

## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of Study**

The world is rapidly changing and human resources are required to have skills that are able to meet the needs of today's industry. Technology and communication exchanges occur at any time involving many countries so that communication skills are also needed by many parties including the individuals themselves.

English as lingua franca is very instrumental in global interaction and communication along with technology advances and global competition. The usage of English in every aspect of life makes the need of human resources who mastering English is necessary. English has become needs, and the existence of English in non-English speaking countries is a natural thing. Moreover, in digital era where everyone is easily connected no matter which nationality and language is spoken, the communication among countries can be conducted with English as lingua franca.

The need of English as lingua franca are not limited to academic aspect where the mastery of English is limited to aspects of knowledge, but as a medium of global communication (Handayani, 2016, p.104). In Indonesia, English has been taught since the Dutch colonial era as foreign language. Based on Indonesia curriculum, English has been taught since 1950 in order to give the students reading skill, listening skill, writing skill, and speaking skill of English. Since then

every Indonesian student is learning English in order to compete in international area.

Language is abstracted in behaviorist views of conditioning which stated that animal can be trained to do anything by following a procedure in three steps: stimulus, response, and reinforcement. A behavior will appear if it is preceded by a stimulus. The behavior can be strengthened and habituated by providing reinforcement. From the three steps it can be concluded that language is basically a process of forming habit (Izzan, 2016, p. 31).

Allah the Almighty said in the Quran surah Al-kahf verse 45 – 46:

وَاضْرِبْ لَهُم مَّثَلِ الْحَيَاةِ الدُّنْيَا كَمَاءٍ أَنْزَلْنَاهُ مِنَ السَّمَاءِ فَاخْتَلَطَ بِهِ نَبَاتُ  
الْأَرْضِ فَأَصْبَحَ هَشِيمًا تَذْرُوهُ الرِّيَّاحُ ۚ وَكَانَ اللَّهُ عَلِيمًا كُلِّ شَيْءٍ  
مُقْتَدِرًا ﴿٤٥﴾ الْمَالُ وَالْبَنُونَ زِينَةُ الْحَيَاةِ الدُّنْيَا ۖ وَالْبَاقِيَاتُ الصَّالِحَاتُ  
خَيْرٌ عِنْدَ رَبِّكَ ثَوَابًا وَخَيْرٌ أَمَلًا ﴿٤٦﴾

In the verse above Allah the Almighty said that everything on this earth is not eternal but good deeds that are done continuously will be eternal, and all the good deeds will be rewarded. Thus, doing something repeatedly by giving stimulus and reinforcement will form a behavior and the behavior will become a habit which is hard to break.

The influence of practice in the teaching-learning process has been widely investigated by education experts who prove that by practicing, a person will get a deeper impression and the memory will last for a long time rather than just learn

the theory alone. Therefore, in order to master English actively the teaching and learning process requires practice and habituation so that the students are able to contribute in giving opinion and ideas freely in accordance to real conditions and situation.

English has become compulsory subject in school to keep abreast of the time and the needs of students. Various schools in Indonesia even have special program to improve students' English skill so that the students' have competitive-advantage to compete with others. One of educational institutions which implement special program for English is boarding school.

Boarding school has more percentage in learning where the learning process is 24 hours in boarding program. In terms of mastering English and Arabic as foreign language, some boarding schools have their own characteristic which is habituating English and Arabic in their environment. One of the boarding schools which have such characteristic is Darul Hijrah for Female in Martapura, Kalimantan Selatan.

Darul Hijrah for Female has been implementing habituate in English and Arabic since it was founded in 1995 by the alumnus of Gontor boarding school. The implementation of the program is in line with the mission of the Islamic boarding school to organize quality, professional, sustainable, well-turned, prosperous and forward-oriented Islamic education institutions. With the program of habituating the students in English and Arabic, Darul Hijrah for Female has advantages compared to other boarding schools in Kalimantan.

The habituation of English and Arabic in Darul Hijrah for Female cannot be separated from *Organisasi Santriwati Darul Hijrah Puteri* (OSDA) which is the main driver of the language habituation activities for all the students of Darul Hijrah for Female. English and Arabic habituation organized by OSDA begun when the students started their first year at Darul Hijrah for Female in span of three months.

