

**STRATEGIES OF ENGLISH TEACHER IN TEACHING READING
IN ISLAMIC SENIOR HIGH SCHOOL AT SMIP 1946
BANJARMASIN SCHOOL YEAR 2018/2019**

**By
SARIMAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2019/2020**

**STRATEGIES OF ENGLISH TEACHER IN TEACHING READING
IN ISLAMIC SENIOR HIGH SCHOOL AT SMIP 1946
BANJARMASIN SCHOOL YEAR 2018/2019**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education**

By

**SARIMAH
SRN. 1401240783**

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2019/2020**

APPROVAL

Title : Strategies Of English Teacher In Teaching Reading In Islamic Senior High School At SMIP 1946 Banjarmasin School Year 2018/2019

Name : Sarimah

SRN : 1401240783

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education

Academic years : 2019-2020


Place/Date of Birth : Tumbang Masao, 04 desember 1994

Address : Gg.Rahmat No.28.RT.31 RW.02 Kel.kebun Bunga Kec.Banjarmasin Timur

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin

Banjarmasin, 27 February 2020


Advisor
Content and Research Method


Drs. Sa'dillah, M.Pd
NIP. 196405201992031006

Advisor
Language and Writing Techniques


Nur Alfa Rahmah
NIP.198807292015032005

Acknowledge by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training


UIN Antasari Banjarmasin,
Banjarmasin, M.A
NIP. 197711272003122001

VALIDATION

Title: STRATEGIES OF ENGLISH TEACHER IN TEACHING READING IN ISLAMIC SENIOR HIGH SCHOOL AT SMIP 1946 BANJARMASIN SCHOOL YEAR 2018/2019

Name Sarimah, SRN 1401240783 has been examined by the board of thesis examiners of faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Tuesday
Date : 18 February 2020
Stated : B
Score : 71,8



Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Prof. Dr. H. Juairiah, M.Pd
NIP. 196001061986032004

Name	Signature
1. Puji Sri Rahayu, MA	
2. Afifah Linda Sari, M.Pd	
3. Nor Izzatil Hasanah, M.Pd	

STATEMENT OF AUTHENTICITY

I, the undersigned, Sarimah, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, Januari 23th 2020

The Writer,



Sarimah

ABSTRACT

Sarimah. 2020. *Strategies Of English Teacher In Teaching Reading In Islamic Senior High School At Smip 1946 Banjarmasin School year 2018/2019* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M.Pd, (II) Nur Alfa Rahmah,SS,M.Pd

Keywords: Teaching, Reading

In this study, the writer was interested in describing about teaching reading. Based on the result of investigation to english teacher at SMIP 1946, the English teacher in this school said that in teaching reading there were some problems such as: the students haven't understand about the content and they don't have enough vocabularies. The teacher method makes the students difficult in comprehending a text and answer the question based on the text. This finding indicates that teachers need to be equipped by strategies in teaching reading by using text-based teaching.

The researcher do this research for giving description about how the use of text-based approach is implmented by the tacher and describe how to solve the problem in implementing the method. It presented five of data analysis procedures: finding the data which are related with this study, separating the data based on the objectives of the study, exploring the collected data and other related data from the relevant references, analyzing the data and the last is drawing the conclusion of the research and rechecking whether the conclusion are appropriate.

The result of this study showed that the teachers used strategies such as divided the students to be some groups to discuss each other, leading the students to read words of text properly. Besides, the teacher ask the students to read the text and give the students homework to translate the text at home. The problem that the teacher faces is about students ability, such as lack of vocabularies and low motivation in learning english. The solution in this problem is the teacher tries to arrange the materials and motivates the students about the important of english lesson.

ABSTRAK

Sarimah. 2020. *Strategi Guru Bahasa Inggris Dalam Mengajar Membaca Di Sekolah Menengah Atas Islam Di Smip 1946 Sekolah Banjarmasin tahun 2018/2019* Tesis. Departemen Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Pelatihan Guru, Universitas Islam Negeri Antasari. Penasihat: (I) Drs. Saadillah, M.Pd, (II) Nur Alfa Rahmah, SS, M.Pd

Keywords: Pengajaran, Membaca

Dalam penelitian ini, penulis tertarik untuk menjelaskan tentang pengajaran membaca. Berdasarkan hasil observasi terhadap guru bahasa inggris di SMIP 1946, guru bahasa inggris di sekolah ini mengatakan bahwa dalam pengajaran membaca ada beberapa masalah seperti: siswa belum mengerti tentang isi, cara pengucapan dan mereka tidak memiliki cukup kosa kata. Metode guru membuat siswa sulit dalam memahami teks dan menjawab pertanyaan berdasarkan teks. Temuan ini menunjukkan bahwa guru perlu menemukan strategi yang tepat dalam mengajar membaca dengan menggunakan pengajaran berbasis teks.

Peneliti ini bertujuan untuk memberikan deskripsi tentang bagaimana penggunaan pendekatan berbasis teks yang diterapkan oleh guru dan menjelaskan bagaimana menyelesaikan masalah dalam mengimplementasikan metode tersebut. Tahapan penelitian ini disajikan lima prosedur analisis data: menemukan data yang terkait dengan penelitian ini, memisahkan data berdasarkan tujuan penelitian, mengeksplorasi data yang dikumpulkan dan data terkait lainnya dari referensi yang relevan, menganalisis data dan yang terakhir menggambar kesimpulan penelitian dan periksa kembali apakah kesimpulannya sesuai.

