APPENDIX

ı	None	ness		Grosse	Nillet P
ī	ADITSUWING	1901010010988	**************************************	_	-
ī	QATHRATUN NADA SYEAUREAHMAN	190101050036	Todris Bahasa Inggris		30
ī	MUHAMMAD KHARD KHALDEH	190101070575	Managemen Perululkan taken		90
	PUTERI NUR SYIFA NINOTTA ARIFAM	190101030548	Pendelkan Guru MI		86.5
ī	MUHAMMAD HAPIDZ MUYASSAII	The second secon	Tastre (fahose inggris		10.0
	DEWLFORTINA	190102020134	Pertandingan Machab		. 815
	NUR ADIZAH	100001040803	Peridebum Matematika		90
	MANA APRITANTHI	190101030133	Tacins Bahasa Inggris		100.0
	YERRI SAMBURI	190101030359	Tageta Battana Inggris		-
ï	SHEA HAYATI		Texto Betwee Inggris		
Ī	MAUUDIA TAZIOARI	190103010145	Pendulkan Agama telem	- 1	-
	ROBIAH	190103090244	Tests Rehes Inggris	-11	64
_	ABDU, AZIS	150103530198	Ted to Satrasa Inggris		.54
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	ACDEM RIFA'S	199301040819	Peniditier Mideratita		- 82
	MONAMA DWO REGITA PLITRE	190101030124	Tedris Bahasa Inggris		52
H	AIDA ALILIA RAHMAH	190101040540	Persidikan Matematika	_ 1	81
	CARDI KHARM	190101030696	Tasks Samue Inggre		- 11
	MUHAMMAD ASYMI	190101030985	Tattis Bahasa Inggris		100
•	WOVER HERMANATI	190301030605	Testre Setsess Inggris	-11	80
4	SALMINA	190101030758	Testro Behass Inggris		70
Ļ	SALSABRA YUWETA	190303030379	Testre Bahasa Inggris		79
	PERSONAN SHANES HASKAL AZHAR		Diplome 3 Perturken Byerleh	1	78.5
	KAMALIAH AZZAHRA	190101020154	Pendidikan Buhasa Anto		.78
	EMANI HAYATI	190101120246	5.1 little Perpustakaan		76.00
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	MUR RISTERALIZA HESTANTY	190303070091	Pendolian Guru Mi Tadris Hahasa Inggris		77
	MAR RISTORNIZA HESTANTY MANJESIA HASAMAN	190301076091 190301030015	Penddikan Guru M Tadris Bahasa Inggris Tadris Rahasa Inggris	į	77 77
	NUR RISTERALIZA HESTANTY MANUEDA HASANAN RORFAN HUMAMA	190301070091 190301030015 190301030354	Pendolian Guru Mi Tadris Hahasa Inggris	1	TT YT TI Te
	NLR RSTEINIZA HESTANTY MAUESA HASANAN ROFFAH HUMAINA SITI ZAHRA SALSABILA	190301076091 190301030015 190301030954 190301130713	Pendolhan Guru Mi Tadris Hehasa Inggris Yadris Refusa Inggris Tadris Botog Pakakap telan	1	77 77 77 76 76
	MLR RSTEINLIZA HESTAMTY MANEERA HASAMAN ROFFAH HUMAINA SITI ZAHRA SALSABILA HAYATUN NARIZAH	190301070091 190301080015 190301030354 190301130713 190303040437	Pendolhan Guru Mi Tadris Hehissi Inggris Yadris Refusa Inggris Tadris Botog Pokologi Islam Pondolhan Agama Islam		77 77 76 76 75.5
	NUR RISTHALIZA HESTAMTY MAJEEDA HASANAH ROFFAH HUMAINA SITI ZAHRA SAUSABILA HAYATUM NAFIZAH RISONANA	190301070091 190301080015 190301090354 190301180713 190303040437 190303040227	Pendelhan Guru Mi Tadris Hehisa Inggris Tadris Refusa Inggris Testre Biologi Pakakas Islam Pondelhan Ayama Islam Tadris Dahasa Inggris	1	77 77 76 76 75.5 75.5
	MLR RESTRIALIZA HESTAMTY MAULEDA HASAMAN ROFFAN HUMAINA SITI ZAHRA SALSABILA HAYATUM NAFIZAH RESORANA SITI CATIMAH	190301070091 190301080015 190301030354 190301130713 190303040437 190303040227 190303030024	Pendelhan Guru Mi Tadra Bahasa Inggra Tadra Bahasa Inggra Tadra Bahasa Inggra Pekakas Islam Pendelhan Agama Islam Tadra Bahasa Inggra Hukum Tatanagana	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	77 77 76 76 75.5
	MUR RESTRIALIZA HESTAMTY MAULEDA HASAMAN ROFFAN HUMARIA UTI ZAHRA SALSABILA HAVATUN NAFIZAH RUSOKANA UTI FATIMAH SITI FATIMAH	190301070091 190301080015 190301030354 190301130713 190303040437 190303040227 190303030024	Pendolhan Guru Mi Tadris Bahasa Inggris Tadris Botog Pakisag Islam Pondolhan Agama Islam Pakisag Islam Pandolhan Agama Islam Pakisan Tataragana Pukisan Tataragana Pundolhan Agama Islam	1	77 77 76 76 75.5 75.5 75.5
	MUR RETERALIZA HESTAMTY MANESIA HASAMAN ROFFAN HUMARIA ILTI ZAHRA SALSABILA HAVATUN NAFIZAN RESORANA ILTI FATIMAN SITI FATIMAN FITRIANI ANISA	190301070091 190301080015 190301030354 19030130713 190303040437 190303040437 190303030024 19030303033 1903030304	Prinddikan Guru Mi Tadira Bahasa Inggra Tadira Bahasa Inggra Tadira Bolog Paksing Islam Ponddikan Agama Islam Tadira Bahasa Inggra Puksura Talamagara Prindikan Agama Islam Prindikan Agama Islam Prindikan Agama Islam Prindikan Agama Islam Prindikan Bahasa Irigatan	1	77 77 76 76 75.5 75.5 75.5 75.7 75.7
	NUR RISTERALIZA HESTANTY MANJEDA HASANAN RIGHEAH HUMAINA SITI ZAHRA SAUSABLA HAYATUM NAHIZAH RIFORANA SITI ZAHMAH SITI ZAHMAH SITI ZAHMAH FITIKANI ANISA	190301070091 190301030015 190301030354 190301130713 190301030227 190301030227 19030103024 19030103004 19030103004	Pendolkan Guru Mi Tadira Bahasa Inggra Tadira Bahasa Inggra Jetta Botoo, Pakasag talan Pendolkan Agama lalan Itadira Bahasa Inggra Hukum Talanagana Pendolkan Agama lalan Pendolkan Malamatica Pendolkan Malamatica	1	77 77 76 76 75.0 75.5 75.5 75.7 75
