OSDA'S EFFORTS TO HABITUATE SPEAKING ENGLISH FOR FIRST-YEAR STUDENTS OF DARUL HIJRAH FOR FEMALE MARTAPURA

AN UNDERGRADUATE THESIS

Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of Sarjana Pendidikan English Language Education

by FITRIA AULIA SHALEHAH 1601240710



ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2020



OSDA'S EFFORTS TO HABITUATE SPEAKING ENGLISH FOR FIRST-YEAR STUDENTS OF DARUL HIJRAH FOR FEMALE MARTAPURA

APPROVAL

Tittle : OSDA's Efforts to Habituate Speaking English for

First-year Students of Darul Hijrah for Female

Martapura

Name : Fitria Aulia Shalehah

SRN : 1601240710

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2020

Place / Date of Birth : Kotabaru / February 28, 1998

Address : JL. Pemurus, Komp. Amanah 4 RT.19 RW.03 No.156.

Kelurahan Kertak Hanyar, Kecamatan Kertak Hanyar,

Kabupaten Banjar.

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, May 16, 2020

Advisor

Contents and Research Methods

Advisor

Language and Writing Techniques

Drs. Saadillah, M.Pd.

NIP.196405201992031006

Afifah Linda Sari, SS, M.Pd.

NIP. 198711102015032004

Acknowledged by

Head of English Education Department Faculty of Tarbiyah and Teacher Training

UIN Antasari Banjarmasin

Nani Hizriani, S.Pd. MA.

NIP. 19771127200312200

VALIDATION

Title: OSDA's Efforts to Habituate Speaking English for First-year Students of Darul Hijrah for Female Martapura

Fitria Aulia Shalehah 1601240710 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Saturday

Date : May 30, 2020

Stated : Online

Score : 90

Dean Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin

Prof. Dr. H. Juairiah, M.Pd. NIP. 196001061986032004

THE BOARD OF EXAMINERS:

Name	Signature
1. Drs. Saadillah, M.Pd.	1.
(Chairperson)	
2. Yokke Andini, S.S, M.Pd.	2.
(Member)	Mille
3. Afifah Linda Sari, M.Pd.	3. \ ()
(Member)	Jan

STATEMENT OF AUTHENTICITY

I, the undersigned, Fitria Aulia Shalehah, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, May 18, 2020



ABSTRACT

Fitria Aulia Shalehah. 2020. OSDA's Efforts to Habituate Speaking English for First-year Students of Darul Hijrah for Female Martapura. Undergraduate Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (1) Drs. Saadillah, M.Pd., (2) Afifah Linda Sari, S.S., M.Pd.

Keywords: Effort, Speaking English Habituation, first-year students

Darul Hijrah for Female is a boarding education institutions that implement speaking English habituation program to its students since the firstyear they live in boarding school. In running the program OSDA (Organisasi Santriwati Darul Hijrah Puteri) has a role as main driver and enforcer. Seeing OSDA's efforts to drive and enforce speaking English habituation to the first-year students made the writer interested to conduct a research on OSDA's efforts to habituate first-year students to actively speak English in Darul Hijrah for Female Martapura. The research was conducted using qualitative approach to describe OSDA's efforts to habituate speaking English for first-year students in Darul Hijrah for Female Martapura. Data were collected through in-depth interviews, observation, and documentation using descriptive qualitative analysis. By doing so the research found that OSDA's efforts to habituate speaking English for firstyear students of Darul Hijrah for Female Martapura can be seen through planning in the form of Work program. Implementing in the form of daily activities contain, weekly activities, monthly activities, and yearly activities. Evaluating in the form of formative assessment which can be seen on Tutor's Language Class and Language Court. Summative assessment which can be seen on Language test. In the implementation OSDA using several methods they are direct method, natural method, phonetic method, language control method, mimicrymemorization method, dan audiolingual method. Based on finding some activities couldn't be held on time due to the preparation of bigger events such as Speech competition and Drama contest. Thus, it will be better if OSDA make time table in the planning.

ABSTRAK

Fitria Aulia Shalehah. 2020. OSDA's Efforts to Habituate Speaking English for First-year Students of Darul Hijrah for Female Martapura. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen pembimbing: (1) Drs. Saadillah, M.Pd., (2) Afifah Linda Sari, S.S, M.Pd.

