

**Investigating Students' Character Building through Discovery Based Learning in
English Class**

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ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN

**Investigating Students' Character Building through Discovery Based Learning in
English Class at SMAN 1 Bati-bati**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training in
partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education**

by

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VALIDATION

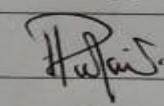
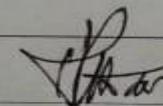
Title: Investigating Students' Character building through Discovery Based Learning in English Class at SMAN 1 Bati-bati. Name: Puji Rahayu SRN: 1501240512 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

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Date : 02-21-2020
Stated : Accepted
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STATEMENT OF AUTHENTICITY

I, the undersigned, Puji Rahayu 1501240512 declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Puji Rahayu. 2019. *Investigating Students' Character Building Through Discovery Learning in English Class at SMAN 1 Bati-Bati*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Puji Sri Rahayu, MA, (II) Nor Izzatil Hasanah, S. Pd, M. Pd.

Keywords: Character Building, Discovery Based Learning, English Class.

Character building is the process of carving a soul in such a way that it forms unique, interesting, and different or can be distinguished by others. As an alphabet is never there between one and the other, so the characters can be distinguished from one another (including those with no character or character or disgraceful characters).

This research uses qualitative research. The participant of this research is three teachers and some students. To find the data the researcher used observation, interview and documentation. The data will be analyzed using qualitative descriptive method.

The researcher, find that students' character building through discovery based learning in English class at SMAN 1 Bati-bati are the teacher uses a discovery based learning as a method. The result of this research are; investigating students' character building through discovery based learning the uses material of the book (English on Sky), there are some stories about public figures, and the teacher slip the points of characters, for example the figures' honesty, religious, discipline, confidence, creativity, independence, curiosity, communication, environmental care, social care, and responsibility. The evaluations of character building are through teachers' observation of students' behavior at class, self-assessment of students, and journal assessment.

ABSTRAK

Puji Rahayu. 2019. “menyelidiki pembentukan karakter mahasiswa melalui Discovery Learning di kelas bahasa Inggris di SMAN 1 Bati-Bati”. Tesis. Jurusan Pendidikan bahasa Inggris, Fakultas Tarbiyah dan pelatihan guru, Universitas Islam Negeri Antasari. Penasehat: (I) Puji Sri Rahayu, MA, (II) NOR Izzatil Hasanah, S. Pd, M. PD.

Kata kunci: membangun karakter, Discovery berdasarkan pembelajaran, kelas bahasa Inggris.

Karakter bangunan adalah proses mengukir jiwa sedemikian rupa sehingga membentuk unik, menarik, dan berbeda atau dapat dibedakan oleh orang lain. Sebagai alfabet tidak pernah ada antara satu dan yang lain, sehingga karakter dapat dibedakan dari satu sama lain (termasuk mereka yang tidak karakter atau karakter atau disanggup karakter).

Penelitian ini menggunakan penelitian kualitatif. Peserta dari penelitian ini adalah tiga guru dan beberapa siswa. Untuk menemukan data yang digunakan peneliti pengamatan, wawancara dan dokumentasi. Data akan dianalisis dengan menggunakan metode deskriptif kualitatif.

Para peneliti, menemukan bahwa siswa 'chacarcter bangunan melalui penemuan berbasis pembelajaran di kelas bahasa Inggris di SMAN 1 Bati-Bati adalah guru menggunakan penemuan berdasarkan pembelajaran sebagai metode. Hasil penelitian ini adalah; menyelidiki pembentukan karakter mahasiswa melalui penemuan berdasarkan pembelajaran menggunakan bahan buku (bahasa Inggris di Sky), ada beberapa cerita tentang tokoh masyarakat, dan guru slip poin karakter, misalnya angka ' kejujuran, agama, disiplin, kepercayaan diri, kreativitas, kemandirian, keingintahuan, komunikasi, kepedulian lingkungan, kepedulian sosial, dan tanggung jawab. Evaluasi bangunan karakter adalah melalui pengamatan guru terhadap perilaku siswa di kelas, penilaian diri siswa, dan penilaian jurnal.

MOTTO

*“Change your mind, then you will change your world. If not now, then when
will you change your destiny.”*

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Mr. Khoirul Ansyori and Mrs. Rahmawati who always has honesty sincerity to grow me up, educate, accompany and pray for me until getting success and their greatest live and support for me at all until I can accomplish this script.
2. My lovely sister, Puji Lestari, my little sister Wardatun Nailah, Annida Muhammatus Tsuraya, and Annisa Muhammatus Tsuraya. Thanks for your love, help, support, pray and advise, so I am better than before.
3. My big family, who love me very much and because of their support and big love, so I can finish my paper well. Thanks you are always beside me in certain condition.
4. My beloved best friends Tyasfika Nurdina, S. Pd, Akhmad Julianto, Spd., and

M. Ridha R, Spd. Thanks for praying me and helping me.

5. My beloved best friends at campus Nanny Mawahdah Nur, Spd., Irfiana, Spd. , Nurul Hikmah, Spd. And Nurul Hidayati. You are the best, thanks for giving me support, opinion and help me to finish my paper and thank you for our relationship.
6. My beloved best friends in class C English Department 2015, thank you for giving me a lot of experience in lectures.
7. My beloved almamater UIN Antasari Banjarmasin.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ . الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ . الْمَصَالَةُ وَالْمَسَالَةُ عَلَيْيِ اشْرَفَ أَلْزَاءُ وَالْوَرْسَلَانُ سَهَّلَنَا
وَهُوَ لَنَا هَجُودٌ وَعَلَى اللَّهِ وَصْحَبِهِ أَجْوَعَنَا . إِنَّا بِهِ

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Investigating Students’ Character Building through Discovery Based Learning in English Class at SMAN 1 Bati-bati”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Prof.Dr.H.Juairiah, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Nani Hizriani, M.A, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Puji Sri Rahayu, MA, for the guidance and encouragement.
4. My thesis advisors, Puji Sri Rahayu, MA, as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. Nor Izatil Hasanah,S.Pd, M.Pd, as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training

for the priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 28 Januari 2020

Puji Rahayu

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