	180103020351		4	66,5
18	MUHAMMAD RIZQI RAMADHAN	190102010219	Hukum Keluarga Islam	4	66
19	SITI ARISSA ULFAH	190103010648	Pendidikan Agama Islam	4	66
20	MUHAMMAD NAZIR FAHYEDH	190105010537	Program Studi Ekonomi Syariah	4	66
21	LAILA FATHURRACHMAN	190103040455	psikologi Islam	4	66
22	NORMA JANATUL MUNAWAROH	190103010235	Studi Agama-Agama	4	66
23	M. HADI RUSADI	190101030881	Teknis Bahasa Inggris	4	66
24	MUHAMMAD RIZQI ACHITYA	190101030597	Teknis Bahasa Inggris	4	66
25	NUR MA'YERAH ZAHRO	190101030307	Teknis Bahasa Inggris	4	66
26	NADIA	190104010203		4	66,5

1	ADITAMMI	190103030256	Asiatik dan Filsafat Islam	4	66,5
2	NOVIA MINDA KULLA	190102010460	Hukum Keluarga Islam	4	66,5
3	MUTHIYAH ATQIYA	190103020180	Ilmu al-Qur'an dan Tafsir	4	65,5
4	INDAH WIDIYANTI	190101120905	S.1 Ilmu Perpustakaan	4	65,5
5	MUHAMMAD SYIHAB FADHILAH	190101030774	Teknis Bahasa Inggris	4	65,5

6	REZIA KHAFIFAH	190101030678	Teknis Bahasa Inggris	5	82,5
7	HALIMAH	190104030180	Manajemen Dakwah	5	85
8	MAJDI REHMAN	190104030298	Manajemen Dakwah	5	85
9	NOCHMATUSWISA	190101030607	Pendidikan Bahasa Arab	5	85
10	KOGARATUN NIMAH	190101030399	Teknis Bahasa Inggris	5	85
11	KHULJA SAFITRI	190101030417	Teknis Bahasa Inggris	5	85
12	MELISA KHARIMAN	190101030249	Teknis Bahasa Inggris	5	85
13	HUMUDA ASY SYIFA	190102010442	Hukum Keluarga Islam	5	84,5
14	MUZDALIFAH	190102010678	Pendidikan Agama Islam	5	84,5
15	NOVIYA RAHMA KAKALIH	190102010406	Program Studi Ekonomi Syariah	5	84,5
16	MARIA RIZKI MARSYIFA	190102030352	Program Studi Perbankan Syariah	5	84,5
17	NIDA URRAHMAH	190103040307	Psikologi Islam	5	84,50
18	M.HILMI FAUZAN	190101030668	Teknis Bahasa Inggris	5	84,5
19	NATASYA YAGMIN	190101030304	Teknis Bahasa Inggris	5	84,5
20	HRY MULIDA	190101030503	Manajemen Pendidikan Islam	5	84
21	MORADAYATI	190102030003	Program Studi Ajaran Islam	5	84
22	RAUDHATUN NISA	190101120000	S.1 Ilmu Perpaduan	5	84,00
23	INDAL BAYU PAMUNGKAS	190101030222	Teknis Bahasa Inggris	5	84
24	BERLIANA NOVALLA MALIK	190103040379	Psikologi Islam	5	83,5
25	MUHAMMAD NUR SYAMSU	190101030200	Manajemen Pendidikan Islam	5	83,5
26	MOHD. SYAHRIJUNEDAM S. ZAKARIA	190103020428		5	84
1	AKHMAD RIFQI KURNIAWAN	190102010267	Program Studi Ekonomi Syariah	4	83,5