Kata kunci: Usaha, pembiasaan berbicara Bahasa Inggris, siswa tahun pertama

Darul Hijrah Puteri adalah lembaga pendidikan pesantren yang menerapkan program pembiasaan berbicara Bahasa Inggris kepada siswanya sejak tahun pertama mereka tinggal di Pondok. Dalam menjalankan program tersebut OSDA (Organisasi Santriwati Darul Hijrah Puteri) memiliki andil sebagai penggerak dan penegak. Melihat usaha yang dilakukan OSDA dalam menggerakkan dan menegakkan pembiasaan berbicara Bahasa Inggris kepada santriwati baru di tahun pertama membuat penulis tertarik untuk melakukan penelitian terhadap usaha-usaha OSDA dalam membiasakan santriwati tahun pertama untuk berbicara Bahasa Inggris secara aktif di Darul Hijrah Puteri Martapura. Penelitian dilakukan menggunakan pendekatan kualitatif untuk mendeskripsikan usaha-usaha OSDA dalam membiasakan santriwati tahun pertama untuk berbicara Bahasa Inggris di Darul Hijrah Puteri Martapura. Data dikumpulkan melalui wawancara mendalam, observasi, dan dokumenter dengan menggunakan analisis deskriptif - kualitatif. Dengan melakukan hal tersebut penelitian ini menemukan bahwa usaha OSDA dalam membiasakan siswa tahun pertama dalam berbicara bahasa Inggris di Darul Hijrah Puteri Martapura dapat dilihat melalui perencanaan dalam bentuk Program kerja. Pelaksanaan dalam bentuk aktivitas harian, aktifitas mingguan, aktifitas bulanan, dan aktifitas tahunan. Evaluasi dalam bentuk penilaian formatif yang dapat dilihat pada Kelas bahasa ibu kamar dan Mahkamah bahasa. Penilaian sumatif yang dapat dilihat pada Ulangan bahasa. Dalam implementasinya OSDA menggunakan direct method, natural method, phonetic method, language control method, mimicrymemorization method, dan audiolingual method. Berdasarkan temuan beberapa aktivitas tidak dapat dilaksanakan secara tepat waktu dikarenakan persiapan acara yang lebih besar seperti Lomba Pidato dan Lomba Drama. Oleh karena itu akan lebih baik jika OSDA membuat penjadwalan dalam perencanaan.

MOTTO

لَهُ مُعَقِّبُتُ مِّنَ بَيْنِ يَدَيْهِ وَمِنْ خَلْفِهِ يَحْفَظُونَهُ مِنْ أَمْرِ ٱللَّهِ ﴿ إِللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ مَنْ مَلْ مَا بِأَنفُسِهِمْ ﴿ وَإِذَا أَرَادَ ٱللَّهُ بِقَوْمٍ سُوَّءًا فَلَا مَرَدَّ لَهُ ۚ وَمَا لَهُ مِنْ دُونِهِ مِن وَالٍ لَهُم مِّن دُونِهِ مِن وَالٍ

For each one are successive [angels] before and behind him who protect him by the decree of Allah . Indeed, Allah will not change the condition of a people until they change what is in themselves. And when Allah intends for a people ill, there is no repelling it. And there is not for them besides Him any patron.

(Ar-Ra'd [13:11])

DEDICATION

I dedicate this thesis for my beloved parents, Dr. Syaiful Bahri
Djamarah, M.Ag. and Mursyidah, S.Ag. who are always be my side to
give outpouring of affection, love, and prayer in every situations and
conditions. Thank to them who tirelessly care for and educate me until
I understand the meaning of being civilized and educated human
being. My dear brother, Muhammad Irfan Djamarah who will soon
entering university and be a collage student. I hope you doing well
and succeed. And my lovely youngest brother Muhammad Husein
Imaduddin Djamarah who always act cute and be our mood maker.
Thank you for always lit up my mood and I love you.