	MUR RISTERALIZA HESTANTY MANUEDA HASANAN RIGHEAH HUMARIA SITI CAHRA SAUSABILA HAYATUM MARIZAH RIFOGAMA SITI CATIMIAH SITI CATIMIAH SITI CATIMIAH FITRIANI ANISA AMMSA PUTRI AULIA AUFIDA HUSMA	190301070091 190301030015 19030103054 190301130713 190303040437 190301030024 190301030004 19030200132 19030103004 19030500063 19030500063	Pendolkan Guru Mi Tadira Bahasa Inggra Tadira Bahasa Inggra Jetta Botoo, Pakasag talan Pendolkan Agena laten Iladira Bahasa Inggra Hukum Talanagana Pendolkan Agena laten Pragana Bisai Pinterian Syatan Pendolkan Malanadio Tadira Bahasa Inggra	1	77 77 76 76 75.5 75.5 75.7 76 74 74
	MUR RISTERALIZA HESTANTY MANUESA HASANAN RISTEAH HUMAMA SITI ZAHRA SALSABLA HAYATUM MANIZAH RISTOANA SITI FATIMAH SITI FATIMAH SITI FATIMAH FITIMAH ANISA ANISA PUTRI AULUA ALFIDA HUSAA SMEYANA ASKAH	190301070091 190301030015 19030103054 190301130713 190303040437 190303030227 190301030024 19030303132 1903030304 19030503063 190303040778	Pendolkan Guru Mi Tadira Bahasa Inggris Tadira Bahasa Inggris Tadira Botoci Peksingi Islam Pendolkan Agarea salam Tadira Bahasa Inggris Hukum Tatanapara Prasadkan Agarea Islam Pendolkan Matematika Tadira Bahasa Inggris Tadira Bahasa Inggris Tadira Fisika	1	77 77 76 76 75.5 75.5 75.5 75 75 74 74
	MUR RISTERALIZA HESTAMTY MANUEDA HASANAN RIGIFAN HUMAINA SITI ZAHRA SALSABILA HAYATUM NAHIZAH RISONANA SITI FATIMAN SITI FATIMAN SITI FATIMAN SITI FATIMAN FITINANI ANISA AMMISA PUTRI ALILIA ALFIDA HUSALA SMEVIANA ASYKAR	190301070091 190301030015 19030103054 190301130713 190303040437 190303040437 19030300024 19030300137 19030300137 19030303004 1903030034 190303040778 19030304078 1903030409	Pendolkan Guru Mi Tadris Bahasa Inggris Tadris Bahasa Inggris Tadris Botoci Pekidagi Islam Pendolkan Agares Islam Tadris Bahasa Inggris Hukum Tadringan Hukum Tadringan Pringan Blad Parbankan Syatan Pendolkan Matematika Tadris Bahasa Inggris	1	77 77 76 76 75.5 75.5 75.5 75.7 74 74 74 73.6
	MLR RISTERALIZA HESTAMTY MALEERA HASANAN ROFFAH HUMAINA SITI ZAHRA SALSABILA HAVATUM RAHIZAH RISOAMA SITI FATIMAH SITI FATIMAH SITI RAHIMAHAH FUTIR AHLIA ALFIDA HUSMA SMEVIANA AISTAM AKHMAO FREDALIS RALINGR	190301070091 190301030015 19030103054 190301130713 190303040437 190303040437 190301030024 190302030117 19030103044 19030303064 19030303064 19030303064 19030303064 1903030304 1903030304	Pendolkan Guru Mi Tadris Bahasa Inggris Tadris Bahasa Inggris Tadris Botool Pokiologi Islam Pendolkan Agamsa Islam Tadris Bahasa Inggris Hukum Tatanagara Hukum Tatanagara Pendolkan Agamsa Islam Presidokan Matematika Tadris Bahasa Inggris Fakum Bahasa Inggris Pakum Tatanagara	1 2 2 3 1 1 1 1 1 2 1 1 1 1 1 1 1 1 1 1	77 77 77 76 36 75.5 75.5 75.7 76 74 74 74 74 73.6
	MER RESTRIKEZA HESTAMTY MALEEJA HASAÑAR ROFFAH HUMARIA SITI ZAHRA SALSABILA HAVATUM RAHZAH RESORANA SITI FATIMAH SITI JALANA FUTEL AULIA ALFIDA HUSMA SMEVIANA AISYARI AKHMAO FROALIS RALINOR SALHARI	180303070091 180301080015 190301080015 19030130054 190303040437 180303040437 18030300024 190303030132 180303030312 18030303004 1803030304078 18030304025 180303040277	Pendolkan Guru Mi Tadris Bahasa Inggris Tadris Bahasa Inggris Tadris Botool Pokologi Islam Pondolkan Agams Islam Tadris Bahasa Inggris Hukum Tatanagara Hukum Tatanagara Prinsibikan Agams Islam Prinsibikan Agams Islam Prinsibikan Agams Islam Prinsibikan Matematika Tadris Bahasa Inggris Tadris Bahasa Inggris Tadris Piska Tadris Rahasa Inggris Tadris Rahasa Inggris Pakum Tatanagara Pakologi Islam	1 2 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	77 77 77 76 36 75.5 75.5 75.7 74 74 74 74 73.0 73.00
	MUR RISTHALIZA HESTAMTY MAJEEDA HASAMAN ROFFAN HUMAINA SITI ZAHRA SALSABILA HAVATUN NARIZAH RISOMANA SITI FATIMAN SITI JULANA FITTIANI MANSA ANNISA ANNISA SHEVIMAN ASSYMI AKHMAO FRIDALIS RALINOR SALHAH JAHI MUR ABDI SURSTIA	190303070091 190301030015 19030303054 190301330713 190303040437 19030300024 19030300024 1903030004 1903030004 1903030004 1903030004 19030300063 19030300409 19030300409 190303040277 190303040277	Pendolkan Guru Mi Tadira Bahasa Inggra Tadira Bahasa Inggra Tadira Botog Paksing Islam Pondolkan Agama Islam Pendolkan Agama Islam Pendolkan Agama Islam Pendolkan Matematica Trains Bahasa Inggra Tadra Pelasa Pelasa	1 1 1 1 1 2	77 77 76 36 75.5 75.5 75.5 76 74 74 74 74.7 73.00