2	TARA AMALIA CIANDRA	190102020008	Program Studi Perbankan Syariah	4	83,5
3	MUHAMMAD FIKRI ABDULLAH	190102030445	Aqidah dan Filsafat Islam	4	83
4	YUMMA HIGALEAH	190102030420	Aqidah dan Filsafat Islam	4	83
5	RUSMANAH	190102010081	Hukum Keluarga Islam	4	83
6	WAWA ADIYA	190103020102	Ilmu al-Qur'an dan Tafsir	4	83
7	MOOR NAJMI SALSABILA	190101120855	S.1 Ilmu Perpaduan	4	83
8	ISRA OKTARINA USJUDIN	190105020503	Program Studi Perbankan Syariah	4	82,5
9	AULIA RAHMAN	190104030281	Bimbingan Penyuluhan Islam	4	82
10	MUHAMMAD NURLE HAZBI	190103020415	Ilmu al-Qur'an dan Tafsir	4	82
11	NAURBA FATHOMA MURZAHIDA	190104010290	Komunikasi dan Penyiaran Islam	4	82
12	RYAN HENDRA PRATAMA	190104010140	Komunikasi dan Penyiaran Islam	4	82
13	M. SYAHRIUL ARDAM	190101010480	Pendidikan Agama Islam	4	82
14	LATHIFOSHALIMAH	190103040154	Psikologi Islam	4	82
15	VERAWATI	190103040191	Psikologi Islam	4	82
16	INTAN ERWANI	190101030044	Teknis Bahasa Inggris	4	82
17	HAZFA MUSTAZA	190101100026	Teknis Fisika	4	82
18	NALBEATUN NISA EL HUDNA	170102111312		4	82
19	NUR ADZKA KAMLAH	190101020774	Pendidikan Bahasa Arab	4	81,5
20	MAHRIZAH	190101020718	Bimbingan Konseling Islam	4	81,5
21	HESMI NAFIZAH	190101010873	Pendidikan Agama Islam	4	81,5
22	PITRIANI	190101040369	Pendidikan Matematika	4	81,5
23	ANISA CIYANTI SALIM	190102010461	Program Studi Ekonomi Syariah	4	81,5
24	MUHAMMAD ZAYU MIFTAH FIDALIS	190103040001	Psikologi Islam	4	81,5
25	ROFI ZULFAN	190103040171	Psikologi Islam	4	81,5
26	ABDULLAH MOHD. HAQIM S. SA'UDI	190103020485		4	80,5
1	HANA NAURI WARHAMMA	190103010388	Studi Agama-Agama	7	81,5
2	INAYATUL AISYIYAH	190101110380	Teknis Biologi	7	81,5
3	LIA SAFITRI GALUH PRAWITASARI	190102030221	Aqidah dan Filsafat Islam	7	81
4	FAUZA AZKA ASY SYARIFA	190102030310	Hukum Tata Negara	7	81
5	MUHAMMAD NUR FIJADI	190103020327	Ilmu al-Qur'an dan Tafsir	7	81
6	EMA MARDYANTI	190101010812	Pendidikan Agama Islam	7	81
7	HAFIZAH OKTAVIANA	190101020723	Pendidikan Bahasa Arab	7	81
8	NABILAH AISYA	190102030225	Perbandingan Mazhab	7	81
9	AYUDHA SHERANI FIDALIS	190101030201	Teknis Bahasa Inggris	7	81
10	MUSLIM HAFIZH MADANI	190101020848	Pendidikan Bahasa Arab	7	80,5



