

ABSTRACT

Mujahid, Muhammad. 2020. High Achiever Students' Language Learning Strategies (LLS) In Learning English as a Foreign Language. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training. Antasati State Islamic University.

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In learning English, students use various strategies that suit to them. Especially in Indonesia, English is a foreign language that needs a strategies that help students improve their language skill. Thus, the researcher conduct a research to know what are students' language strategies in learning English based on the gender at UPB UIN Antasari.

The researcher uses qualitative descriptive approach in conducting this research on group 1 and group 2 of Language Learning Center (UPB) Students. The subject is 50 students. To collect the data the researcher use Questionnaire and interview. To analysis the data it use Miles and Huberman's theory in analyzing the data, so there are three steps, which are: Data Reduction, data display and Conclusion drawing.

The result of the research shows that between female and male students there are difference in using language learning strategies, female students use Management and Planning strategies, however male students use cognitive strategies in learning English. Also, the most used strategies is Management and Planning Stragies.