

## **CHAPTER IV**

### **FINDINGS AND DISCUSSION**

#### **A. Findings.**

##### **1. Learning strategies in speaking at Basic English Program (BEP) of Ibnul Amin Islamic Boarding School of Pamangkih.**

According to Joseph R. Pearson Hall in his article by the title Learning Strategy “Learning Strategy is a person’s approach to learning and using information.” That is the way for students improving knowledge in learning process. Learning strategies help students overcome the problem means in the learning process, many students who do not know or do not use good strategy will ultimately fail. learning strategies help students problem in learning process. Learning strategies to make students more spirit when get the lesson at the class, make students more active in learning process.

Based on the observation and interview the writer found some learning strategies that are used by student in speaking class of basic English Program of Ibnul Amin.

##### **a. Conversation**

All Students of Basic English Program (BEP) of Ibnul Amin Isamic Boarding School must follow conversation. Conversation begins at 05.00 - 06.00 P.M once a week on Wednesday. Before the conversation started, the functionaries ask the students to go on the yard in front of the dormitory of Basic English Program (BEP). They get the topic that will be discussed by the

students with some supporting vocabularies. For example, the topic is “go to vacation on the weekend” with the general and difficult vocabulary. Before walking the functionaries ask students to following the pronunciation of the vocabulary. After that, they ask the students to walk in peers to discuss the topic that have been given by the functionaries around dormitory. The students get the new topic and vocabulary every week in Wednesday. This kind of learning strategies is used to train the students to speak fluently, confident, and easily. This strategy makes students feel happy and enjoy in a conversation because it is a very effective strategy for the students who learn English. Conversation is same with social strategies it has role to asking for clarification and correction and also cooperating with others students in learning process as a conversation in Basic English Program (BEP) of Ibnul Amin Isamic Boarding School. Students get topic for conversation with other students and they share about the topic. If some of students don't know about the vocab, they can share each other the strategies will make student more active in learning process. As we know conversation include social strategies. The Socio-strategies are related with socio-mediating activities and transacting with other. Two main socio-affective strategies are cooperation and question for clarification. (Brown,2000, p. 125-126).

#### **b. English Area**

Basic English Program (BEP) of Ibnul Amin Isamic Boarding School obligates all of the students to speak English in everywhere for example in class, shop, food stall, especially in their dormitory. Every

student must use the English language for improving their speaking in English Language. If they break this rule, they will get punishment from the functionaries. A kind of punishment consist of vocabularies for memorize, it is a punishment for the students who breaks the rules in their classroom and dormitory. It accustom the students to speak English everyday fluently with vocabulary. And English area of Basic English Program (BEP) of Ibnul Amin Isamic Boarding School is same with social strategies it has role to asking for clarification and correction and also cooperating with others students in learning process as a conversation in Basic English Program (BEP) of Ibnul Amin Isamic Boarding School. According Rubin & Wenden, (1987) say *Social strategies* , Social strategies are activities the language learners engage in which provide them opportunities to be exposed to and to practice their language knowledge.

**c. Singing together after listening to music**

In speaking class the teacher always give lyric of western music for students and they listen to music and then sing a song. Basic English Program (BEP) of Ibnul Amin Isamic Boarding School have strategy in speaking to make the students happy and easy to get the material in learning process. Singing together after listening to the music include cognitive strategies Rubin and Wenden (1987), identified six main cognitive learning strategies contributing directly to language learning: clarification/verification, guessing/inductive, deductive reasoning, practice, memorizing, monitoring.

make student interest with the lesson in lab the teacher ask student singing together, then the teacher ask student find difficult vocabulary and ask student to pronounce. For example, lyric of song “up town girl” by Westlife students follow the song, make musical sounds with voice in the form of a song or tune. the strategies is to learn speaking or pronunciation, students are sing a song together to get good pronunciation in speaking, formulation, and the vocabularies that used in kinds of speaking those are given by teacher every Thursday night . And then, the students must memorize the difficult vocab and sing a song together.