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3263939 Faksimile (0511) 3274492
Email: fk.antasari@gmail.com Web: www.fk.uin-antasari.ac.id

Nomor : B-587/Un.14/III.1.t/pp.00.9/11/2019 Banjarmasin, 26 November 2019
Sifat : Penting
Lampiran : 1 (satu) lembar
Hal : Riset Dalam Rangka Penyusunan Skripsi

K e p a d a,

Yth. **Rektor UIN Antasari**
Kota Banjarmasin
di – Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Muhammad Mujahid
N I M : 1401240825
Jurusan : PBI
Fakultas : Tarbiyah dan Keguruan
Alamat : J. A. Yani KM. 5.5, Komplek Karya Mandiri No. 10, RT. 23, RW.02, Kelurahan
Pemurus Luar, Kota Banjarmasin

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh



Wakil Dekan Bidang Akademik dan
Kelembagaan,

Dr. Harul Hudaya, M.Ag
NIP. 197510232006041003

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
2. UPB UIN Antasari Banjarmasin.



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: fk.antasari@gmail.com Web: www.fk.uin-antasari.ac.id

SURAT RISET

Nomor: B-98/Un.14/III.1./pp.00.9/11/2019

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Muhammad Mujahid
Nomor Induk Mahasiswa : 1401240825
Semester : XI (Sebelas)
Alamat : Jl. A. Yani KM. 5.5, Komplek Karya Mandiri No. 10,
RT. 23, RW.02, Kelurahan Pemurus Luar, Kota
Banjarmasin
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka
pengumpulan data untuk penyusunan Skripsi
Sarjana dengan Judul :

**HIGH ACHIEVER STUDENTS' LANGUAGE LEARNING STRATEGIES (LLS)
AND GENDER DIFFERENCES IN LEARNING ENGLISH AS A FOREIGN
LANGUAGE**

Tempat yang dituju : UPB UIN Antasari Banjarmasin
Barang yang dibawa : Seperangkat alat riset
Lamanya Riset : 2 (Dua) bulan
Dari tanggal : 28 Nopember 2019
Sampai dengan tanggal : 28 Januari 2020


Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Wakil Dekan Bidang Akademik dan
Kelembagaan,



Dr. Harul Huda, M.Ag
NIP. 197510232006041003

Mahasiswa yang bersangkutan,


Muhammad Mujahid
NIM. 1401240825

(Ctrl+ Plus)



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.uin-antasari.ac.id

REKOMENDASI

Nomor: B-597/Un.14/III.1.t/pp.00.9/11/2019

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama : Muhammad Mujahid
Nomor Induk Mahasiswa : 1401240825
Jurusan : PBI
Semester : XI (Sebelas)
Tahun Akademik : 2019/2020
Alamat : Jl. A. Yani KM. 5.5, Komplek Karya Mandiri No. 10,
RT. 23, RW.02, Kelurahan Pemurus Luar, Kota
Banjarmasin

Untuk melakukan kegiatan penelitian/Riset sebagai tindak lanjut dari penyusunan skripsi yang berjudul: "HIGH ACHIEVER STUDENTS' LANGUAGE LEARNING STRATEGIES (LLS) AND GENDER DIFFERENCES IN LEARNING ENGLISH AS A FOREIGN LANGUAGE" pada UPB UIN Antasari Banjarmasin sejak tanggal 28 Nopember 2019 sampai dengan 28 Januari 2020.

Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.

Banjarmasin, November 2019

Wakil Dekan Bidang Akademik dan
Kelembagaan



Dr. Hafid Hudaya, M.Ag
NIP. 197810232006041003

Name : _____

Date : _____

Male/Female : _____

Group : _____

WA/Phone Number: _____

5 = Sangat Setuju 4 = Setuju 3 = Kurang Setuju 2 = Setuju 1= Sangat tidak setuju

NO	PERNYATAAN	Gro up I	Gro up 2	Scor e	2	1
1	Saya memiliki komitmen sendiri dalam belajar bahasa Inggris					
2	Saya menentukan tujuan saya sendiri dalam belajar Bahasa Inggris					
3	Saya memiliki tujuan tertentu (yang masuk akal) dalam belajar Bahasa Inggris					
4	Saya mampu menentukan cara yang sesuai dalam belajar bahasa Inggris					
5	Saya bisa memilih sumber dan materi yang sesuai dengan kebutuhan saya belajar bahasa Inggris					
6	Saya dapat mengamati progress saya sendiri dalam belajar Bahasa Inggris					
7	Saya menilai/mengevaluasi seberapa jauh pencapaian saya dalam belajar Bahasa Inggris apakah sudah sesuai dengan tujuan atau harapan saya					
8	Saya mengucapkan atau menulis kata Bahasa Inggris beberapa kali ketika belajar Bahasa Inggris					
9	Saya mencoba untuk berbicara seperti orang English asli					
10	Saya berlatih pengucapan (suara) Bahasa Inggris					
11	Saya menggunakan kosa kata Bahasa Inggris dengan berbagai cara					
12	Saya yang memulai pembicaraan Bahasa Inggris					
13	Saya suka menonton acara-acara saluran dalam Bahasa Inggris atau menonton film-film Bahasa Inggris					
14	Saya membaca bacaan Bahasa Inggris untuk kesenangan					
15	Saya menulis catatan, SMS, surat dan laporan dalam Bahasa Inggris					
16	Biasanya saya membaca dengan cepat terlebih					