The students who started their first year at Darul Hijrah for Female are new students who had just graduated from elementary school and/or junior high school. Considering the new students are young and have great learning potential, there is a need for intensive efforts to familiarize foreign languages with directed and systematic program so that the results obtained are in line with expectations.

The efforts that OSDA pulls in order to habituate English in Darul Hijrah environment can be seen from the work program which is then realized in several activities, such as vocabulary, repetition, conversation, public speech, and Language court. By holding those activities everyday, it is expected that all students, especially first-year students of Darul Hijrah for Female, can speak English and Arabic actively in their daily lives in the boarding school environment.

Seeing the efforts of OSDA to actively habituate English in Darul Hijrah for Female environment within six months with activities carried out in systematic and programmed direction makes the writer interested in researching what are the efforts that OSDA made to habituate first-year students to actively speak English.

## **B. Research Question**

In order to succeed the English language habituation program in Darul Hijrah for Female, *Organisasi Santriwati Darul Hijrah Puteri* (OSDA) has made several efforts. The question is what are the efforts that OSDA made to habituate first-year students to actively speak English in Darul Hijrah for Female environment?

## **C. Objectives of Study**

Based on the problem, the writer's objective is to describe the efforts that OSDA made to habituate first-year students to actively speak English in Darul Hijrah for Female environment.

## **D. Significance of Study**

The result of this research is expected to give contribution as follow:

1. In teaching speaking to the students the teacher is expected to give a chance to the students to speak in English. There are many methods to teach speaking to the students, and the result of this research is expected to give an input to English teachers in teaching and/or habituating speaking English in their class so that the students are able to speak English in the class or daily activities consistently.
2. The result of this research is expected to provide a grounding foundation for future researcher who is interested in examining the same research object in different point of view. Based on the result the writer suggested the future researcher to cover the first-year students of Darul Hijrah for Female Martapura's speaking ability.

## **E. Definition of Key Term**

To avoid misinterpretation toward the title which is adopted in this study, the writer here by feels necessary to explain some terms in regard the title as follows:

### **1. OSDA's Efforts**

OSDA is abbreviation for *Organisasi Santriwati Darul Hijrah Puteri*. It is intra-school organization of Darul Hijrah for Female Islamic Boarding School for training and accommodating students' creativity in organization. OSDA in this research is language section who takes care and drives English habituation program in Darul Hijrah for Female as well as the activities to succeed the program.

OSDA's efforts in this research can be seen through planning in the form of Work program. Implementing in the form of daily activities contain Vocabulary and Repetition. Weekly activities contain Listening, Conversation, Public speech, Language class, English Debate Club, English Club, Language court, and Language store. Monthly activities contain Language improvement, Princess language and Tutor appreciation. Yearly activities contain Speech competition, Drama contest, Wall magazine competition, Language test, and Language camp. Evaluating in the form of formative assessment which can be seen on Tutor's Language Class and Language Court. Summative assessment which can be seen on Language test.

## 2. Habituating Speaking English

Habituation in this research is the process to habituate the first-year students in English functionally. Habituation done by OSDA leads into the ability to speak. Hence, habituating speaking English in this research is the process for getting the first-year students to speak English in Darul Hijrah for Female environment.

## 3. First-year Students

First-year students in this research are the students who are considering as new students in Darul Hijrah for Female school year 2019/2020. They are 7<sup>th</sup> grade and Matrix class students.

Therefore, what the writer means by the title is a research on speaking English habituation which involves planning, implementing, and evaluating for 7<sup>th</sup> grade and Matrix class students. Planning in the form of Work program. Implementing in the form of daily activities contain Vocabulary and Repetition. Weekly activities contain Listening, Conversation, Public speech, Language class, English Debate Club, English Club, Language court, and Language store. Monthly activities contain Language improvement, Princess language and Tutor appreciation. Yearly activities contain Speech competition, Drama contest, Wall magazine competition, Language test, and Language camp. Evaluating in the form of formative assessment which can be seen on Tutor's Language Class and Language Court. Summative assessment which can be seen on Language test. The activities are organized by OSDA language section on English habituation program in Darul Hijrah for Female Martapura.