#### **d. Study Tour**

- a) Basic English Program (BEP) of Ibnul Amin Isamic Boarding School has study tour program to give students opportunity to improve their ability in speaking with foreigner. Basic English Program (BEP) of Ibnul Amin Isamic Boarding School have many object for study tour for example trip to Pare Kediri (English village), Borobudur temple, Prambanan temple, Jogjakarta (Malioboro) and the other place that’s many the foreigner comes. Student can get self confidence in speaking English with foreigner. Social strategies these strategies refer to actions learners take to interact with users of the language. For example, students may deliberately seek out opportunities to use the target language with native speakers of the language. (e.g. self-encouragement, anxiety reduction), Richards, (1996, 63-65)

It is also purpose study tour for students refreshing and give the new experience in speaking ability they can get the native speaker for practice

English language. Study tour also assist students in increasing their knowledge as given the opportunity to visit historical places and tourist place. it is very effective in helping students to develop their skills and strategies helps students to feel comfortable and easy to speak, because they can be relaxed and without pressure to learn. not like in school students learn with texts and supervision scary book that they can in the process of teaching and learning in the classroom.

Based on Basic English Program (BEP) of Ibnul Amin Isamic Boarding School strategies are Singing together after listen to the music , memorize and that used Cognitive strategies because as we know practice, memorize, and verification that part of cognitive strategies for help student enjoy and fun to learn language , and students can develop the strategies for help the students problem in learning process. And Study tour is the Social strategies based on Rubin & Wenden, (1987) say *Social strategies* , Social strategies are activities the language learners engage in which provide them opportunities to be exposed to and to practice their language knowledge. Although, these strategies provide exposure to the target language, they contribute indirectly to learning since they do not lead directly to the obtaining, storing, retrieving, and using of language.

## **2. The most strategy is used by students in speaking at Basic English Program (BEP) of Ibnul Amin Isamic Boarding School.**

Based on the observation from the students, the most students used English area in Basic English Program (BEP) of Ibnul Amin Isamic

Boarding School learning as a strategy to improving speaking ability because its most effective for students to speak and try use English language for communication. English area includes as cognitive strategies, as we know, cognitive strategies is steps or operation for learning process and analyze the students problem, Rubin and Wenden (1987), stated that cognitive learning strategies is one of strategies that contributing directly to development of the language system constructed by the learner. In addition, Cognitive learning strategies refer to the steps or operation used in learning or problem-solving that requires direct analysis, transformation, or synthesis of learning material. Rubin and Wenden identified six main cognitive learning strategies contributing directly to language learning: clarification/verification, guessing/inductive inference, deductive reasoning, practice, memorization, and monitoring.

Basic English Program (BEP) of Ibnul Amin Pamangkih as informal institution that's make the strategies be effective to used that's strategies because make the students enjoy to do the strategies in Basic English Program of Ibnul Amin Pamangkih can help students problem they encountered in learning process. Then Basic English Program (BEP) of Ibnul Amin Islamic Boarding School as English area make student can improving the speaking ability with natural education because the people in English area must be use English language for the communication. With the friendly teacher make student can self-confidence to performance the speaking ability that's the Basic English Program's strategies to improving students speaking ability. So

the good environment support to learning process for students used that strategies and the influential teachers motivation very important for students. That strategies forward with the natural competition among course at Basic English Program of Ibnul Amin Pamangkih.

The most students used English area, this strategy is very effective and to students by developing students' skills in speaking, English area can help students practice speaking in English without any sense of shy, afraid. Basic English Program (BEP) of Ibnul Amin Islamic Boarding School of Pamangkih does require that students to speak in English anywhere, but it also if they have trouble in their vocabulary can ask other friends without fear, all students of Basic English Program (BEP) of Ibnul Amin Islamic Boarding School of Pamangkih teaches 10 until 15 vocabularies every day, it really helps students to practice them in speaking ability. With English are students can easily develop their ability to speak English, not only in classroom that requires students to use English area but in their dormitory had to use English to communicate.