	MUR RISTERALIZA HESTAMTY MALEERA HASAMAR ROFFAH HUMAIRA SITI ZAHRA SALSABRA HAVATUM NARIZAH RISORAMA SITI FATIMAH SITI JALAHA FUTEL AULIA ALFIDA HUSMA SHEVIMAN ASYMAH AKHMAO FRIDALIS RALINOR SALHAH JAHR MUR ARDI	190303070091 190301030015 19030103054 19030103054 190301030217 190303040437 190303040437 190303040437 190303040437 19030304041 190303040778 190303040778 19030304077 19030304077 19030304077	Pendolkan Guru Mi Tadira Bahasa Inggra Tadira Bahasa Inggra Tadira Botog Paksing Islam Pondolkan Agama Islam Pendolkan Agama Islam Pendolkan Agama Islam Pendolkan Matematica Trains Bahasa Inggra Tadra Piska Tatina Bahasa Inggra Tadra Piska Tadra Piska Tadra Piska Patra Bahasa Inggra Tadra Piska Patra Bahasa Inggra Tadra Piska Patra Bahasa Inggra	1 2 2 3 4 1 2 3 3 4 4 1 2 3 3 3 3 4 4 4 4 4 4 4 5 4 5 4 5 4 5 4 5	77 77 77 76 76 75.5 75.5 76 76 74 74 74 73.0 73.00 73.00
	MUR RISTERALIZA HESTANTY MANUESA HASANAN RISTEAH HUMARIA SITI SAHRA SAUSABLA HAYATUM MARIZAH RISTORAMA SITI SATIMAH SITI RATIMAH JAHIR MUR ARDI SILITITA AWANNI FAJDHEL HASAN BINA ATOJA	190303070091 190301030015 19030103054 190301130713 190303040437 190303040227 19030300024 1903030304 1903030304 1903030304 1903030304 1903030304 190303040277 190303040277 190303040277 190303040277	Pendolkan Guru Mi Tadira Bahasa Inggra Tadira Bahasa Inggra Zetta Botog Paksing Islam Pondolkan Agama lalam Pondolkan Agama lalam Pendolkan Agama lalam Pendolkan Malamatica Tadira Bahasa Inggra Pendolkan Malamatica Tadira Pislas Tadira Rahasa Inggra Tadira Pislas Tadira Rahasa Inggra Paksan Tatangan Pendolkan Malamatica Tadira Rahasa Inggra Paksan Tatangan Pendolkan Bahasa Inggra Paksan Tatangan Pendolkan Bahasa Inggra Tatan Bahasa Inggra Tatangan Pendolkan Bahasa Inggra Managanan Pendolkan Islam	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	77 77 76 76 75.5 75.5 75.7 76 74 74 74 73.0 73.00 73.00
	MARIESA HASANAN ROFFAH HUMAMA SITI SAHRA SAUSABLA HAYATUM MARIESH RESOAMA SITI FATIMAH AMMSA FUTRI AULUA ALFIDA HUSMA SINIVIRANA ASYKAH AKHMAD FIROAUS RALINDR SALIHM SALIHM AMMAN FATIMA	190301070091 190301030015 19030103054 190301130713 190303040437 190301030024 190301030024 19030103004 19030103004 19030103004 19030103040 19030103040 190303040277 190303040277 190303040277 190303040277 190303040277	Pendolkan Guru Mi Tadira Bahasa Inggra Tadira Bahasa Inggra Zetta Botoo, Pakasag Islam Pendolkan Agama lalam Pendolkan Agama lalam Pendolkan Agama lalam Pendolkan Agama lalam Pendolkan Malamatica Tadira Bahasa Inggra Tadira Fisika Tadira Bahasa Inggra Tadira Fisika Tadira Bahasa Inggra Pakam Tatangana Pakologi tatan Talim Bahasa Inggra Pakologi tatan Talim Bahasa Inggra Manapaman Pendoltan lalam Talim Bahasa Inggra Manapaman Pendoltan lalam Talim Bahasa Inggra	1 2 2 3 1 1 2 3 3 3 1 3 3 3 3 3 3 3 3 3	77 77 77 76 76 75.5 75.5 75 74 74 74 74 73.6 73.00 72.6 72.5
	MUR RESTRICTA HESTANTY MALEEA HASANAN ROFFAH HUMAINA SITI SAHRA SALSABLA HAYATUM RAHEAH RESONANA SITI FATIMAN SITI FATIMAN SITI FATIMAN SITI FATIMAN FITRIANI ANNA FITRIANI ANNA FUTRI ALUIA ALFIDA HUSAA SMEVIANA ASSIAN AKHMAO FREGIUS RALBOR SALHAH JANI MUR ARGI SALHAH BUNA ATONA ANNAS FALONIL HASAN BUNA ATONA ANNESA RUGAR RAHMA MURAMMAO HASANUDIN	190301070091 190301030015 190301030354 190301130713 190303040437 190303040227 19030300024 1903030004 1903030004 1903030004 1903030004 1903030004 1903030000 1903030000 1903030000 1903030000 1903030000 19030300000 19030300000 190303000000 1903030000000000	Pendolkan Guru Mi Tadira Bahasa Inggra Tadira Bahasa Inggra Jadira Botoo, Pakalagi Islam Pendolkan Agama Islam Pendolkan Agama Islam Pendolkan Agama Islam Pendolkan Agama Islam Pendolkan Malamatica Tadira Bahasa Inggra Tadira Fisika Tadira Fisika Tadira Fisika Tadira Fisika Pedoliga Islam Pedoliga Islam Pedoliga Islam Palicologi Islam Palicologi Islam Tadira Bahasa Inggra Managaman Pendolidan Islam Tadira Bahasa Inggra Managaman Pendolidan Islam Tadira Bahasa Inggra Managaman Pendolidan Islam Tadira Bahasa Inggra	1 2 2 1 1 1 2 2 3 1 1 1 1 2 2 3 3 3 1 1 1 2 3 3 3 3	77 77 76 76 75.5 75.5 75.5 76 77 74 74 74 73.6 73.0 73.00 73.00 72.8 72.8
