

**TEACHER'S ASSESSMENT TECHNIQUE IN TEACHING WRITING AT
ELEVENTH GRADE OF SMK FARMASI AL-FURQAN**

**By
ZAHRATUN NISSA**



COVER PAGE

**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2019/2020**

**TEACHER'S ASSESSMENT TECHNIQUE IN TEACHING WRITING AT
ELEVENTH GRADE OF SMK FARMASI AL-FURQAN**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education**

By

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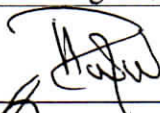


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STATEMENT OF AUTHENTICITY

I, the undersigned, Zahratun Nissa, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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.....

ABSTRACT

Zahratun Nissa, 2020 : *Teacher's Assessment Technique in Teaching Writing at Eleventh Grade of SMK Farmasi AL-Furqan*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher's Training. Advisor: (I) Hj. Nani Hizriani, MA. (II) Hidayah Nor, S.Pd, M.Pd.

Keywords: Assessment Technique, Teaching Writing

The research analyze the technique assessment use by the teacher in teaching writing at eleventh grade of SMK Farmasi AL-Furqan. The research question of are: 1) what kind of assessment technique for writing are used by English teacher? 2) how does the teacher apply those assessment technique for writing? 3) what problems are faced by the teacher in using the technique?

The Participant of this research is one teacher English in SMK Farmasi Al-Furqan. To collect the data, the researcher uses the technique of observation, interview, and documentation. All of data that has been collected are processed using descriptive qualitative research.

The result of the research shows that the teacher used two techniques in teaching writing such as (1) peer assessment in assessing in the class, (2) analytic rubric score for final draft. The applied this technique by the teacher there are similarities and differences by the theory. The problem when the teacher used the technique is unless in grammar and nervousness the students.

ABSTRAK

Zahratun Nissa, 2020 : *Analisis Teknik Penilaian Guru dalam Mengajar Writing di Kelas Sebelas SMK Farmasi AL-Furqan*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Hj. Nani Hizriani, MA (II) Hidayah Nor, S.Pd, M.Pd.

Kata kunci: Teknik Penilaian, Teaching Writing.

Penelitian ini menganalisis tentang teknik yang digunakan guru dalam mengajar writing di kelas sebelas SMK Farmasi AL-Furqan. Rumusan masalah dari penelitian ini adalah: 1) jenis teknik penilaian apa yang digunakan guru dalam writing yang digunakan guru? 2) bagaimana guru menggunakan teknik tersebut dalam writing? 3) apa masalah yang dialami guru saat dalam menggunakan teknik penilaian tersebut?

Subjek penelitian ini adalah satu guru di SMK Farmasi AL-Furqan. Untuk mengumpulkan data peneliti menggunakan teknik seperti observasi, wawancara, dan dokumen. Kemudian seluruh data yang telah terkumpul diproses menggunakan penelitian deskriptif kualitatif.

Hasil penelitian menunjukkan bahwa guru menggunakan dua teknik dalam mengajar writing. Seperti: (1) peer assessment untuk menilai di kelas, (2) analytic rubric score untuk nilai akhir. Penggunaan teknik oleh guru ada kesamaan dan perbedaan dengan teori. Masalah guru ketika menggunakan teknik ini adalah kurangnya grammar dan kegugupan siswa.

MOTTO

“Be like a book that always wants to be written with pen, likewise with us who always want to be filled with knowledge”

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DEDICATION

I dedicate this thesis for:

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 31 Januari 2020

Writer

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