### **3. Speaking test result.**

After taking observation and interview the writer conducted test from Mei, 29<sup>th</sup> 2015 until June, 1<sup>st</sup> 2015, it is to know about students ability in speaking skill. The test score includes Pronunciation, grammar, vocabulary, fluently, and comprehension. On this test the writer used oral test as a matter of their speaking skill and the writer made three types of question, are: Basic Question, Comprehension Question, and Analytical Question. Each of a part

consist five question, but each of them have different score quality. For Basic question there are five question and each of a question score quality is four, for Comprehension question the score quality of a question is six, Nevertheless, Analytical question has quality more then them, it has ten the quality for each question and if five question total score is fifty. It is can seen about the test result at the table as follow:

Table 4.1 (Result or Scores of Students test at Ibnul Amin Islamic Boarding School of Pamangkih.)

No	Student Names	Rooms	Scores			Total Scores
			Sec. 1	Sec. 2	Sec. 3	
1	ABD. S	Friendship Room	20	24	40	84
2	A S	“	16	24	30	70
3	A SBL	“	20	24	40	84
4	AY	“	16	18	20	54
5	M.A	“	20	24	35	79
6	M.A M	“	20	24	45	89
7	A.SDK	Heaven Room	20	18	20	58
8	A. Z	“	16	18	20	54
9	AMR	“	20	24	30	74
10	H D	“	20	24	40	84
11	M Z	“	12	18	20	50
12	M. A	“	16	30	30	76
13	M. AL	Religious Room	20	24	40	84
14	M. A	“	20	18	20	58
15	M.H	“	20	24	40	84
16	M.J	“	20	30	45	95
17	M.L R	“	12	18	20	50
18	M.M F	“	20	24	35	79
19	M.R	“	20	18	20	58
20	A.RD	Luck Room	8	12	10	30
21	A G	“	20	24	30	74
22	A I	“	12	18	20	50
23	A P	“	12	18	20	50



24	A	“	20	30	40	90
25	F	“	20	24	30	74
26	A M	Magic Room	8	12	10	30
27	A W S	“	16	18	20	54
28	A H	“	20	18	20	58
29	A I	“	20	30	45	95
30	A R	“	16	30	20	66
31	G	“	20	24	40	84
32	A Y	Angel Room	20	24	20	64
33	A T	“	20	24	40	84
34	F	“	20	30	40	90
35	M A	“	20	24	30	74
36	M.S	“	20	24	20	64
Total scores						2.495
Mean						69.30

The mean of the oral test:

$$M = \frac{\sum X}{N}$$

$$N$$

$$= 2.495/36$$

$$= 69.30$$

As shown in the table above, it is found that highest score of the data is 95 and the lowest score is 30. The whole gotten scores are 2.495 from 36 respondents. The mean score is 69.30. It is in Good category.

Based on the test result the students show good performance, the two students got Excellent categorize, and thirteen students got Very Good categorize, for Good Categorize there are seven students, five students for

Fair categorize, seven students for Poor categorized, and the last two students for Very Poor categorize. Based on description above shows most of students got Good categorize with mean of the student is 69.30. It is can classified based on the result of mean score categorize.

Table 4.2. The result of mean score categorize

No	Score	Category	Frequency	Percentage
1	95-100	Excellent	2	5.55
2	80-<95	Very Good	13	36.11
3	65-<80	Good	7	19.44
4	55-<65	Fair	5	13.88
5	40-<55	Poor	7	19.44
6	0-<40	Very Poor	2	5.55
Total			36	100%

## B. Discussion

This research found some information through interview to the students. Students in Basic English Program (BEP) of Ibnul Amin Islamic Boarding School come from around Kalimantan even Indonesia with the different educational background. There is something interesting in Basic English Program (BEP) of Ibnul Amin Islamic Boarding School is the learning strategies make the students easy and enjoy learn English Language.