	dahulu, kemudian saya membaca kembali dengan hati-hati.				
17	Saya mencari paduan kata yang ada di Bahasa saya sendiri yang sama dengan Bahasa Inggris.				
18	Saya mencoba menemukan pola Bahasa Inggris				
19	Saya menemukan arti dari kata Bahasa Inggris dengan cara memisahkannya dalam beberapa bagian yang saya mengerti				
20	Saya mencoba untuk tidak menterjemahkan kata demi kata (langsung menterjemahkan satu kalimat atau lebih)				
21	Saya membuat kesimpulan dari informasi yang saya dengar dengan menggunakan Bahasa Inggris.				
22	Saya menggunakan Bahasa (gesture) tubuh untuk memperagakan kata Bahasa Inggris yang saya ingin sampaikan				
23	Saya memperagakan/menggunakan gesture tubuh kosa kata atau materi yang saya pelajari ketika bertanya pada guru				
24	Saya dapat menguraikan/menyampaikan kata-kata saya sendiri dalam Bahasa Inggris				
25	Saya dapat menyampaikan kata/kalimat Bahasa Inggris yang panjang/rumit				
26	Saya meminta guru untuk mengulangi apa yang disampaikan ketika saya kurang paham.				
27	Saya meminta penjelasan guru apabila saya tidak mengerti tentang materi yang disampaikan				
28	Saya dapat memantau perkembangan Bahasa Inggris saya				
29	Saya mampu menilai performa Bahasa Inggris saya				
30	Saya mampu berkomunikasi menggunakan Bahasa Inggris dengan <i>English Native Speaker</i>				
31	Saya memiliki teman <i>English native speaker</i> yang biasa saya ajak bicara menggunakan Bahasa Inggris				
32	Saya mengetahui dengan baik budaya yang ada pada orang-orang yang berbahasa Inggris.				
33	Saya mencoba untuk tetap tenang ketika saya takut dalam menggunakan Bahasa Inggris .				
34	Saya mendorong diri saya sendiri untuk berbicara dalam Bahasa Inggris walaupun saya takut membuat kesalahan				

35	Saya memberikan hadiah (reward) ketika saya berhasil melakukan sesuatu yang berkaitan dengan Bahasa Inggris					
36	Saya menyadari ketika saya tegang gugup ketika saya belajar atau sedang berbahasa					
37	Saya menulis bagaimana perasaan saya saat belajar Bahasa Inggris di buku harian.					
38	Saya menceritakan kepada seseorang bagaimana perasaan saya ketika saya belajar Bahasa Inggris					

Interview:

1. How do you learn English best?
2. How do you feel during English class?
3. How will you do when you find difficult words to understand?
4. What do you do to memorize the English word?
5. What is your purposes in Learning English?

Interview script

Group 1

Participant 1 (Maulidia) (cognitive)

She stated that she has been known English since elementary school and interested with English since Junior high school and liked to watch English show and movie.

1. How do you learn English best?

“I like to learn English through game, especially English simulation game. And I try to practice (imitative) how the native English speaking by my own or sometimes with my friend.

2. How do you feel during English class?

“I enjoy the English class and I am happy to be in the first group because there are a lot of my classmates have good English, sometimes I use English with my classmate. I also take English major here, thus I usually talk in English not only in PPB class.”

3. What will you do when you find difficult word to understand?

“I will search the word in dictionary, but if the context of the text that I did not know the word was easy I just guess it through scanning the word before or after the word I did not understand.”

4. What do you do to memorize the English word?

“I write the words in a note. And sometimes I text my friends using English

5. What is your purposes in learning English?

“My purposes to learn English just to develop it because I want to be an English teacher”
If I had difficulty to say my opinion or had question to the teacher I use Indonesian or sometimes gesturing the words.

I evaluate my English by practice and see the result

Interview script

Participant 2 (Aji) (cognitive)

Aji is also an English education department. He said that after he graduated from Senior high school, he took time to join one of the English course in Pare for 9 months. He lived in a shared house where everyone had to use English, so they practice to use and utter as much as possible the vocabulary, every night they had a discussion and public speaking.

1. How do you learn English best?

I used to memorize the vocabulary, I wrote the words in a note then practiced how the pronunciation and also sering berbicara sendiri di shared house. Contohnya ketika saya sedang melakukan sesuatu seperti duduk di bangku kemudian saya utter "Right now I am sitting between two of my friends."

2. How do you feel during English class?

I don't feel pressured or any kind of others feelings. Saya tidak terlalu memikirkan tentang saya berada di group mana. I feel there is no competition in learning English, thus I don't feel any pressure and just happy.