	MUR RISTERALIZA HESTANTY MALEERA HASANAN RISTEAHRA SALSABLA HAYATUM MAREAH RISTOANA SITT FATIMAN FITRIANI AMBA ANNESA PUTRI ALLIA ALFIDA HUSNA SMEVRANA ASYKAR AKHMAO FRESAUS RALHAH JANE MUR ABEI SIRESTIA AWANG FAICHE HASAN BUNA ATONA ANNESA RUSOR ANNE	180303070091 180301080015 190301080015 190301080015 190301180713 180303040437 180303040437 180303040437 180303040437 1803030404 18030303044 18030303044 180303030409 180303030409 180303030409 18030303030304 180303030303031 180303040277 180303040277 180303040275 180303030303031 1903030303031	Pendolkan Guru Mi Tadira Bahasa Inggra Tadira Bahasa Inggra Tadira Botoo, Poksing Islam Ponddikan Jagersa Islam Ponddikan Jagersa Islam Islam Tatanagara Prendolkan Malamatica Tadira Bahasa Inggra Pakologi Islam Poliologi Islam Poliologi Islam Paliologi Islam Managaran Pendoldan Islam Talina Bahasa Inggra Menagaran Pendoldan Islam Talina Bahasa Inggra Menagaran Pendoldan Islam Talina Bahasa Inggra Menagaran Pendoldan Islam Talina Bahasa Inggra	1 2 2 3 1 1 1 2 2 3 3 3 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3	77 77 76 76 75.5 75.5 75.7 76 74 74 74 73.6 73.0 73.00 70 70 70 70 70 70 70 70 70 70 70 70 7
	MUR RISTERALIZA HESTANTY MALEGA HASANAN ROFFAH HUMAINA SITI SAHRA SALSABILA HAYATUM HAHIZAFI RISOANA SITI FATIMAN ANNESA PUTRI ALILIA ALFIDA HUSHA SHEVIANA ASSTAN AKHMAO FROALIS RALEGOR SALHAN SALHAN BARATIA EMA ATONA ANNESA RUCCA RANGMA MUHAMMAO HASANUDIN RAFIJA ELMA AZIZA LISA FEBRIA	180303070091 180301080015 190301080015 190301080015 19030130718 190303040437 190303040437 190303040437 1903030404 19030300137 1903030014 1903030016 190303040778 180303030409 18030303040277 180303040375 190303040375 190303040375 19030303041 19030303041 19030303037 19030303037	Pendolkan Guru Mi Tadira Bahasa Inggra Tadira Bahasa Inggra Tadira Botoo, Poksing Islam Pendolkan Agama latam Tadira Bahasa Inggra Hukum Tatamagara Prendolkan Agama latam Prendolkan Matematica Tadira Bahasa Inggra Tadira Bahasa Inggra Tadira Bahasa Inggra Tadira Bahasa Inggra Paksing Islam Puksing Islam Paksing Islam Paksing Islam Tadira Bahasa Inggra Managaman Pendolkan Islam Tadira Bahasa Inggra Ima al-Gur'an dan Tatar Pendolkan Bahasa Ango Patsandingan Manasa Ango Patsandingan Manasa Ango Patsandingan Manasa Ango Patsandingan Manasa Ango	1 2 2 3 1 1 1 2 2 3 2 3 3 4 3 2 3 3 4 3 3 4 3 3 3 3 3	77 77 78 78 75.5 75.5 75.5 76 74 74 74 74 73.6 73.00 70 70 70 70 70 70 70 70 70 70 70 70 7
	MURI RISTERALIZA HESTAMTY MALEERA HASAMAN ROFFAN HUMAINA SITI SAHRA SALSABILA HAVATUM HARIZARI RISOAMA SITI FATIMAN AMMISA PUTIE AULIA ALFIDA HUSMA SMEVIANA ASSTAN AKHKAO FROALIS RALEEDR SALMAN JAIN MURI ABCI SALMAN AMMISA RICOA RARIMA MUHAMMAD HASANLDIN BAFILIA ELMA AZIZA LISA FERMA MUHAMMAD MURHACI ARITIN	190301070091 190301030015 190301030354 190301030354 190301130713 19030103024 19030103024 19030103024 19030103034 19030103034 1903030303 1903030303 1903030303 1903030303 1903030303 1903030303 190303030303 19030303031 19030303031 19030302095 19030302095 19030302095 19030302095 19030302095	Pendelkan Guru Mi Tadira Bahasa Inggra Tadira Bahasa Inggra Tadira Botog Pakakag Islam Pendelkan Agama Islam Padata Bahasa Inggra Pukaum Tataragara Pendelkan Agama Islam Pendelkan Agama Islam Pendelkan Agama Islam Predelkan Matematica Tadira Piatrasa Inggra Tadira Piatrasa Inggra Tadira Piatrasa Inggra Pakaum Tatanagara Mangaman Pakaum Tadira Bahasa Inggra Ima ai-Gurian dan Tahar Pendalkan Bahasa Arab Pendalkan Bahasa Arab Pendalkan Bahasa Arab	1 2 2 3 1 1 1 2 2 3 3 3 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3	77 77 78 76 75.5 75.5 75.5 76 74 74 74 74.7 73.0 73.00 70 70 70 70 70 70 70 70 70 70 70 70 7
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Ц	MUHAMMAD NAZHR FATYEDH	190105010837	Production Against Indian	1	- 88
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	RLIANA NOVALIA BIALIK	190100040379	Psikstogi tidam	- 1	40.5
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-	OR NAJMI SALSABLA	100101120855	6.1 Strui Perpustakaan	6	53
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-	UA RAHBIAH	190104000281	Denburgen Penyuluhan laten	- 6	62
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	MA FATHONA NURZAHIDA	190104010230	Kornanthasi dan Penylenen tutura	- 6	62
-	AN HENDRA PRATAMA	180104010140	Kornynken den Penylaren telem	-	602
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O'COMPANS.	HEGHALHAH	190103040154	Policing felen		62
-	MANATI	190103040199	Palicingi lalari		
_	AN ERWANI	190101000044	Tatris Bahasa Inggris		40
2 1942	FA MUNTAZA	190101100806	Terbis Fisika	-	82
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ir. Muli	ADZNIA KAMILAH	190101020779	Parelitas Natura Acc	-	60
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-	MARGORANTI	190101010012	Brough-Guran dan Tahur	-1-	est.
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	AHABYA	19010000000	Pendolion Behave Anso	-	en
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KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN

