

# CHAPTER I

## INTRODUCTION

The introduction is the first chapter in this study. It introduces the importance and objective of the study. This study is about promoting computer-assisted language learning as media in teaching listening. This chapter consists of background of study, research question, objective of study, significance of study, and definition of key term.

### A. Background of Study

In this era of globalization, There are a lot of universities that have a modern facility, including technology. One of technology that can be used as an innovation in teaching and learning English is computer. Today, computers have helped lecturers and students in the teaching and learning process using a computer device CALL (Computer Assisted Language Learning). Brown (1994) states that the CALL it as a teaching that has the potential in language learning because through multimedia, concepts can be presented more clearly in the learning process to make it easier for students to understand. The importance of technology has already explained by Allah in the Holy Qur'an Surah An-Naml verse 28 – 30, which is the story of Prophet Sulaiman and Queen Balqis:

أَذْهَبَ بِكِتَابِي هَذَا فَأَلْقَاهُ إِلَيْهِمْ ثُمَّ تَوَلَّى عَنْهُمْ فَانظُرْ مَاذَا يَرْجِعُونَ ﴿٢٨﴾  
 قَالَتْ يَا أَيُّهَا الْمَلَأُ أِنِّي آُلِقِيَ إِلَيْكَ كِتَابٌ كَرِيمٌ ﴿٢٩﴾ إِنَّهُ مِنْ سُلَيْمَانَ وَإِنَّهُ  
 بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ﴿٣٠﴾

In this verse explain from story of the prophet Sulaiman and Queen Balqis above, prophet Sulaiman used Hud-Hud as media to deliver a letter to Queen Balqis. Hud-Hud was the use of technology at that time since it helped the process of communication became more efficient and effective. Therefore, English teacher challenged to teach the student very important be encouraged to develop technology in teaching listening process.

Using CALL as media in education really give a positive impact on developing students' language skill, especially listening, which requires special approaches and methods in teaching using technology.

According to Brown (2001, p.232), for more than six decades, English language teaching has identified the "four skills" - listening, speaking, reading, and writing - as of paramount importance. The four language skills have to be mastered by the students. One of them, listening is the first skill that people acquire. Based on Tiwari (2005, p.40) listening provides the aural input that serves as the basis for language acquisition and enables learners to interact in

spoken communication. When someone speaks to us, we can hear before we can speak. That is why listening is the first skill in our life.

English is an international language that is used in the world. It has a function to communicate with people from different nations. Therefore, students must get English as a subject in the school and it is one of the major subjects for English Education Department. Especially for listening, it is one of the most difficult skills for students. They should listen the foreign language which is very different from their own language in daily activities. But, listening is very important skill. From listening, students also can master another skills.

According to Wipf in Vandergrift (2016) listeners must discriminate between sounds, understand the vocabulary and grammatical structures, interpret stress and intention, retain and interpret this within the immediate as well as the larger socio-cultural context of the utterance. Students as the listeners must listen carefully to get the main information. Based on Mutahar (2017), said that listening is the act of hearing attentively. Listeners must pay attention to the audio. To listen so properly, students must have the ability to collect what the speaker said. It needs good conditions or situations while they are listening. Besides, this condition is also supported major, like a language laboratory. Dealing with Madhavi (2009, p.4) said that language lab is a vital method used in teaching and learning English and it can be utilized for teaching or learning through a teacher's console.

In this case, teaching a language with the help of computers the teacher to attracted the attention of many practitioners. These studies focusses on elaborate promoting computer-assisted language learning (CALL) with teaching listening. Regarding that situation, the biggest challenge that English teacher recently is the students reported computers helped them to manage the course information, to promote more of their thinking skills and to cooperate with each other. Both the teachers and the students use computer in the classroom to support their language teaching-learning. Researcher want to consider one of English Language Teacher in this major using the computer assisted language learning as a tool to provide practice and assessment focuses giving audio and video to help students to work task on their handbook. At this point, in teaching listening can be clearly if it is learned by using computer.

Based on the description in the background of the study, the writer interested in conducting the research related to technology. Also, writer notices more about the CALL as media in teaching listening, like how it is promoted there and how its perception to the students is. Therefore, the writer concerned to describe the use of CALL as media and to identify students' perception towards this media.

## **B. Research Question**

Based on the background of the study, the research questions are formulated as follow:

1. How does the English teacher in listening class Promote Computer Assisted Language Learning (CALL) as media in teaching listening?
2. How are the students' perceptions about Promoting Computer Assisted Language Learning (CALL) as media in teaching listening?

## **C. Objective of Study**

Regarding with the research questions, the aims at this study are:

1. To describe how does English teachers in listening class Promote Computer Assisted Language Learning (CALL) as media in teaching listening.
2. To identify the perception of students about Promoting Computer Assisted Language Learning (CALL) as media in teaching listening.

## **D. Significance of Study**

The results of this research are expected to have benefits as follow:

1. For the teacher as the subject of this research, it is expected that the teachers could define computer assisted language learning used in teaching listening. It will help the teacher to solves the problems provide practice and assessment in

teaching listening process.

2. For students, it is expected that the students would take the advantages of the research to use computer assisted language learning on the classroom every meeting.

#### **E. Definition of Key term**

1. Computer-Assisted Language Learning (CALL)

CALL is one of the many tools and techniques that can help develop the students' language competencies. This is the new technology in language education for learner autonomy, creativity, productivity, and teamwork. Also CALL able to promoted to tutor language learners through skill practice.

2. Media

Media is one way or tool used in learning to help the teaching and learning process. Media is used to help teachers deliver learning material and also help students to facilitate them to capture the material presented. There are many media of listening process some of which are used to help the study, including computer, LCD, tape recorder, earphones, CD-ROMs or soft file, and others. The media discussed in this study is technology-based media, and the listening promoted computer-assisted language learning.

### 3. Listening

One of major in English education department conducted this study especially Listening II as a platform for teaching listening in the second semester batch 2019. The English teacher engaged computer assisted language learning with teaching listening process to encourage the student skill. Such as toefl test, ielts test, and assessment.