3. What will you do when you find difficult word to understand?

I will search the word in the dictionary and write it in my book, I also often to reviewing the words.

4. What do you do to memorize the English word?

I often use the words in debate or discussion. I also often text with my friends use English.

5. What is your purposes in learning English?

My purposes of learning English is to know more about knowledge because I realize English is an International language also I've heard someone said that a person who can master language is smart. I also want be able to speak many languages.

I speak what's in my mind, and rarely use gesture in expressing my mind.

Interview script

Group 2

Participant 1 (Management & Strategies)

She is interested with English because she often play online game and likes texting in English

Lulusan MAN 1 Banjarmasin

1. How do you learn English best?

I sometimes write new vocabulary

2. How do you feel during English class?

“I feel motivated because in this group a lot of my friends are good in English. I was hoping I can be in group 1”

3. What will you do when you find difficult word to understand?

I use dictionary and if I don't have dictionary I just guess it.

4. What do you do to memorize the English word?

With imaginary, sometimes when I got new vocabulary I would imagine it in my mind.

5. What is your purposes in learning English?

My purposes is to be able to mastering international language such as English and Arabic.

I evaluate my English skill is with reading, when I feel I understand what written in the jurnal means my skill is quite good. When I found some vocabulary that I did not understand that means I need to improve more. I motivate myself to speak English even though I sometimes feel afraid but I force myself to try.

Interview script

Group 2

Participant 1 (firdaus) (Management and Planning strategies)

Lulusan MAN 1 Banjarmasin

He interested to English since elementary and play online English. He also used to use English in learning Biology, physic and cymistry when he was in senior high school. He used to write the formula in English.

1. How do you learn English best?

I feel like I did not really aware of my English skill, it did not know how but I just understand when I heard English.

2. How do you feel during English class?

“I am happy to be in this group

3. What will you do when you find difficult word to understand?

I usually use dictionary.

4. What do you do to memorize the English word?

“I learned biology back in senior high school and the book was in English, so I use to be with English and the vocabulary had pictured thus, it is easier for me to remember the words.”

5. What is your purposes in learning English?

I want to continue my study, if it is possible I want to take my master degree in abroad. Thus I have commitment to achieve my goal through learning English.

In learning English, I only learn what I need and what available, and when I feel like do not understand I will ask to the teacher.

Interview Script

Group 1

(Islamic Science and Library Information IPII)

He began learning English from elementary school. And interested in English because the teacher who teaches it uses media such as pictures.

1. How do you learn English best?

"Prefer to listen, for example movies, videos or podcasts in English. Because if you read a thick reading book and without pictures it usually makes your eyes sleepy. But I like reading novels whose language is light, easy to digest and not boring. "

2. How do you feel during English class?

"I feel were happy, scared, and inferior and depressed because I was not from the English department but instead entered Class 1 (high class). Especially seeing other friends who speak fluently in English

3. What will you do when you find it difficult to understand?

"I will look for vocabulary that I don't know about in the dictionary, but if the novel is more crowded then I will skip as long as I understand the meaning of the sentence even though I don't know the meaning of the words.

4. What do you memorize for the English word?

"Usually I know the letter first or how it's spelled. The problem between spelling and pronunciation is usually different. After that, just listen to the correct pronunciation like what. After that, the meaning and English are memorized.

5. What are your purposes in learning English?

"My initial goal was actually to be able to watch movies without using subtitles and when reading the novel immediately understood. Increasingly here I increasingly understand how important English is in everyday life.

In this group I met with friends whose level of mastery of English was extraordinary compared to me. While I was in this class I was very happy because the way the lecturer taught was very interactive and not fixated with books. So the atmosphere is not rigid in class.

I use gestures when I talk because without gestures I feel stiff. I once compared my English skills with my friends. I am not fixated on grammar. What I want to say I will say without seeing the grammar first.

Interview Script

Group 1

(Aida-PMTK)

Started learning English while in elementary school.

1. How do you learn English best?

"Prefer learning by listening. For example listening to videos that have English or watching movies that use English even though they often use subtitles and also listen to songs. "

2. How do you feel during English class?

"The first is somewhat inferior. I came from the PMTK department and when I entered the UPB class the majority was from the English department. I feel I am not very good at English. But over time I learned about pronunciation here and also looking for experience too."

