

CHAPTER V

CLOSURE

A. Conclusion

OSDA language section is the main driver of speaking English habituation program. To run the program for first-year students, OSDA language section is assisted by Supervisor, Rayon language, and Tutor. In addition OSDA language section also facilitates the first-year students with white board, board marker, speakers, microphone, and projector to support the habituation program activities. Aside from equipment, OSDA language section also facilitates the students with vocabulary board to enrich their vocabulary, Language store to expand their learning sources, and bulletin board to inform and give the students reading material.

OSDA's efforts to habituate speaking English for first-year students can be seen through planning in the form of Work program. Implementing in the form of daily activities contain Vocabulary and Repetition. Weekly activities contain Listening, Conversation, Public speech, Language class, English Debate Club, English Club, Language court, and Language store. Monthly activities contain Language improvement, Princess language and Tutor appreciation. Yearly activities contain Speech competition, Drama contest, Wall magazine competition, Language test, and Language camp. Evaluating in the form of formative assessment which can be seen on Tutor's Language Class and Language Court. Summative assessment which can be seen on Language test.

B. Suggestion

OSDA's effort has been described in research on OSDA's effort to habituate the first-year students of Darul Hijrah for Female Martapura. Based on the results of the study the researcher found one problem that has not been solved either because of limited time, energy, and the scope of this study. Thus, the researcher suggests the future researcher to include the first-year students speaking ability.

First-year students' speaking skills were not explored in this study. The researcher did not interact with the first-year students in the observation process so that the researcher could not measure students' abilities directly. Furthermore, to measure the success of OSDA's effort to habituate speaking English for first-year students of Darul Hijrah for Female can be done after the habituation process has been running for more than three months.