

CHAPTER V

CLOSURE

A. Conclusion

1. Based on the research result about Google Classroom as a media to develop students' critical thinking in writing at SMKS Bina Banua Banjarmasin, some conclusions are following:

There are some characteristics which can develop students' critical thinking in writing based on Cotrell's theory. It has 8 points such as a sense of audience, clarity, analysis, sequence, selection, best order, group similar points, and signposting.

There are some characteristic do not find while using Google Classroom in writing based on the research. First, a sense of audience. Second, analysis. Third, best order. Forth, signposting.

2. The teacher's perception about using Google Classroom in writing is Google Classroom is very effective as a learning media, because she could divide assignments through the house and students can do it through everywhere, so she is not merely giving face-to-face assignments. In addition, this Google Classroom made it easy for her to correct student assignments because this media

divides students by class so it is more practical than she used other media.

B. Suggestions

From the result of the research, the researcher commended some suggestions to increase the using of LMS especially Google Classroom in writing.

1. Suggestion for students, the researcher hopes the students will improve their writing ability to develop their critical thinking and keep their interest in learning English. The students should practice English and make it as a habit. By using an appropriate application the researcher hopes that the students will get enjoyable in teaching and learning process. The students will not feel forced in learning English especially in writing but they will feel happy to learn since they are put in an enjoyable situation.
2. Suggestion for English teacher, to increase the students' writing ability to develop their critical thinking, to keep students' interest is very essential. The teacher must give attracting students' attention in writing while using Google Classroom such as, giving educational video related to the material and giving quiz. So, the students will enjoy teaching and learning process. The teacher may be able to develop English by adding four skills ability in extracurricular program such as writing a poem, spelling and telling story. In addition, teacher can ask students to write many types of writing such as; exposition, cause-effect, classification, comparison, analysis to develop

their critical thinking in applying Google Classroom as its media. Students can be asked to develop their critical thinking by using other media for instance; instagram and twitter, because at those media students usually read everyone's caption or tweet in English.

3. For the researcher, the result of this research can be used as reference for the next research relating to ways of a teacher toward students' uninterested in learning English especially in using LMS at educational institution.