3. What will you do when you find it difficult to understand?

"Usually when I find vocabulary that I don't know what it means, first I first write the vocabulary in a note. After that I just search in the dictionary. Either the dictionary book or the dictionary application that is on a smartphone because it is more practical.

4. What do you memorize for the English word?

"First read the vocabulary first, after reading it, then practice it in conversations with partners in English."

5. What are your purposes in learning English?

"In my opinion, speaking English is cool. And I really like watching movies, so if I master English I will easily understand the stories in the film without using subtitles. And by mastering English I will easily interact with tourists or outsiders. And I have a dream to be able to go abroad."

After joined in group 1, I felt that I was developing, especially in the pronunciation section for example. I prefer to learn in class because it is more focused, on the other hand I also like listening to explanations. Usually I evaluate myself by looking at the improvement that I have achieved.

Interview Script

Group 1

(Irma-PBI) Banjarmasin

She was surprised when the announcement of class division got group 1. She liked English since elementary school. Starting from his teacher who often showed illustrated vocabulary in class, from there he liked English.

1. How do you learn English best?

"I usually learn by listening to songs, reading stories and watching videos on YouTube that use English."

2. How do you feel during English class?

"I really enjoyed the way the lecturer taught, he taught fun and was not fixated on the text in the book.

3. What will you do when you find it difficult to understand?

"I immediately searched for the meaning of the vocabulary to Google.

4. What do you memorize for the English word?

"Usually I will write the vocabulary first in the book, after that I look for the meaning in the dictionary.

5. What are your purposes in learning English?

"My main goal to study English is I want to be an educator.

Sometimes I make gestures when I'm confused about saying the words in my head. Now I know there are various types of accents in English.

Interview Script

Group 1

(Dandi-PBI) Pagatan

He learned English from childhood, when his parents bought Play Station. And in the games he plays, often the story line uses English. While other children are just playing the game without following the story line, they, on their own initiative, try to understand the story line.

1. How do you learn English best?

"I often watch videos on YouTube like I'm reviewing and then I listen to the way he talks."

2. How do you feel during English class?

"I enjoyed learning in this class, the lecturer relaxed, I relaxed too.

3. What will you do when you find it difficult to understand?

"Usually I will ask my friend beforehand about vocabulary that I don't know, if he doesn't know it then I will search on google.

4. What do you memorize for the English word?

"Usually if I understand the meaning and when to use it, God willing, I will remember that vocabulary. Rarely do I write my vocabulary first

5. What is your purposes in learning English?

"I am indeed in the English education department who is prepared to be an educator. But I have a dream that I want to be a translator. And I also have the desire to easily communicate with foreign people.

Interview Script

Group 1

(Addien-PMTK) Balikpapan

At first he was not very good at English, but when he was in 12th grade he entered English. Entering tutoring is a reference to mastering English because there is a target to enter tertiary institutions which requires them to master English.

1. How do you learn English best?

"I am the type of person who likes to learn English guided like in a tutoring."

2. How do you feel during English class?

"While I was in this class I felt challenged, because basically I just only knew about the grammar, but in speaking skills were lacking. While in class one, usually when a lecturer speaks English I feel inferior because I don't understand well.

3. What will you do when you find it difficult to understand?

"When I find vocabulary that I don't know, I will immediately look up the vocabulary in the dictionary.

4. What do you memorize for the English word?

"Usually in making it easier to remember vocabulary that I just knew, I would turn it into a song tone. Because I like playing the guitar, so I put the vocabulary into lyrics and with the tune of the song that I usually play."

5. What are your purposes in learning English?

"My initial goal was to study English because I wanted to go to a tertiary institution. And there is a small desire for me to learn English so it is easy to interact with Caucasians and can make video conversations with them.

I have often been afraid of using English until now.

I often chat with friends using English to be cool. And I often read quotes books in English.

Interview Script

Group 1

(Azis-Constitutional Law) Barabai

1. How do you learn English best?

"When I was little I liked watching western films that used English.

2. How do you feel during English class?

"I feel both comfortable and confused, which makes me comfortable in this class, there are rarely assignments, even though friends in other groups get a lot of assignments. What makes me sometimes confused is when class is often confused because of the lack of vocabulary that I know.

3. What will you do when you find it difficult to understand?

"Sometimes when I don't understand the meaning of an English word, I use my smartphone to find the meaning of the word.