ACKNOWLEDGEMENT

الحمدالله رب العالمين. الصلاة والسلام على أشر ف الأنبياء والمرسلين سيدنا ومولانا محمد وعلى أله وصحبه أجمعين. أما بعد:

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled "OSDA's Efforts to Habituate Speaking English for First-year Students of Darul Hijrah for Female Martapura". Peace and salution always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

There is a happy feeling that sneaks in the heart of the writer when this thesis is completed. Effort wrapped in enthusiasm while working on this thesis finally paid off. Although the completion of this thesis is the effort of the writer, but in the completion there is the involvement of various parties. Therefore the writer would like to express gratitude and high appreciation to:

- Prof. Dr. H. Juairiah, M.Pd. as the Dean of Faculty Tarbiyah and Teacher Training of Antasari State Islamic University and all her staff for their help in administrative matters.
- 2. Nani Hizriani, M.A. as the Head of English Education Department for the assistance and input given to the writer from research proposal until become a thesis.
- 3. Dr. Syaiful Bahri Djamarah, M.Ag. as my academic advisor and father of the writer who always be by the writer's side in completing the study or in the process of preparing this thesis.

- 4. Drs. Saadillah, M.Pd. as contents and research methods advisor who gives me advice, correction, and suggestion duing the process of writing this thesis. Thanks to the guidance this thesis can be completed.
- 5. Afifah Linda Sari, SS, M.Pd. as language and writing techniques advisor who tirelessly guide me during the process of writing this thesis. Thanks to the guidance in the form of comments and directions this thesis can be completed.
- 6. Nur Hartini, Ustadzah Midi, and Firah who helped the writer a lot in collecting the data for this thesis. They welcoming the writer in open arms and accompany the writer in the collection of data during the writer's stay at Darul Hijrah for Female Martapura.
- 7. OSDA language section members especially Nuti Nawaty Nur, Nurul Mukarramah, Syarifah Maizatul Suhaida, Silvia Alwi Maharani, and Niken Putri Astiyanigrum. Sayyidah Fatimah Rayon language, Muliana Setia Hapsari and Firda Hani Hikmah. Tutors Eva Noorachmi, Rahimah Sulaiman, Alzena Mahesadewi Falquinzani, Elsya Putri Ramadhani, and Amelia Kartika who tirelessly answers all the questions given by the writer during the process of interview. Thanks to their help the research can be completed.
- All the lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Hopefully all the help and thoughts from them get reward in the form of multiple rewards from Allah. The writer also hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, <u>Ramadhan, 19th 1441 A.H</u> May, 12th, 2020 A.D

Writer

CONTENTS

Pag	je
COVER PAGE	
LOGO PAGEi	
TITLE PAGEii	
APPROVALiii	į
VALIDATIONiv	,
STATEMENT OF AUTHENTICITYv	
ABSTRACTvi	-
ABSTRAKvi	i
MOTTOvi	ii
DEDICATIONix	
ACKNOWLEDGEMENTx	
CONTENTS xi	ii
LIST OF TABLExv	V
LIST OF APPENDICESxv	٧i
CHAPTER I: INTRODUCTION	
A. Background of Study1	
B. Research Question	
C. Objective of Study5	
D. Significance of Study5	
E. Definition of Key Terms6	
CHAPTER II: THEORETICAL REVIEW	
A. Habituation of Speaking English8	
B. The Concept of Habit in Speaking English	3
C. Review of Previous Studies)

CHAPTER III: RESEARCH METHOD

A. Research Design	
B. Research Setting	
C. Subject and Object24	
D. Data and Source of Data25	
E. Data Collection Technique and Data Collection Procedure 25	
F. Data Analysis29	
CHAPTER IV: FINDINGS AND DISCUSSION	
A. Findings	
B. Discussion45	
CHAPTER V: CLOSURE	
A. Conclusion	
B. Suggestion55	
REFERENCES56	
APPENDICES59	
CURRICULUM VITAF 76	

LIST OF TABLE

	Page
Table 4.1	53

LIST OF APPENDICES

	Page
Appendix A: Transliterations	59
Appendix B: Gate keeper letter	63
Appendix C: Structure organization of OSDA language section	65
Appendix D: OSDA language section Work program	66
Appendix E: List of OSDA language section members	67
Appendix F: Documentation	69