Jalan Jenderal Ahmad Yani KM. 4,5 Banjamasin Telepon (0511) 3253939 Faksimile (0511) 3274492 Email: fix.antasan@gmail.com Web: www.fix.iain-antasan.ac.id

Nomor : B-697 (Un. 14/III. 1.t/pp.00.9/11/2019

Banjarmasin, 7.6 November 2019

Sifat : Penting

Lampiran : I (satu) lembar

Hal : Riset Dalam Rangka Penyusunan Skripsi

Kepada,

Yth. Rektor UIN Antasari Kota Banjarmasin

di - Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Muhammad Mujahid

NIM : 1401240825

Jurusan : PBI

Fakultas : Tarbiyah dan Keguruan

Alamat : J. A. Yani KM, 5.5, Komplek Karya Mandiri No. 10, RT. 23, RW.02, Kelurahan

Pemurus Luar, Kota Baniamasin

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik dan Kelembagaan

** Dr. Hairul Hudaya, M Ag 197510232006041003

Tembusan:

- 1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
- UPB UIN Antasari Banjarmasin.



KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN

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SURAT RISET

Nomor: B-583e /Un.14/III.1.t/pp.00.9/11/2019

Dekan Fakultas Tarbiyah dan Keguruan UlN Antasari, dengan ini menugaskan kepada :

Nama

Muhammad Mujahid

Nomor Induk Mahasiswa

1401240825

Semester

XI (Sebelas)

Alamat

Jl. A. Yani KM. 5.5, Komplek Karya Mandiri No. 10, RT. 23, RW.02, Kelurahan Pemurus Luar, Kota

Banjamasin

Tugas

Melakukan Riset / Penelitian Ilmiah dalam rangka

pengumpulan data untuk penyusunan Skripsi

Sarjana dengan Judul :

HIGH ACHIEVER STUDENTS' LANGUAGE LEARNING STRATEGIES (LLS) AND GENDER DIFFERENCES IN LEARNING ENGLISH AS A FOREIGN LANGUAGE

Tempat yang dituju

UPB UIN Antasari Banjarmasin

Barang yang dibawa

Seperangkat alat riset

Lamanya Riset

2 (Dua) bulan 28 Nopember 2019

Dari tanggal Sampai dengan tanggal

28 Januari 2020

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan sepertunya.

Wakil Dekan Bidang Akademik dan Kelembegaan,

Di Harul Hudaya, M.Ag NIP 107510232006041003

Mahasiswa yang bersangkutan,

Muhammad Mujahid NIM. 1401240825



KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN

Jalan Jenderel Ahmad Yani KM 4,5 Benjamasin Telepon (0511) 3253939 Feltalmille (0511) 3274492 Email: fik.antesen@gmail.com Web: www.fik.iain-antasan.ac.id

REKOMENDASI

Nomor: B-5939 /Un.14/III.1.t/pp.00.9/11/2019

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama

Muhammad Mujahid

Nomor Induk Mahasiswa

1401240825

Jurusan

: PBI

Samester

: XI (Sebelas)

Tahun Akademik

: 2019/2020

Alamat

Jl. A. Yani KM. 5.5, Komplek Karya Mandiri No. 10.

RT. 23, RW.02, Kelurahan Pemurus Luar, Kota

Banjarmasin

Untuk melakukan kegiatan penelitian/Riset sebagai tindak lanjut dari penyusunan skripsi yang berjudut: "HIGH ACHIEVER STUDENTS" LANGUAGE LEARNING STRATEGIES (LLS) AND GENDER DIFFERENCES IN LEARNING ENGLISH AS A FOREIGN LANGUAGE" pada UPB UIN Antasari Banjarmasin sejak tanggal 28 Nopember 2019 sampai dengan 28 Januari 2020.

Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.

Banjarmasin,

November 2019

Walst Deken Bidang Akademik dan Kelembagaan

Dr. Halfal Huobya, M.Ag NIP-197510232008041003

Name :			Date :				
Male	/Female :		Group	:			
WA/I	Phone Number:						
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NO	PERNYATAAN	Gro up I	Gro up 2	Scor e	2	1	
1	Saya memiliki komitmen sendiri dalam belajar bahasa Inggris						
2	Saya menentukan tujuan saya sendiri dalam belajar Bahasa inggris						
3	Saya memiliki tujuan tertentu (yang masuk akal) dalam belajar Bahasa Inggris						
4	Saya mampu menentukan cara yang sesuai dalam belajar bahasa Inggris						
5	Saya bisa memilih sumber dan materi yang sesuai dengan kebutuhan saya belajar bahasa Inggris						
6	Saya dapat mengamati progress saya sendiri dalam belajar Bahasa Inggris						
7	Saya menilai/mengevaluasi seberapa jauh pencapaian saya dalam belajar Bahasa inggris apakai sudah sesuai dengan tujuan atau harapan saya						

Saya mengucapkan atau menulis kata Bahasa

Inggris beberapa kali ketika belajar Bahasa Inggris Saya mencoba untuk berbicara seperti orang

Saya berlatih pengucapan (suara) Bahasa inggris

Saya yang memulai pembicaraan Bahasa inggris

Saya menggunakan kosa kata Bahasa inggris

Saya suka menonton acara-acara saluran dalam

Bahasa inggris atau menonton film-film Bahasa

Saya membaca bacaan Bahasa inggris untuk

Saya menulis catatan, SMS, surat dan laporan

Biasanya saya membaca dengan cepat terlebih

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	dahulu, kemudian saya membaca kembali dengan				
	hati-hati.				
17	Saya mencari paduan kata yang ada di Bahasa saya				
	sendiri yang sama dengan Bahasa inggris.				
18	Saya mencoba menemukan pola Bahasa Inggris				
19	Saya menemukan arti dari kata Bahasa Inggris				
	dengan cara memisahkannya dalam beberapa				
	bagian yang saya mengerti				
	bagian yang saya mengerti				
20	Saya mencoba untuk tidak menterjemahkan kata		+		1
20					
	demi kata (langsung menerjemahkan satu kalimat				
21	atau lebih)				
21	Saya membuat kesimpulan dari informasi yang				
	saya dengar dengan menggunakan Bahasa Inggris.				
22	Saya menggunakan Bahasa (gesture) tubuh untuk				
	memperagakan kata Bahasa Inggris yang saya				
	ingin sampaikan				
23	Saya memperagakan/menggunakan gesture tubuh				
	kosa kata atau materi yang saya pelajari ketika				
	bertanya pada guru				
24	Saya dapat menguraikan/menyampaikan kata-kata				
	saya sendiri dalam Bahasa inggris				
25	Saya dapat menyampaikan kata/kalimat Bahasa				
	inggris yang panjang/rumit				
26	Saya meminta guru untuk mengulangi apa yang				
	disampaikan ketika saya kurang paham.				
27	Saya meminta penjelasan guru apabila saya tidak				
21	mengerti tentang materi yang disampaikan				
	mengerer tentang materi yang disampaikan				
28	Saya dapat memantau perkembangan Bahasa				
20	• •				
20	Inggris saya				
29	Saya mampu menilai performa Bahasa Inggris saya		+		1
30	Saya mampu berkomunikasi menggunakan Bahasa				
21	Inggris dengan English Native Speaker				
31	Saya memiliki teman English native speaker yang				
	biasa saya ajak bicara menggunakan Bahasa				
	Inggris				
32	Saya mengetahui dengan baik budaya yang ada				
	pada orang-orang yang berbahasa inggris.				
		1			
33	Saya mencoba untuk tetap tenang ketika saya takut				
33	• • • • • • • • • • • • • • • • • • • •				
33	dalam menggunakan Bahasa inggris .				
	• • • • • • • • • • • • • • • • • • • •				

