

CHAPTER I

INTRODUCTION

A. Background of Study

Language is one of the mean of communication used by human beings to communicate with one another. People can understand others and take information from others by using language. People use it to interact to each others, to establish and maintain relations with them, to influence their behavior and to express their own viewpoints on things in the world. As Allah the Almighty states in the holy QS Ibrahim verse 4 :

وَمَا أَرْسَلْنَا مِنْ رَّسُولٍ إِلَّا بِلِسَانِ قَوْمِهِ لِيُبَيِّنَ لَهُمْ فَيُضِلُّ اللَّهُ مَنْ يَشَاءُ وَيَهْدِي مَنْ يَشَاءُ ۗ وَهُوَ الْعَزِيزُ الْحَكِيمُ ﴿٤﴾

“ we sent not an apostle except (to teach) in language of his (own) people, in order to make (things) clear to them. Now God leaves straying Those whom He pleases and guides whom He pleases: And He is exalted in power, full of wisdom”. (QS: Ibrahim Verse 4). The verse means is the people will be easier to interact with other people if both of them understanding what they say.

Many languages grow and develop, but not all languages are able to be a medium of instruction in the world. Except if the language in used by many population and existence needed, to smoothen the

communication and have a benefit for development of science and world technology that is English.

In teaching English there are four basic skills: Listening, Speaking, Reading, and Writing. Speaking is one of the most important skill that should be mastered by language learner, because people have entered upon globalization era. In this era, people have to interact with other nations that common People use English to communicate with them. According Frendry in his thesis quoted from Clark and Clark (1977,p.233) speaking is fundamentally an instrumentally act. It is an important aspect in language learning. Through speaking, we can convey information, ideas and maintain social relationship by communication with others. Widdowson (1984, p.58) say that speaking is the active or productive skill.

Speaking English well also help students to access up-to-date information in fields including science, technology, and health. Good English speakers will be in a strong position to help their country's social, economic and political development. So by learning to speak English well, students gain a valuable skill which can be useful in their lives and contribute to their community and country. Based on these two definitions we can conclude that speaking is an interaction between two people or more. The achievement of good speaking activity is when the people who interact and understand each other.

To be able to communicate by using English, people should know and master one of basic skills in teaching English that is speaking. Speaking is one of the most important skills that should be mastered by language learner, because nowadays people have entered upon globalization era. In this era, people have to interact with other nations that common people use English to communicate with them. Allah the Almighty states in Holy Qur'an, Fushilat (41): 21

قَالُوا اَنْتَقْنَا اللّٰهُ الَّذِي اَنْطَقَ كُلَّ شَيْءٍ وَهُوَ خَلَقَكُمْ اَوَّلَ مَرَّةٍ وَّالِيْهِ تُرْجَعُوْنَ

In this verse Allah explain that human being made by Him to communicate or speak with each other. Everyone can share some opinion, get information from communicating by using language.

One obvious example of speaking activity is any interaction between teacher and students. In the interaction, the teacher should have a good speaking competence because he has to make all of his students to understand the material through his speech.

As it is describes before, Speaking is one of the basic skills that must be mastered by students since it is very important for them to communicate in the class or outside the class. In learning speaking, most of the students face difficulties such as lack of confidence, shyness, and silence that influential to a natural communication. They often make mistake while trying to communicate in English.

Although English has been taught and used for years in Indonesian schools, whether in formal or informal school, its role is still as “a foreign language” (Lie, 2007, p.1). And the outcomes still has not satisfied. Very few of graduating students are able to communicate well. So that, many people feel that learn English in formal school is not enough. Most of them try to take English course for mastering English, because a course sometimes uses a great and unique strategy for teaching English in order to make the students enjoy but success in learning process. Certain course also has special program for the students to learn a subject, especially to learn language in speaking skills. Some students need to do a good learning strategies knowledge in fun situation, so that the students feel not bored while learning process and the aim of the learning is transfered successfully.

