PROMOTING COMPUTER ASSISTED LANGUAGE LEARNING

(CALL) AS MEDIA IN TEACHING LISTENING

By

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PROMOTING COMPUTER ASSISTED LANGUAGE LEARNING (CALL) AS MEDIA IN TEACHING LISTENING

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by

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"PROMOTING COMPUTER ASSISTED LANGUAGE LEARNING (CALL) AS MEDIA IN TEACHING LISTENING" of Arief Ginanzar Maulana Students Reg. 1601241813 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teachers Training UIN Antasari Banjarmasin.

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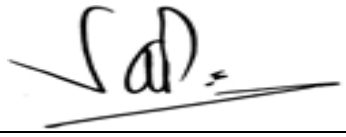
1. Drs. Sa'adillah, M.Pd NIP.196405201992031006 (Chairperson)	
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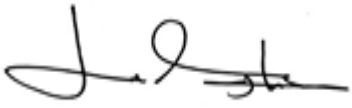
3. Afifah Linda Sari, SS,M.Pd NIP. 198711102015032004	

STATEMENT OF AUTHENTICITY

I, the undersigned, Arief Ginanzar Maulana Student Reg. 1601241813, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 12 Mei 2020

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ABSTRACT

Arief Ginanzar Maulana. 2020. Promoting Computer Assisted Language Learning (CALL) as Media in Teaching Listening. Thesis English Education Department, Faculty Tarbiyah and Teachers Training. Advisor: (I) Dr. Ridha Fadillah, M.Ed, (II) Afifah Linda Sari, SS, M.Pd

Keyword: Computer Assisted Language Learning (CALL), Media, Listening

The use of technology in education really to provide positive impact for teaching-learning process. One of technology that can be used as an innovation in teaching and learning English is computer. Listening is one of a few subject uses computer-assisted language learning toward teaching and learning process. The writer notices that this computer-assisted language learning seems like helping the English teacher does teaching and learning process to development student listening skill. Therefore, the writer focused in describing how does English teachers promoting computer-assisted language learning as media in teaching listening and identifying students' perception about promoting computer-assisted language learning as media in teaching listening.

This research was conducted by a descriptive method. The source of data was English teachers and only 24 student followed the interview from D class batch 2019. The data were collected with (1) observation (2) interview and (3) documentation. There are the 3 stages that make up listening lesson using computer-assisted language learning which are pre-listening activities, while-listening activities, and post-listening activities.

The result of the study indicated that English teacher in this subject promotes computer-assisted language learning as media in teaching listening by doing listening activities through pre-listening activities, while-listening activities, and post-listening activities. Beside of that, the writer also found that students' perception about promoting computer-assisted language learning as media in teaching listening to help student to work task on their handbook.

ABSTRAK

Arief Ginanzar Maulana. 2020. Penggunaan pembelajaran berbasis komputer (CALL) sebagai media dalam pengajaran mendengarkan. Skripsi Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Dr. Ridha Fadillah, M.Ed, (II) Afifah Linda Sari, SS, M.Pd

Kata kunci: Pembelajaran Berbasis Komputer (CALL), Media, Mendengarkan.

Penggunaan teknologi dalam pendidikan sangat memberikan dampak positif bagi proses belajar dan mengajar. Salah satu dari teknologi yang dapat digunakan sebagai sebuah inovasi dalam mengajar dan belajar bahasa inggris adalah komputer. Mendengarkan adalah salah satu dari beberapa mata kuliah yang menggunakan pembelajaran berbasis komputer terhadap proses belajar mengajar. Penulis memperhatikan bahwa pembelajaran berbasis komputer ini seperti membantu dosen melakukan proses belajar mengajar untuk mengembangkan keterampilan mendengarkan siswa. Oleh karena itu, penulis fokus dalam mendeskripsikan bagaimana cara dosen menggunakan pembelajaran berbasis komputer sebagai media dalam mengajar mendengarkan dan mengidentifikasi pendapat siswa tentang penggunaan pembelajaran bahasa berbasis komputer sebagai media dalam pengajaran mendengarkan.

Penelitian ini dilakukan dengan metode deskriptif. Sumber data adalah Dosen bahasa Inggris dan hanya 24 siswa yang mengikuti wawancara dari kelas D angkatan 2019. Data dikumpulkan dengan cara (1) observasi (2) wawancara dan (3) (dokumentasi). Ada 3 tahap yang membentuk pelajaran menyimak menggunakan pembelajaran bahasa berbasis komputer yang merupakan kegiatan sebelum mendengarkan, aktivitas sambil mendengarkan, dan kegiatan pasca-mendengarkan.

Hasil penelitian ini menunjukkan bahwa dosen pada mata kuliah ini menggunakan pembelajaran bahasa berbasis komputer sebagai media dalam mengajar dengan melakukan kegiatan melalui kegiatan sebelum mendengarkan, aktivitas sambil mendengarkan, kegiatan setelah mendengarkan. Disamping itu penulis juga menemukan bahwa pendapat mahasiswa tentang penggunaan pembelajaran bahasa berbasis komputer sebagai media dalam mengajar mendengarkan untuk membantu mengerjakan tugas dibuku mereka.

MOTTO

“TO BE OR NOT TO BE”

- Keenan Pearce -

DEDICATION

I dedicate this thesis for:

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Finally,the researcher hopes that this research will be useful to the next researchers and make them more understand about thesis. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, May 12th 2020

Arief Ginanzar Maulana

CONTENTS

COVER PAGE ..... **i**
TITLE PAGE ..... **ii**
APPROVAL ..... **iii**
VALIDATION ..... **iv**
STATEMENT OF AUTHENTICITY ..... **v**
ABSTRACT ..... **vi**
ABSTRAK ..... **vii**
MOTTO ..... **viii**
DEDICATION ..... **ix**
ACKNOWLEDGEMENT ..... **x**
CONTENTS ..... **xii**
LIST OF TABLES ..... **xiv**
LIST OF APPENDICES ..... **xv**
CHAPTER I **1**
INTRODUCTION **1**
A. Background of Study 1
B. Research Questions 5
C. Objectives of Study 5
D. Significance of Study 5
E. Definition of Key Terms 6
1. Computer Assisted Language Learning (CALL) 6
2. Media 6
3. Listening 7
CHAPTER II **8**
THEORETICAL REVIEW **8**
A. Review of Teaching Listening 8
B. Instructional Technology 19
C. Computer Assisted Language Learning (CALL) 25
D. Previous Study 35

CHAPTER III **37**
RESEARCH METHOD **37**
A. Research Design 37
B. Research Setting 37
C. Participants / Subject 38
D. Data 38
E. Technique of Data Collection 39
F. Data Analysis 44
CHAPTER IV **46**
FINDING AND DISCUSSION **46**
A. Findings 46
B. Discussion 63
CHAPTER V **65**
CLOSURE **65**
A. Conclusion 65
B. Suggestion 66
REFERENCES
APPENDICES
CURRICULUM VITAE

LIST OF TABLES

3.1 List of Observation Schedule

3.2 Time of Interview Schedule

LIST OF APPENDICES

1. Translation
2. Observation Guideline
3. Interview Guideline
4. Student names of Listening Classes
5. Learning Activity of Listening Classes (Pictures)