35	Saya memberikan hadiah (reward) ketika saya			
	berhasil melakukan sesuatu yang berkaitan dengan			
	Bahasa inggris			
36	Saya menyadari ketika saya tegang gugup ketika			
	saya belajar atau sedang berbahasa			
37	Saya menulis bagaimana perasaan saya saat belajar			
	Bahasa inggris di buku harian.			
38	Saya menceritakan kepada seseorang bagaimana			
	perasaan saya ketika saya belajar Bahasa Inggris			

Interview:

- 1. How do you learn English best?
- 2. How do you feel during English class?
- 3. How will you do when you find difficult words to understand?
- 4. What do you do to memorize the English word?
- 5. What is your purposes in Learning English?

Group 1

Participant 1 (Maulidia) (cognitive)

She stated that she has been known English since elementary school and interested with English since Junior high school and liked to watch English show and movie.

1. How do you learn English best?

"I like to learn English through game, especially English simulation game. And I try to practice (imitative) how the native English speaking by my own or sometimes with my friend.

2. How do you feel during English class?

"I enjoy the English class and I am happy to be in the first group because there are a lot of my classmates have good English, sometimes I use English with my classmate. I also take English major here, thus I usually talk in English not only in PPB class."

3. What will you do when you find difficult word to understand?

"I will search the word in dictionary, but if the context of the text that I did not know the word was easy I just guess it through scanning the word before or after the word I did not understand."

4. What do you do to memorize the English word?

"I wite the words in a note. And sometimes I text my friends using English

5. What is your purposes in learning English?

"My purposes to learn English just to develop it because I want to be an English teacher" If I had difficulty to say my opinion or had question to the teacher I use Indonesian or sometimes gesturing the words.

I evaluate my English by practice and see the result

Participant 2 (Aji) (cognitive)

Aji is also an English education department. He said that after he graduated from Senior high school, he took time to join one of the English course in Pare for 9 months. He lived in a shared house where everyone had to use English, so they practice to use and utter as much as possible the vocabulary, every night they had a discussion and public speaking.

1. How do you learn English best?

I used to memorize the vocabulary, I wrote the words in a note then practiced how the pronunciation and also sering berbicara sendiri di shared house. Contohnya ketika saya sedang melakukan sesuatu seperti duduk di bangku kemudian saya utter "Right now I am sitting between two of my friends."

2. How do you feel during English class?

I don't feel pressured or any kind of others feelings. Saya tidak terlalu memikirkan tentang saya berada di group mana. I feel there is no competition in learning English, thus I don't feel any pressure and just happy.

3. What will you do when you find difficult word to understand?

I will search the word in the dictionary and write it in my book, I also often to reviewing the words.

4. What do you do to memorize the English word?

I often use the words in debate or discussion. I also often text with my friends use English.

5. What is your purposes in learning English?

My purposes of learning English is to know more about knowledge because I realize English is an International language also I've heard someone said that a person who can master language is smart. I also want be able to speak many languages.

I speak what's in my mind, and rarely use gesture in expressing my mind.

Group 2

Participant 1 (Management & Stategies)

She is interested with English because she often play online game and likes texting in English

Lulusan MAN 1 Banjarmasin

1. How do you learn English best?

I sometimes write new vocabulary

2. How do you feel during English class?

"I feel motivated because in this group a lot of my friends are good in English. I was hoping I can be in group 1"

3. What will you do when you find difficult word to understand?

I use dictionary and if I don't have dictionary I just guess it.

4. What do you do to memorize the English word?

With imaginary, somethimes when I got new vocabulary I would imagine it in my mind.

5. What is your purposes in learning English?

My purposes is to be able to mastering international language such as English and Arabic. I evaluate my English skill is with reading, when I feel I understand what written in the jurnal means my skill is quite good. When I found some vocabulary that I did not understand that means I need to improve more. I motivate myself to speak English even though I sometimes feel afraid but I force myself to try.

Group 2

Participant 1 (firdaus) (Management and Planning strategies)

Lulusan MAN 1 Banjarmasin

He interested to English since elementary and play online English. He also used to use English in learning Biology, physic and cymistry when he was in senior high school. He used to write the formula in English.

1. How do you learn English best?

I feel like I did not really aware of my English skill, it did not know how but I just understand when I heard English.

2. How do you feel during English class?

"I am happy to be in this group

3. What will you do when you find difficult word to understand?

I usually use dictionary.

4. What do you do to memorize the English word?

"I learned biology back in senior high school and the book was in English, so I use to be with English and the vocabulary had pictured thus, it is easier for me to remember the words."

5. What is your purposes in learning English?

I want to continue my study, if it is possible I want to take my master degree in abroad. Thus I have commitment to achieve my goal through learning English.

In learning English, I only learn what I need and what available, and when I feel like do not understand I will ask to the teacher.

Group 1

(Islamic Science and Library Information IPII)

He began learning English from elementary school. And interested in English because the teacher who teaches it uses media such as pictures.

1. How do you learn English best?

"Prefer to listen, for example movies, videos or podcasts in English. Because if you read a thick reading book and without pictures it usually makes your eyes sleepy. But I like reading novels whose language is light, easy to digest and not boring."

2. How do you feel during English class?

"I feel were happy, scared, and inferior and depressed because I was not from the English department but instead entered Class 1 (high class). Especially seeing other friends who speak fluently in English

3. What will you do when you find it difficult to understand?

"II will look for vocabulary that I don't know about in the dictionary, but if the novel is more crowded then I will skip as long as I understand the meaning of the sentence even though I don't know the meaning of the words.

4. What do you memorize for the English word?

"Usually I know the letter first or how it's spelled. The problem between spelling and pronunciation is usually different. After that, just listen to the correct pronunciation like what. After that, the meaning and English are memorized.

5. What are your purposes in learning English?

"My initial goal was actually to be able to watch movies without using subtitles and when reading the novel immediately understood. Increasingly here I increasingly understand how important English is in everyday life.

In this group I met with friends whose level of mastery of English was extraordinary compared to me. While I was in this class I was very happy because the way the lecturer taught was very interactive and not fixated with books. So the atmosphere is not rigid in class.

