

ABSTRACT

Arief Ginanzar Maulana. 2020. Promoting Computer Assisted Language Learning (CALL) as Media in Teaching Listening. Thesis English Education Department, Faculty Tarbiyah and Teachers Training. Advisor: (I) Dr. Ridha Fadillah, M.Ed, (II) Afifah Linda Sari, SS, M.Pd

Keyword: Computer Assisted Language Learning (CALL), Media, Listening

The use of technology in education really to provide positive impact for teaching-learning process. One of technology that can be used as an innovation in teaching and learning English is computer. Listening is one of a few subject uses computer-assisted language learning toward teaching and learning process. The writer notices that this computer-assisted language learning seems like helping the English teacher does teaching and learning process to development student listening skill. Therefore, the writer focused in describing how does English teachers promoting computer-assisted language learning as media in teaching listening and identifying students' perception about promoting computer-assisted language learning as media in teaching listening.

This research was conducted by a descriptive method. The source of data was English teachers and only 24 student followed the interview from D class batch 2019. The data were collected with (1) observation (2) interview and (3) documentation. There are the 3 stages that make up listening lesson using computer-assisted language learning which are pre-listening activities, while-listening activities, and post-listening activities.

The result of the study indicated that English teacher in this subject promotes computer-assisted language learning as media in teaching listening by doing listening activities through pre-listening activities, while-listening activities, and post-listening activities. Beside of that, the writer also found that students' perception about promoting computer-assisted language learning as media in teaching listening to help student to work task on their handbook.