According to the book learner strategies in language learning by O'malley (1987 p. 133) research and theory in second language learning strongly suggest that good language learners use a variety of strategies to

assist them in gaining command over new language skill. By implication, less competent learners should be able to improve their skills in a second language through training on strategies evidenced among more successful language learner. That mean learning strategies for sported students to improving their skills. In this research second language learning strongly suggest that good language learner used the variety of strategies.

Basic English Program (BEP) of ibnul Amin Islamic Boarding School has some learning strategies that used by student in speaking class. They are: Conversation, English Area, Singing Together After Listen to Music, and Study tour. As we know Conversation, English area, and Study tour is same with social strategies it has role to asking for clarification and correction and also cooperating with others students in learning process as a conversation in Basic English Program (BEP) of Ibnul Amin Isamic Boarding School. According Rubin & Wenden, (1987) say *Social strategies* , Social strategies are activities the language learners engage in which provide them opportunities to be exposed to and to practice their language knowledge. Although, these strategies provide exposure to the target language, they contribute indirectly to learning since they do not lead directly to the obtaining, storing, retrieving, and using of language. While, Singing together after listen to the music used Cognitive strategies because as we know practice, memorize, and clarification/verification that is part of cognitive strategies.

Based on the interview toward thirty six students as a sample, the writer found the strategies that used by students of Basic English Program as follow :

Table 4.3. The strategies that used by students of Basic English Program.

No	Names	Address	Room	Strategies
1	ABDURRAHMAN S	MARTAPURA	Friendship Room	English area
2	AHMAD SYARIF	PULANG PISAU	“	English area
3	AHMAD SYIBLI	KUALA KAPUAS	“	Study tour
4	AINUL YAQIN	MUARA TEWEH	“	English area
5	M.ANSAR	BARABAI	“	English area
6	M.AZHARI MURSYID	KUKAR	“	Study tour
7	AHMAD SODIKIN	TENGGARONG	Heaven Room	English area
8	AHMAD ZARKANI	PURAI	“	Conversation
9	AMRULLAH	TELAGA JINGAH	“	Study tour
10	HENDRY	BONTUK	“	English area
11	M ZAINI	RANTAU	“	English area
12	M. ABDURRASYAD	PALAIHARI	“	English area
13	M. ALIMUDDIN SIDDIQ	TAMBILAHAN	Religious Room	English area
14	M. AS'ARI	DAHAI	“	English area
15	M.HUSAINI EFENDI	GERONGGANG	“	Conversation
16	M.JAYADI	DAHAY	“	English area
17	M.LUTFI RIDHANI	DAHAY	“	Singing
18	M.MUNIB FAUZI	BANJARBARU	“	Singing
19	M.REZA	SAMARINDA	“	Conversation
20	A.RIDHANI	DANAU PANGGANG	Luck Room	English area English area
21	ABDUL GHAFAR	KALI BARU	“	Study tour
22	AHMAD FAUZI	BALANGAN	“	English area
23	ALI PURRAHMAN	RIAU	“	Singing
24	ARSYAD AL-BANJARI	TANJUNG	“	English area
25	FAHRURIYADI	TEMBILAHAN	“	English area
26	ABDUL MUNIF	BINUANG	Magic Room	Study tour
27	ABDUL WAHAB S	TAMBILAHAN	“	English area
28	AHMAD HABIBI	TAMIANG	“	Conversation

		LAYANG		
29	AHMAD IQBAL	BATU BENAWA	“	English area
30	AHMAD RIJATI	BALIKPAPAN	“	English area
31	GUSTIAN	BENGALON	“	English area
32	AHMADI YUSUF	SAMARINDA	Angel Room	Study tour
33	ALMAHDI TEGUH.S	KUALA PEMBUANG	“	Study tour
34	FAKHRURAZI	KUALA TUNGKAL	“	Singing
35	M.FAHMI ANWAR	BERAU	“	English area
36	M.SEMMAN AR RIZQY	SAMPIT	“	English area