I use gestures when I talk because without gestures I feel stiff. I once compared my English skills with my friends. I am not fixated on grammar. What I want to say I will say without seeing the grammar first.

Group 1 (Aida-PMTK)

Started learning English while in elementary school.

1. How do you learn English best?

"Prefer learning by listening. For example listening to videos that have English or watching movies that use English even though they often use subtitles and also listen to songs."

2. How do you feel during English class?

"The first is somewhat inferior. I came from the PMTK department and when I entered the UPB class the majority was from the English department. I feel I am not very good at English. But over time I learned about pronunciation here and also looking for experience too."

3. What will you do when you find it difficult to understand?

"Usually when I find vocabulary that I don't know what it means, first I first write the vocabulary in a note. After that I just search in the dictionary. Either the dictionary book or the dictionary application that is on a smartphone because it is more practical.

4. What do you memorize for the English word?

"First read the vocabulary first, after reading it, then practice it in conversations with partners in English."

5. What are your purposes in learning English?

"In my opinion, speaking English is cool. And I really like watching movies, so if I master English I will easily understand the stories in the film without using subtitles. And by mastering English I will easily interact with tourists or outsiders. And I have a dream to be able to go abroad."

After joined in group 1, I felt that I was developing, especially in the pronunciation section for example. I prefer to learn in class because it is more focused, on the other hand I also like listening to explanations. Usually I evaluate myself by looking at the improvement that I have achieved.

Group 1

(Irma-PBI) Banjarmasin

She was surprised when the announcement of class division got group 1. She liked English since elementary school. Starting from his teacher who often showed illustrated vocabulary in class, from there he liked English.

1. How do you learn English best?

"I usually learn by listening to songs, reading stories and watching videos on YouTube that use English."

2. How do you feel during English class?

"I really enjoyed the way the lecturer taught, he taught fun and was not fixated on the text in the book.

3. What will you do when you find it difficult to understand?

"I immediately searched for the meaning of the vocabulary to Google.

4. What do you memorize for the English word?

"Usually I will write the vocabulary first in the book, after that I look for the meaning in the dictionary.

5. What are your purposes in learning English?

"My main goal to study English is I want to be an educator.

Sometimes I make gestures when I'm confused about saying the words in my head. Now I know there are various types of accents in English.

Group 1

(Dandi-PBI) Pagatan

He learned English from childhood, when his parents bought Play Station. And in the games he plays, often the story line uses English. While other children are just playing the game without following the story line, they, on their own initiative, try to understand the story line.

1. How do you learn English best?

"I often watch videos on YouTube like I'm reviewing and then I listen to the way he talks."

2. How do you feel during English class?

"I enjoyed learning in this class, the lecturer relaxed, I relaxed too.

3. What will you do when you find it difficult to understand?

"Usually I will ask my friend beforehand about vocabulary that I don't know, if he doesn't know it then I will search on google.

4. What do you memorize for the English word?

"Usually if I understand the meaning and when to use it, God willing, I will remember that vocabulary. Rarely do I write my vocabulary first

5. What is your purposes in learning English?

"I am indeed in the English education department who is prepared to be an educator. But I have a dream that I want to be a translator. And I also have the desire to easily communicate with foreign people.

Group 1

(Addien-PMTK) Balikpapan

At first he was not very good at English, but when he was in 12th grade he entered English. Entering tutoring is a reference to mastering English because there is a target to enter tertiary institutions which requires them to master English.

1. How do you learn English best?

"I am the type of person who likes to learn English guided like in a tutoring."

2. How do you feel during English class?

"While I was in this class I felt challenged, because basically I just only knew about the grammar, but in speaking skills were lacking. While in class one, usually when a lecturer speaks English I feel inferior because I don't understand well.

3. What will you do when you find it difficult to understand?

"When I find vocabulary that I don't know, I will immediately look up the vocabulary in the dictionary.

4. What do you memorize for the English word?

"Usually in making it easier to remember vocabulary that I just knew, I would turn it into a song tone. Because I like playing the guitar, so I put the vocabulary into lyrics and with the tune of the song that I usually play."

5. What are your purposes in learning English?

"My initial goal was to study English because I wanted to go to a tertiary institution. And there is a small desire for me to learn English so it is easy to interact with Caucasians and can make video conversations with them.

I have often been afraid of using English until now.

I often chat with friends using English to be cool. And I often read quotes books in English.

Interview Script Group 1 (Azis-Constitutional Law) Barabai

1. How do you learn English best?

"When I was little I liked watching western films that used English.

2. How do you feel during English class?

"I feel both comfortable and confused, which makes me comfortable in this class, there are rarely assignments, even though friends in other groups get a lot of assignments. What makes me sometimes confused is when class is often confused because of the lack of vocabulary that I know.

3. What will you do when you find it difficult to understand?

"Sometimes when I don't understand the meaning of an English word, I use my smartphone to find the meaning of the word.

4. What do you memorize for the English word?

"In remembering a word in English I often listen to the word first. Because it's easier for me to remember a word by hearing the pronunciation.

5. What are your purposes in learning English?

"There is no previous picture of what my goals are in learning English, but I have a thought that if I master English, surely when I graduate, it will help me in certain ways because I have advantages in this field.

I've ever tried speaking like native speakers, but the results in my opinion are still lacking because the dialect still feels different. once I spoke directly with native speakers in my village.

Group 2

(Siti Julaiha-Constitutional Law) Barabai

She actually hated English, because during elementary school she never studied English, then when she entered MTs she was immediately confronted with English lessons. On the test she got a bad grade. Starting from there the teacher spurred him to learn more English until the English debate contest was entered even though her vocabulary was also lacking. But thanks to the guidance of the teacher in class 2 MTs have started to be able to speak English, with motivation from the older siblings as well. Starting from there she likes English.

1. How do you learn English best?

"In my opinion the best way for me to learn English is by practice. If we are given material, but we don't practice it, just like something is lacking."

2. How do you feel during English class?

"I never thought I could be in this class, because I think there are still many friends whose English is better. But still I'm grateful to be able to enter this high class."

3. What will you do when you find it difficult to understand?

"If I find vocabulary that I don't know, I will look for it in vocabulary, because after all it is effective. And usually I use the John Echole dictionary.

4. What do you memorize for the English word?

"When I get new vocabulary, I can use that vocabulary when I meet the mirror and then talk to myself in front of the mirror using English and add new vocabulary to my vocabulary.

5. What are your purposes in learning English?

"My goal to study English because I want to take my Masters in International Relations, which automatically are very attached to English. And maybe it will be useful if I go abroad.