4. What do you memorize for the English word?

"In remembering a word in English I often listen to the word first. Because it's easier for me to remember a word by hearing the pronunciation.

5. What are your purposes in learning English?

"There is no previous picture of what my goals are in learning English, but I have a thought that if I master English, surely when I graduate, it will help me in certain ways because I have advantages in this field.

I've ever tried speaking like native speakers, but the results in my opinion are still lacking because the dialect still feels different. once I spoke directly with native speakers in my village.

Interview Script

Group 2

(Siti Julaiha-Constitutional Law) Barabai

She actually hated English, because during elementary school she never studied English, then when she entered MTs she was immediately confronted with English lessons. On the test she got a bad grade. Starting from there the teacher spurred him to learn more English until the English debate contest was entered even though her vocabulary was also lacking. But thanks to the guidance of the teacher in class 2 MTs have started to be able to speak English, with motivation from the older siblings as well. Starting from there she likes English.

1. How do you learn English best?

"In my opinion the best way for me to learn English is by practice. If we are given material, but we don't practice it, just like something is lacking. "

2. How do you feel during English class?

"I never thought I could be in this class, because I think there are still many friends whose English is better. But still I'm grateful to be able to enter this high class."

3. What will you do when you find it difficult to understand?

"If I find vocabulary that I don't know, I will look for it in vocabulary, because after all it is effective. And usually I use the John Echole dictionary.

4. What do you memorize for the English word?

"When I get new vocabulary, I can use that vocabulary when I meet the mirror and then talk to myself in front of the mirror using English and add new vocabulary to my vocabulary.

5. What are your purposes in learning English?

"My goal to study English because I want to take my Masters in International Relations, which automatically are very attached to English. And maybe it will be useful if I go abroad.

Interview Script

Group 2

(Maulida Hasanah-PBI)

1. How do you learn English best?

"Actually I have never taken an English course, it's just that I often surf on social media like K-Pop. Usually I read outside fans' comments about them or articles about them in English.

2. How do you feel during English class?

"I never expected to be part of group 2, because during the placement test yesterday I only answered as best I could and my English background also only learned English once a week at school. After being in this class, I felt my ability in grammar and speaking improved.

3. What will you do when you find it difficult to understand?

"First look for the vocabulary in the dictionary, but if I am lazy to find it in the book I will open the dictionary that is on my Smartphone.

4. What do you memorize for the English word?

"The way I remember a new vocabulary is by searching for meaning and then reading at a glance, but usually if we often read it sometimes there are some vocabularies that we have read over and over again. So you should read often.

5. What are your purposes in learning English?

"To be honest, the reason I study English is to be able to give comments without being blasphemed by people with" RIP ENGLISH "blasphemy because of grammar that is a mess. When I speak in English I am the type of person who blurted out without paying attention to grammar. As long as the listener understands what I'm saying. I always use subtitles when watching videos that use English, because I want to enjoy the video without listening clearly to what people are saying in the video, it's better to just read the subtitles.

Interview Script

Group 2

(Siti Fatimah-PBI) Banjarmasin "MAN 3 Banjarmasin"

She really liked English since attending elementary school, and during the test he got good grades in English subjects.

1. How do you learn English best?

"I prefer learning by direct practice. Actually I often speak in English with my twin. And I like watching videos about discussing grammar on YouTube too.

2. How do you feel during English class?

"It's great to be in this class. And before that it was conceivably also going to be in a high class because seeing the test time was pretty easy in my opinion.

3. What will you do when you find it difficult to understand?

"If I find a vocabulary that I don't know what it means, I will first ask my friend first. If my friend doesn't know, then I will look for it in the dictionary. But if during the test and not allowed to open the dictionary, I will look at the previous sentence to understand the meaning of the word.

4. What do you memorize for the English word?

"There is no specific way to remember vocabulary, only if I am reading and then finding a new vocabulary I only read at a glance. Sometimes the vocabulary reappears and it makes me remember.

5. What are your purposes in learning English?

"I intend to become an English teacher or become a lecturer, because indeed my hobby is to like English.

I have a commitment that I should be able to speak English fluently without translating. And I learned to try to think in English to see everything and immediately my heart mentions in English.

I am the type of person who is afraid to use English when speaking for fear that the grammar is wrong. Still lack of confidence in speaking.

I have watched short films on YouTube that use English without subtitles.