Although speaking is one of difficult aspect to mastered, but by using appropriate strategies in learning, it will be easier. As Oxford stated that “learning strategies are specific action taken by the learner to make learning easier, faster, more enjoyable, more self-directed, more effective and more transferable to new situation” (Oxford, 1990. Assisted by Rusnadi). Some effective appropriate strategies is needed by student in order to succeed in learning English as a second language or foreign language, also in speaking. To increase their speaking skill, they also need apply those strategies constantly.

According Kemp (1995, p.11) Explained that through learning strategy can help the students and making light of learning process so, the teachers and students learning objectives can be achieved effectively and efficiently.

According to Joseph R. (2009), Learning strategy is an individual's approach to learning and using information. Students use learning strategies to help them understand information and solve problems. Students who don't know or don't use good learning strategies often learn passively and ultimately fail in school. Learning strategy instruction focuses on making students to be more active learners by teaching them how to learn and how to use what they have learned to be successful (Joseph,2009, p.1)

Ibnul Amin Islamic Boarding School is one of the school which has English educational as extra curricular activity. Actually, Ibnul Amin Islamic Boarding school is not formal school. In fact there are still use traditional Islamic boarding school system in teaching and learning. Such as study classical Islamic book, not same with others formal school Ibnul Amin does not use curriculum system. Most of the students face those difficulties because of some factors. One of the factors is they are just get time limit in learning English during studying, and did not get optimal material to learn English exactly in speaking. The writer saw that the Ibnul Amin Islamic Boarding School has it's own dormitory for their students in order to take care of them to speak English intensively.

From the description above, the writer wants to know more what the student learning strategies are applied in learning process and what the strategies that frequently student's interest in English learning at Ibnul Amin Islamic boarding school. So, this is the writer interest why choose Ibnul Amin as a place to do research. Besides that the writer want to know so far the development of English education especially speaking aspect and how students increase their ability around environment which is still using traditional Islamic boarding school system.

Based on the case above, the writer is interested in doing systematic research with the title : **STRATEGIES OF EFL STUDENTS IN SPEAKING SKILLS (A CASE STUDY AT IBNUL AMIN ISLAMIC BOARDING SCHOOL OF PAMANGKIH-BARABAI).**

B. Statement of problems

In order to better understand research, the central problem is focused on the following question :

1. What are students' strategies in speaking skills at Ibnul Amin Islamic boarding school of Pamangkih-Barabai.
2. What is the most strategy used by EFL students in speaking skill of Ibnul Amin Islamic Boarding School of Pamangkih-Barabai.
3. How is the students speaking skills at Ibnul Amin Islamic boarding school of Pamangkih-Barabai.

C. Objective of study

1. To know the students' strategies in speaking skill at Ibnul Amin Islamic Boarding School.
2. To know what is the most strategy used by students in speaking skill of Ibnul Amin Islamic boarding school of Pamangkih-Barabai.
3. To know how is students speaking skills at Ibnul Amin Islamic boarding school of Pamangkih-Barabai.

D. Significance of study

1. To give information for the education institution, especially the Islamic boarding school to improve and care with school needs.
2. To give information about the students' strategies in speaking skills.
3. To give a profitable description to any further researcher that wants to study the same case.

E. Definition of key terms

To avoid any misinterpretation towards the title, the writer will explain some terms in the title as following :

1. **Learning Strategies:** as Oxford stated that "learning strategies are specific action taken by the learner to make the learning easier, faster, more enjoyable, more self-directed, and more transferable to new situation" (Oxford, 1990). Its means that

learning strategies are the learners' way to face the problem in learning.

2. **EFL Students:** is the students who study English as foreign language. On this case is Ibnul Amin students who learn English as foreign language.
3. **Speaking skill** is the active or productive skill that performed face to face interaction and occurs as a part of a dialogue or other form of verbal exchange (Widdowson, 1984, p. 81)
4. **Ibnul Amin Islamic Boarding School** is one of Islamic boarding school that exists in South Kalimantan. It is located on Pamangkih village, HST-BARABAI.
5. **Basic English Program** is a program as extra curricular activity in teaching English at Ibnul Amin Islamic Boarding School of Pamangkih.