Group 2 (Maulida Hasanah-PBI)

1. How do you learn English best?

"Actually I have never taken an English course, it's just that I often surf on social media like K-Pop. Usually I read outside fans' comments about them or articles about them in English.

2. How do you feel during English class?

"I never expected to be part of group 2, because during the placement test yesterday I only answered as best I could and my English background also only learned English once a week at school. After being in this class, I felt my ability in grammar and speaking improved.

3. What will you do when you find it difficult to understand?

"First look for the vocabulary in the dictionary, but if I am lazy to find it in the book I will open the dictionary that is on my Smartphone.

4. What do you memorize for the English word?

"The way I remember a new vocabulary is by searching for meaning and then reading at a glance, but usually if we often read it sometimes there are some vocabularies that we have read over and over again. So you should read often.

5. What are your purposes in learning English?

"To be honest, the reason I study English is to be able to give comments without being blasphemed by people with" RIP ENGLISH "blasphemy because of grammar that is a mess. When I speak in English I am the type of person who blurted out without paying attention to grammar. As long as the listener understands what I'm saying.

I always use subtitles when watching videos that use English, because I want to enjoy the video without listening clearly to what people are saying in the video, it's better to just read the subtitles.

Group 2

(Siti Fatimah-PBI) Banjarmasin "MAN 3 Banjarmasin"

She really liked English since attending elementary school, and during the test he got good grades in English subjects.

1. How do you learn English best?

"I prefer learning by direct practice. Actually I often speak in English with my twin. And I like watching videos about discussing grammar on YouTube too.

2. How do you feel during English class?

"It's great to be in this class. And before that it was conceivably also going to be in a high class because seeing the test time was pretty easy in my opinion.

3. What will you do when you find it difficult to understand?

"If I find a vocabulary that I don't know what it means, I will first ask my friend first. If my friend doesn't know, then I will look for it in the dictionary. But if during the test and not allowed to open the dictionary, I will look at the previous sentence to understand the meaning of the word.

4. What do you memorize for the English word?

"There is no specific way to remember vocabulary, only if I am reading and then finding a new vocabulary I only read at a glance. Sometimes the vocabulary reappears and it makes me remember.

5. What are your purposes in learning English?

"I intend to become an English teacher or become a lecturer, because indeed my hobby is to like English.

I have a commitment that I should be able to speak English fluently without translating. And I learned to try to think in English to see everything and immediately my heart mentions in English.

I am the type of person who is afraid to use English when speaking for fear that the grammar is wrong. Still lack of confidence in speaking.

I have watched short films on YouTube that use English without subtitles.

Group 2

(Annisa Rizqa R-PBI) Barabai "MAN 2 Barabai"

She likes English since studying at MTs. Because at that time she got a reward from her teacher for daring to ask. And often open a picture dictionary.

1. How do you learn English best?

"My way of learning English is to look for things we like first, if I like K-Pop and often watch variety shows. And every variety show uses English subtitles. So from there I learned indirectly English.

2. How do you feel during English class?

"When I found out I was in group 2 I was surprised. Never thought I could be in this group. The problem is that when the English teacher rarely went to class at school. Answering the test questions also uses more feelings.

3. What will you do when you find it difficult to understand?

"I often see vocabulary that I don't know the meaning of, how I deal with it by asking friends first. If they don't know, I just opened the dictionary application that is on my Smartphone. Or if in a text then we can see the previous sentence first, so we can guess the meaning of the word.

4. What do you memorize for the English word?

"There is nothing special about me how to remember new vocabulary. We just have to read and don't need to know the meaning. And read often!"

5. What are your purposes in learning English?

"I have a dream of world tour, and that makes me want to master English, because it definitely requires English.

I am the type of person who doesn't pay attention to grammar when talking to friends if I use English. Sometimes I start the conversation in English. I also write a diary using English.





Figure 1 Students fill out the questionnaire



Figure 1 Students fill out the questionnaire





Figure 2 Interviewing the students

Date	Notes	SIGNATURE
06 / 202a	1. Prove all the instrument questionnaire and interview guideline.	B
	2. Fix your abstract	
	3. Fix your grammar	
	4. Revise your definition of key tern make it more specific.	
	5. In Chapter 2, add theory about Characteristic of good Learners.	
	6. Explore more about goner	
	7. Explore about cognities	
	8 - In Charter 4, explain in	
	of the data.	

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CONSULTATION NOTES ADVISOR OF LANGUAGE AND WRITING TECHNIQUES NAME OF ADVISOR: Hidayah (Not., 5.72, 19.78)

DATES	Notes	SIGNATURE
12 / 2019	1. Include verse qui'an that related to your research topic.	28/20
	2. You need to relate your theory and your research More specific.	
	3. Search more about your references about LLS.	
16/ 2019	1. Please add more explanation about LLS in Chapter 2. Especially Moon Stern Heary	H\$
	2. Chapter in: - Techniques of Dava Collecting a. questionnaire	
	b. Inserview	
	3. Mote Specific on Data Reduction Data Display and Conclusion Dowing Loused on Your research.	
,	4. In Finding, Explorer in detail when you got during the rescords.	: ×

21/2000	1. Please add about the teaching and learning process of EFL.	gls
	2. Please add about General English Lithe definition characteristics, the examples). 3. Chapter II - 15Ubject - participants	
	4. Gender differences in teaching	
	5. Please add your finding No. 2 and your discussion No. 2. add about the result of previous research.	
24 / 200	6. Chapter V: Closure v 1. Add More in Heory and Association.	%\$
	2. Please add about Language Learning in Dipperent stern. 3. Please connect he relationship	0
4	between LLS and genter. Please add things that affect Language Learning Stratesies other than gender.	

CURRICULUM VITAE

L Personal Details

Name : Muhammad Mujahid

Place and Date of Birth : Banjarmasin, January 21st, 1996

Gender : Male

Marital Status : Single

Religion : Islam

Nationality

: Indonesia Parents : H. Muhamad Yusuf, S.Pd and Hj. Norhayah

Siblings : Ridha Rahmi and Muhammad Maulana

П. Formal Educational Background

2000 -2002 : Budi Sungkai Kindergarten (TK Budi Sungkai)

2002 -2008 : State Elementary School of Sungkai 1 (SDN Sungkai 1)

2008 -2011 : Islamic Junior High School Datu Aling Binuang (MTs

Datu Aling Binuang)

: State Islamic Senior High School 2 Rantau (MAN 2 2011 -2014

Rantau)

2014 -2020 : English Education Department of Antasari State Islamic

University Banjarmasin

III. Organization Experience

2015-2017 Member of LDK Nurul Fata FTK UIN

Banjarmasin