

## **CHAPTER III**

### **RESEARCH METHOD**

This chapter is intended to present some points related to research design, research setting, subject of research, technique of data collection, and data analysis.

- **Research Design**

The type of this research is descriptive qualitative research. This research is a descriptive qualitative research that focused in teacher's assessment technique in teaching English for writing. It described the assessment technique used by the teacher in teaching English for writing in SMK Farmasi AL-Furqan. According to McMillan & Scumacher (2001,p.395), qualitative research explores the richness, depth, and complexity of phenomena. The purpose of qualitative research is to provide description of phenomena which happen naturally, (Dornyei, 2007). The writer come to research location directly to collect a number of data that related to the statement of problems. The writer analyzes the assessment technique that teacher use in English classroom and the teacher's reasons of choosing those method in teaching.

- **Research Setting**

The research took place at SMK Farmasi AL-Furqan, located in street Cemara Ujung, North Banjarmasin, Banjarmasin, South Kalimantan.

- **Participants**

The subject of the research is one English teacher at eleventh grade of SMK Farmasi Al-Furqan in academic year 2019/2020. The teacher has been taught in SMK Farmasi AL-Furqan is eight years. The teacher graduated from English department of UIN Antasari Banjarmasin.

- **Data**

- Data

In this descriptive qualitative research, the data is in the forms of words. The qualitative inquirer deals with data that are in the form of words or pictures rather than numbers and statistics (Ary, 2010, p.424). In this research, the data is selected about the assessment technique that the teacher used in English for teaching writing that in the form of information.

The data that are in form of information are gotten by researcher from observation and interview. Observation sheet for know the technique assessment for writing likes holistic score, analytic score, primary trait score, self assessment, peer assessment, peer editing, and portfolio. Data collecting by interview is the teacher information about technique assessment in writing.

- Source of Data

The data above was collected through some sources as follow:

- Teacher, who use the technique assessment in her class for teaching writing.
    - Students, all of students in class XI, the students of the teacher who use the technique assessment for teaching writing.

- **Technique of Data Collection**

To collect the data, the writer uses some techniques, they are:

- Observation

The observation would be conducted at eleventh grade senior high school at SMK Farmasi AL-Furqan. This observation is used to observe assessment technique used by the teacher in teaching English for writing. It focused on the teacher assessment technique in teaching English writing.

The technique of data collection such as observation and interview was conducted at the school. The observation was conducted on October 2nd 2019 to get the information when the learning English conducted. The researcher came on Tuesday 1th October 2019 when the learning english conducted.

The reseacher in this obsevation used observation sheet which related to find the data. The researcher observed for three times. The first observed on Tuesday October 2th 2019, Tuesday 15th 2019 Beside used observation field the researcher also used observation sheet.

The first researcher came to school for asking the teacher when the learning English at class eleventh grade of SMK Farmasi Al-Furqan academic year 2019/2020 . The researcher did the observation in the school to get the information which is related with the research.

The second, researcher came to school at the day which the learning English is conducted. In this observation the researcher used observation sheet when observed the class. The researcher has observation sheet which related to answer statement of problems. The researcher came to the class where learning english conducted to know real situation in the class.

As for the point from observation was the technique assessment for teaching writing , there are holistic score, analytic score, primary trait score, peer assessment, self assessment, peer editing, and portfolio.

- Interview

Interview is a meeting of person face to face that has something to talk or discuss about topics or something important. This technique is used to complete the information in this research. The researcher add the document by conducted interview with the English teacher. The researcher interviewed the English teacher about the assessment technique using by the teacher.

Researcher came to the school for doing interview section to the teacher who teach English lesson. The teacher answered the question in interview which related with the research. This interview conducted face to face at the office to make intent and more concentrate. The interview conducted on 5th November 2019.

As for the point from interview was what the technique assessment used by the teacher, why did the teacher applied the technique, what the assessment technique students like most, the applied technique assessment by the teacher, the problems the teacher when used the technique assessment, and how the teacher solved the problem when used the technique assessment.

- Documentation

Documents refers to material such paragraphs, video, films, memos, letter diaries, clicinal case records and memorabilia of all short that can be used as supplemental information as a part of study whose main data source is participant observation or interviewing (Bogdan & Biklen 1998,p.57). This techniques is used by the writer to get information about the form of documents

or archives of the school. The the documents or archives from the school is lesson plan from the school.

- **Data Analysis**

Data analysis involves reviewing the data while the data are being collected and attempting to synthesize and make sense out what is observed. Suharsimi (2002) stated that descriptive studies are designed to obtain the current status of phenomena and are directed toward determining the nature of situation as it exists at the time of the study. The researcher answers the first question and second question by doing observation to look for information about the teacher technique assessment in teaching writing and the applied the teacher's technique assessment in teaching writing at SMK Farmasi AL-Furqan Banjarmasin.

The second, the researcher analysis the result of the interview to get more information what the problem the teacher when using the technique assessment in teaching writing. The data analysis used to draw the conclusion of the research. The last, the researcher analyze the result all off data from observation, interview, and documentary.

According to Moleong (1993.p,190) stated after collecting data it is analyzed in the following ways:

- Elaborate all collected data from observation in the class and interview with the teacher about assessment technique from many sourced. The sourced is data from observation and interview
- Reduction of data from observation and interview about assessment technique by abstracting to summarize the data, process and statement.

- Data from observation and interview with the teacher about assessment technique display by organizing theme, the researcher focus on explaining descriptively.
- Monitoring the validity of data from observation and interview about the technique assessment used by the teacher and give the meaning as research result with connecting the theories.
- Taking a conclusion