

**HIGH ACHIEVER STUDENTS' LANGUAGE LEARNING
STRATEGIES (LLS) IN LEARNING ENGLISH AS A FOREIGN
LANGUAGE**

By

Muhammad Mujahid



**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2020**

**HIGH ACHIEVER STUDENTS' LANGUAGE LEARNING
STRATEGIES (LLS) IN LEARNING ENGLISH AS A FOREIGN
LANGUAGE**

AN UNDERGRADUATE THESIS

**Presented to
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By

Muhammad Mujahid

SRN

1401240825

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
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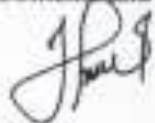
APPROVAL

Title : High Achiever Students' Language Learning Strategies (LLS) In Learning English as a Foreign Language
Name : Muhammad Mujahid
SRN : 1401240825
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2019/2020
Place/Date of Birth : Banjarmasin, January 21, 1996
Address : Gg. Fajar Sidik, Kel. Karang Mekar, No. 7, RT. 21 RW. 08, Kec. Banjarmasin Timur.

After being checked and revised, the thesis has been approved to be examined in front of the board of examiners of faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, January 21, 2020

Advisor
Contents and Research Methods



Nani Hizriani, S.Pd, M. A
NIP. 197711272003122001

Advisor
Language and Writing Techniques



Hidayah Nor, S. Pd, M. Pd
NIDN. 2024068802

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



Nani Hizriani, S.Pd, M. A
NIP. NIP. 197711272003122001

VALIDATION

Title: High Achiever Students' Language Learning Strategies (LLS) in Learning English as a Foreign Language Name: Muhammad Mujahid, SRN: 1401240825 has been examined by the board of examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

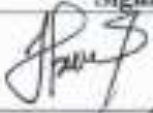


Day : Friday
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Stated : Accepted
Score : 78,4 (B+)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



Wakil De. H. Juairiah, M. Pd
NIP. 196001061986032004

THE BOARD OF EXAMINERS

No	Name	Signature
1	Hj. Nani Hizriani, S.Pd, MA	
2	Dra. Andi Irlina, M. Hum	
3	Hidayah Nor, M. Pd	

STATEMENT OF AUTHENTICITY

I, the undersigned, Muhammad Mujahid, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, January 21, 2020



The Writer



Muhammad Mujahid

ABSTRACT

Mujahid, Muhammad. 2020. High Achiever Students' Language Learning Strategies (LLS) In Learning English as a Foreign Language. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training. Antasati State Islamic University.

Advisors: (I) Nani Hizriani, S.Pd, M. A, (II) Hidayah Nor, S. Pd, M. Pd

Keywords: LLS, Strategies, High Achievers

In learning English, students use various strategies that suit to them. Especially in Indonesia, English is a foreign language that needs a strategies that help students improve their language skill. Thus, the researcher conduct a research to know what are students' language strategies in learning English based on the gender at UPB UIN Antasari.

The researcher uses qualitative descriptive approach in conducting this research on group 1 and group 2 of Language Learning Center (UPB) Students. The subject is 50 students. To collect the data the researcher use Questionnaire and interview. To analysis the data it use Miles and Huberman's theory in analyzing the data, so there are three steps, which are: Data Reduction, data display and Conclusion drawing.

The result of the research shows that between female and male students there are difference in using language learning strategies, female students use Management and Planning strategies, however male students use cognitive strategies in learning English. Also, the most used strategies is Management and Planning Stragies.

ABSTRAK

Mujahid, Muhammad. 2020. Strategi belajar Bahasa Siswa Berprestasi tinggi dalam Belajar Bahasa Inggris Sebagai Bahasa Asing. Skripsi. Departemen Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Universitas Islam Negeri Antasari.

Dosen Pembimbing: (I) Nani Hizriani, S.Pd, M. A, (II) Hidayah Nor, S. Pd, M. Pd

Kata kunci: LLS, Strategi, Siswa Berprestasi Tinggi

Dalam belajar bahasa Inggris, siswa menggunakan berbagai strategi yang sesuai untuk mereka. Terutama di Indonesia, bahasa Inggris adalah bahasa asing yang memerlukan strategi yang membantu siswa meningkatkan keterampilan bahasa mereka. Dengan demikian, peneliti melakukan penelitian untuk mengetahui apa strategi bahasa siswa dalam belajar bahasa Inggris berdasarkan jenis kelamin di UPB UIN Antasari.

Peneliti ini menggunakan pendekatan deskriptif kualitatif dalam melakukan penelitian ini pada Kelompok 1 dan Kelompok 2 Siswa Pusat Pembelajaran Bahasa (UPB). Subjek penelitian adalah 49 siswa. Untuk mengumpulkan data, peneliti menggunakan Kuisisioner dan wawancara. Untuk menganalisis data, ia menggunakan teori Miles dan Huberman dalam menganalisis data, sehingga ada tiga langkah, yaitu: Pengurangan Data, tampilan data, dan gambar Kesimpulan.

Hasil penelitian menunjukkan bahwa antara siswa perempuan dan laki-laki terdapat perbedaan dalam menggunakan strategi pembelajaran bahasa, siswa perempuan menggunakan strategi Manajemen dan Perencanaan, namun siswa laki-laki menggunakan strategi kognitif dalam belajar bahasa Inggris. Juga, strategi yang paling banyak digunakan adalah Manajemen dan Perencanaan Stragies.

MOTTO

“I knew I shouldn’t have gotten out of bed today.”

- Squiward Tentacles,

“YOU’LL NEVER KNOW TILL YOU HAVE TRIED.”

DEDICATION

I dedicate this thesis for:

1. My beloved parents, H. Muhamad Yusuf, S.Pd and Hj. Norhayah who always has honesty sincerity to grow me up, educate, accompany and pray for me until getting success and their greatest live and support for me at all until I can accomplish this thesis.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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Muhammad Mujahid

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