Hasil penelitian ini menunjukkan bahwa guru tidak memprioritaskan menggunakan pendekatan berbasis teks dalam mengajar. Guru meminta siswa untuk membaca teks dan memberikan pekerjaan rumah siswa untuk menerjemahkan teks di rumah. Masalah yang dihadapi guru adalah tentang kemampuan siswa, seperti kurangnya kosa kata dan motivasi yang rendah dalam belajar bahasa Inggris. Solusi dalam masalah ini adalah guru mencoba mengatur materi dan memotivasi siswa tentang pentingnya pelajaran bahasa Inggris

MOTTO

Education is the most powerful weapon to change the world.”

(Nelson Mandela)

“Action and Prayer are the ways to realize your dreams”

DEDICATION

This Thesis is dedicated for

1. My dear parents Industan and Sainah who always giving me their sincere prayers through no one knows, always support me every time, thank you so much for giving me love and good care, always give me good advice for my future, thanks for everything that you give for me.
2. My dear sisters and brothers (Mujaimah, Arisman , and Susanto) who always teaches me many thing, thank you so much for being my best sister and brother who always helps me when I got difficult, thanks for all your support and always contribution in making my education success.
3. My husband,Saipul anwar thank you for always helping me in doing this thesis, always providing support and motivation to always be enthusiastic in doing this thesis, thank you for everything.
4. My friends Asmariah, nuri puspita sari, abdi aswadi, akhmad muharsyah, linda rosa, hilmiyati, ahmad mujahid, mardiatun nisa, , Delvi, iin novia ardana. Thank you for always praying and encouraging me, thank you for the madness of our friendship during college and keep believing to pursue our dreams
5. All of my friends in UIN Antasari Banjarmasin who have given me supports and love for completing my study.

ACKNOWLEDGEMENT

بِسْمِ هَلَلَا الرَّحْمٰنِ الرَّحِیْمِ

أَلْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالرُّسُلِ وَعَلَى آلِهِ وَأَصْحَابِهِ
أَجْمَعِينَ وَهِيَ نَبْعُهُنَّ بِإِحْسَائِي إِلَى يَوْمِ الدِّينِ . أَهْـأَ بَعْدَ

Praise be to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled: STRATEGIES OF ENGLISH TEACHER IN TEACHING READING IN ISLAMIC SENIOR HIGH SCHOOL AT SMIP 1946 BANJARMASIN SCHOOL YEAR 2018/2019". Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

The writer would like to express appreciation and gratitude to:

1. Prof. Dr. H. Juairiah, M.Pd as the Dean of Tarbiyah and Teachers Training of Antasari State Islamic University Banjarmasin and all his staff for their help in the administrative matters.
2. Nani Hizriani, S.Pd, M.A, as the Head of English Language Education for the assistance and motivation.
3. My academic advisor, Nani Hizriani, S.Pd, M.A. For the guidance and encouragement.
4. My advisors, Drs. Saadillah, M.Pd as my advisor content and research methods for the advice, helps, suggestion and correction
5. Nur Alfa Rahmah, M.Pd, as the advisors of language and writing techniques for the advice, helps, suggestion and correction.
6. AFifah Linda Sari, M.Pd my advisor content and research methods for the advice, helps, suggestion and correction

7. Nor Izzatil Hasanah, M.Pd, as the advisors of language and writing techniques for the advice, helps, suggestion and correction.
8. All lecturers and assistants in Faculty of Tarbiyah and Teachers Training for the priceless knowled

Finally, the researcher hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Muharram, 1441 A.H
February, 26th, 2020 A.D

Sarimah

CONTENTS

COVER PAGE	
TITLE PAGE.....	i
APPROVAL.....	ii
VALIDATION	iii
STATEMENT OF AUTHENTICITY	iv
ABSTRACT	v
ABSTRAK	vi
MOTTO.....	vii
DEDICATION.....	viii
ACKNOWLEDMENT.....	ix
CONTENTS	xi
LIST OF TABLE.....	xiii
LIST OF APPENDICES	xiv
CHAPTER I Introduction	1
A. Background of the Research.....	1
B. Research Question	6
C. Objective Of Study	6
D. Significance Of Study	6
E. Definition of Key terms.....	8
F. Previous Study.....	9
CHAPTER II REVIEW OF RELATED LITERATURE	13
A. Teaching	13
B. Reading.....	15
1. The definition of Reading.....	15
2. Models of Reading	18
3. Techniques of Reading.....	19
4. Reading Skill and Reader Purpose.....	22
5. Teaching Reading.....	25
6. The Strategies in Teaching Reading.....	31
CHAPTER III RESEARCH METHODOLOGY	33
A. Research Design.....	33
B. Research Setting.....	34
C. Subject.....	34
D. Technique of Data Collection.....	34
E. Teqnique and Procedure Data Analysis	36

CHAPTER IV FINDINGS AND DISCUSSION	38
A. Findings	38
B. Discussion.....	47
CHAPTER V CONCLUSION AND SUGGESTIONS.....	52
A. Conclusion.....	52
B. Suggestions.....	52
REFERENCES	

LIST OF TABLE

Table 4.1. Pre Activities, While Activities and Post Activities	41
---	----

LIST OF APPENDICES

Appendices Interview

Appendices Image

Appendices Thesis Consultation Notes

Curriculum Vitae