Interview Script

Group 2

(Annisa Rizqa R-PBI) Barabai "MAN 2 Barabai"

She likes English since studying at MTs. Because at that time she got a reward from her teacher for daring to ask. And often open a picture dictionary.

1. How do you learn English best?

"My way of learning English is to look for things we like first, if I like K-Pop and often watch variety shows. And every variety show uses English subtitles. So from there I learned indirectly English.

2. How do you feel during English class?

"When I found out I was in group 2 I was surprised. Never thought I could be in this group. The problem is that when the English teacher rarely went to class at school. Answering the test questions also uses more feelings.

3. What will you do when you find it difficult to understand?

"I often see vocabulary that I don't know the meaning of, how I deal with it by asking friends first. If they don't know, I just opened the dictionary application that is on my Smartphone. Or if in a text then we can see the previous sentence first, so we can guess the meaning of the word.

4. What do you memorize for the English word?

"There is nothing special about me how to remember new vocabulary. We just have to read and don't need to know the meaning. And read often!"

5. What are your purposes in learning English?

"I have a dream of world tour, and that makes me want to master English, because it definitely requires English.

I am the type of person who doesn't pay attention to grammar when talking to friends if I use English. Sometimes I start the conversation in English. I also write a diary using English.



Figure 1 Students fill out the questionnaire




Figure 1 Students fill out the questionnaire





Figure 2 Interviewing the students

Date	Notes	SIGNATURE
06 / 02 / 2020	<ol style="list-style-type: none">1. Prove all the Instrument Questionnaire and interview guideline.2. Fix your abstract3. Fix your grammar4. Revise your definition of key term make it more specific.5. In chapter 2, add theory about characteristic of good learners.6. Explore more about gender gender.7. Explore about cognitive strategies.8. In chapter 4, explain in detail about the table of the data.	

12 / 2016
/ 02

1. Make sure you differentiate
clearly about male &
female's LLS.

[Signature]







CONSULTATION NOTES

ADVISOR OF LANGUAGE AND WRITING TECHNIQUES

NAME OF ADVISOR: Hidayah Nur, S.Pd, M.Pd

DATES	Notes	SIGNATURE
19 / 2019 12	<ol style="list-style-type: none"> 1. Include verse Qur'an that related to your research topic. 2. You need to relate your theory and your research more specific. 3. Search more about your references about LIS. 	
26 / 2019 12	<ol style="list-style-type: none"> 1. Please add more explanation about LIS in chapter 2. Especially about Stern theory. 2. Chapter III : - Techniques of Data Collecting <ol style="list-style-type: none"> a. Questionnaire b. Interview 3. More specific on Data Reduction, Data Display and Conclusion - Drawing based on your research. 4. In finding, explain in detail what you got during the research. 	

21/2020
1

1. Please add about the teaching and learning process of EFL.
2. Please add about General English (the definition, characteristics, the examples).
3. Chapter III - subject → participants
4. Gender differences in teaching learning process.
5. Please add your finding No. 2 and your discussion No. 2 add about the result of previous research.
6. Chapter V: Closure ✓

JLS

27/2020
1

1. Add more in theory and discussion.
2. Please add about Language Learning in different levels.
3. Please connect the relationship between LLS and gender.
4. Please add things that affect Language Learning Strategies other than gender.

JLS

CURRICULUM VITAE

I. Personal Details

Name : Muhammad Mujahid
Place and Date of Birth : Banjarmasin, January 21st, 1996
Gender : Male
Marital Status : Single
Religion : Islam
Nationality : Indonesia
Parents : H. Muhamad Yusuf, S.Pd and Hj. Norhayah
Siblings : Ridha Rahmi and Muhammad Maulana

II. Formal Educational Background

2000 -2002 : Budi Sungkai Kindergarten (TK Budi Sungkai)
2002 -2008 : State Elementary School of Sungkai 1 (SDN Sungkai 1)
2008 -2011 : Islamic Junior High School Datu Aling Binauang (MTs Datu Aling Binauang)
2011 -2014 : State Islamic Senior High School 2 Rantau (MAN 2 Rantau)
2014 -2020 : English Education Department of Antasari State Islamic University Banjarmasin

III. Organization Experience

2015 – 2017 : Member of LDK Nurul Fata FTK UIN Banjarmasin