Based on the table above the writer found that strategies that used by students are, Conversation four students, English area twenty one students, Singing together four students, and study tour seven students. Based on the table the writer conclude that the most strategy that used by students is English are with 21 (58%) students. English area includes of social strategies it has role to asking for clarification and correction and also cooperating with others students in learning process as a conversation in Basic English Program (BEP) of Ibnul Amin Isamic Boarding School. According Rubin & Wenden, (1987) say *Social strategies*, Social strategies are activities the language learners engage in which provide them opportunities to be exposed to and to practice their language knowledge. Since it is believed to improve the students speaking skills. Because it is most effective for students to speak and try use English language for communication naturally.

In the interview, The students also show good result. All student confident to master speaking., it is because teacher always motivated the

student to master speaking skill. With the strategies students always improving the skill for mastering speaking skill.

After taking observation and interview the writer conducted test, it is to know about students ability in speaking skill. The test score includes Pronunciation, grammar, vocabulary, fluently, and comprehension. On this test the writer used oral test as a matter of their speaking ability and the writer made three types of question, are: Basic question, example: “what is your names?”, Comprehension question, example: “what do you usually in the morning?”, Analytical question, Example: “how many times do you study everyday? why!”, and each of them different score quality. For Basic question there are five question and each of a question score quality is four, if the students can answer all of Basic question total score is twenty. While for Comprehension question the score quality is six for one question, so if the student can answer five of Comprehension question the total score is thirty. For Analytical question, seem with Basic and Comprehension question the question number is five. Nevertheless, Analytical question has quality more then them, it has ten the quality for each question and if five question total score is fifty. So, in this test if students can answer all of the question the total score is one hundred.

Table 4.4. classification of students' speaking skills

No	Score	Category	Frequency	Percentage
1	95-100	Excellent	2	5,55
2	80-<95	Very Good	13	36,11
3	65-<80	Good	7	19,44
4	55-<65	Fair	5	13,88
5	40-<55	Poor	7	19,44
6	0-<40	Very Poor	2	5,55
Total			36	100%

Based on the test at Basic English Program of Ibnul Amin Islamic Boarding School that conducted in the morning and evening at Mei, 29<sup>th</sup> until June, 1<sup>st</sup> 2015, the writer took 36 students randomly as a sample to follow the test. The result of this test is the students confidently answer the question., in general the students show good performance to master speaking skills. Based on the test result two students got Excellent categorize (5.55% from the total respondents), and thirteen students (36.11% from the total respondents) got Very Good categorize, for Good Categorize there are seven students (19.44% from the total respondents), five students (13.88% from the total respondents) for Fair categorize, seven student (19.44% from the total respondents), for Poor categorized, and the last two students (5.55% from the total respondents) for Very Poor categorize. It is gotten from the total score of students' skills in speaking that is 2.505 and divided with the number of students that is 36. Based on the result can be concluded that the students' mean score in speaking skills is 69.30 and included in good category.

In Basic English Program (BEP) of Ibnul Amin Islamic Boarding School there is also good relation between student to student and between student to teacher each other, that is because they are united by the program such as pray together, meeting program, out bond, and sport program. In Basic English Program (BEP) of Ibnul Amin Islamic Boarding School, teachers also become an example for students to do a good thing. For example, wearing polite clothes, guide to pray together, keeping cleanliness, and having a good relation to others

In Basic English Program (BEP) of Ibnul Amin Islamic Boarding School every student must follow the rule for example: every student must use English language for improving they speaking in English Language. If they break this rule, they will get punishment from the functionaries. A kind of punishment consist of vocabularies for memorize, it is a punishment for the students who breaks the rules in their classroom and dormitory.