

(Appendix II)

Observation Sheet

Day and date:

Topic:

Meeting:

No	Techniques	Yes	No
1	Holistic score		
2	Analytic score		
3	Primary trait score		
5	Self assessment		
6	Peer Assessment		
7	Peer editing		
8	Portfolio		
9	6+1 Trait writing		

Explanation:

(Appendix III)

Interview Guide

1. What are assessment techniques for writing do you apply when teaching?
2. Why did you apply those techniques?
3. What techniques that the students like most?
4. How do you apply this technique?
5. What problems do you have when teaching and assessing?
6. How can you solve the problem?

(Appendix I)

Translatory List

No.	Chapter/Page	Surah/Verse	Terjemahan	Translation
1.	½	Al A'raf/154	Sesudah amarah Musa menjadi reda, lalu diambilnya (kembali) luh luh (Taurat) itu; dan dalam tulisannya terdapat petunjuk dan rahmatb untuk orang-orang yang takut Tuhannya.	After the anger of Musa subsided, the he took (back) the luh luh (Torah); and in his writings there are instructions and mercy for those who fear his God.
2.	½	Al Baqarah/31	Dan Dia mengajarkan kepada Adam nama-nama (benda-benda) seluruhnya, kemudian mengemukakannya kepada para Malaikat lalu berfirman: "Sebutkanlah kepada-Ku nama benda-benda itu jika kamu memang benar orang-orang yang benar."	And He taught adam the names of all things, then revealed them to the Angels and said: "Mention Me the names of these things if you are truly righteous."

(Appendix VIII)

Photos of Observation and Interview



(Appendix IV)

Rubrik Penilaian Menulis

NO	Kriteria	Performa rendah 1	Performa baik 2	Performa sangat baik 3	Skor
1	Isi	Ide tidak logis, tidak teratur	Ide logis namun dengan ide pendukung yang tidak relevan	Ide logis dengan ide pendukung yang relevan	
2	Struktur teks	Struktur teks kurang runtut	Struktur teks cukup runtut	Struktur teks sangat runtut	
3	Tata bahasa	Banyak kesalahan tata bahasa yang menyebabkan ketidakjelasan isi	Hanya beberapa kesalahan namun tidak menyebabkan kesalahpahaman terhadap isi	Sedikit kesalahan tata bahasa dan tidak menyebabkan kesalahpahaman isi	
4	Kosakata	Kosakata tidak tepat	Kosakata kurang tepat	Kosakata tepat	
Total skor					
$\text{Skor akhir} = \frac{\text{Skor Perolehan} \times 100}{\text{Skor maksimal}}$					

No	Huruf	Rentang angka
1	Sangat Baik (A)	86-100
2	Baik (B)	70-85
3	Cukup (C)	56-69
4	Kurang (D)	<55

(Appendix XII)

CURRICULUM VITAE

I. Personal Details	
Name	: Zahratun Nissa
Place and Date of Birth	: Banjarmasin, 22 June 1997
Gender	: Female
Marital Status	: Single
Religion	: Islam
Nationality	: Indonesia
Parents	: Abdul Hadi and Susi Liana(almh)
Sibling	: Fauzan Ramadhani and Muhammad Ridho Badali
II. Formal Educational Background	
2003-2009	Normal Islam Kindergarten (TK Normal Islam)
2009-2012	State Elementary School of Sungai Lulut 8 (SDN Sungai Lulut 8)
2009-2012	State Islamic Junior High School 2 Rantau (MTsN 2 Rantau)
2012-2015	State Islamic Senior High School 1 Rantau (MAN 1 Rantau)
2015-2020	UIN Antasari Banjarmasin
III. Organization Experience	
2016-2017	Member of AFATAR 6
2016-2017	Member of TEATER AWAN Period XV
2016-2017	Member of HMJ PBI